

PGDMRR

**ASSIGNMENTS
(PGDMRR)**

**POST GRADUATE DIPLOMA IN
PARTICIPATORY MANAGEMENT OF DISPLACEMENT,
RESETTLEMENT AND REHABILITATION**

For January 2013 and July 2013 Sessions



**School of Social Sciences
Indira Gandhi National Open University
Maidan Garhi, New Delhi – 110068**

Post Graduate Diploma in Participatory Management of Displacement, Resettlement and Rehabilitation

Dear Learner,

As we explained in the Programme Guide for Post Graduate Diploma in Participatory Management of Displacement, Resettlement and Rehabilitation, you will have to do one Tutor Marked Assignment (TMA) for each four-credit course.

Each assignment in all the Courses has four questions, which are compulsory. You will find that the questions in the assignments are analytical and descriptive so that you can better understand and comprehend the concepts.

You will attempt total seven assignments. Six assignments are for compulsory papers (MRR-101, MRR-102, MRR-103, MRR-104, MRR-005 and MRR-006) and one assignment for optional papers (MRRE-007, MRRE-008, MRRE-009 and MRRE-010). Please remember that you will appear in the term-end examination of the same optional paper (out of the four given above) for which you have attempted the assignment.

Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. It is important you write the answers to all the TMA questions in your own words. Your answers should be within the approximate range of the word-limit set for each question. Remember, writing answers to assignment questions will improve your writing skills and prepare you for the term-end examination.

You are to submit the assignments to the Coordinator of your Study Centre. **You must obtain a receipt from the Study Centre for the assignments submitted and retain it with you. It is desirable to keep a photocopy of the assignments submitted by you.**

Once evaluated, the Study Centre will return the assignments to you. Please insist on this. The Study Centre will send the marks to the SR&E Division at IGNOU, New Delhi.

The completed assignments should be sent as per the following schedule

Assignment Number	Date of Submission	Whom to send
MRR-101 MRR-102 MRR-103 MRR-104 MRR-005 MRR-006 MRRE-007 } one MRRE-008 } of MRRE-009 } the MRRE-010 } four	All assignments to be submitted by 30 th September, 2013 For January 2013 Session and by 31 st March 2014 for July 2013 Session	To The Coordinator of the Study Centre allotted to you

Submission:

You need to submit the assignment within the stipulated date for being eligible to appear in the term-end examination

In case you are online student of PGDMRR, upload your assignments at the appropriate place on the website where you have registered i.e. www.ignouonline.ac.in/pgdmrr

GUIDELINES FOR DOING ASSIGNMENT

We expect you to answer each question as per instructions in the assignment. You will find it useful to keep the following points in mind:

- 1) **Planning:** Read the assignment carefully; go through the Units on which they are based. Make some points regarding each question and then rearrange them in a logical order.
- 2) **Organisation:** Be a little selective and analytical before drawing up a rough outline of your answer. Give adequate attention to question's introduction and conclusion.
 - a) The answer is logical and coherent.
 - b) It has clear connections between sentences and paragraphs.
 - c) The presentation is correct in your own expression and style.
- 3) **Presentation:** Once you are satisfied with your answer, you can write down the final version for submission. If you so desire, you may underline the points you wish to emphasise. Make sure that the answer is within the stipulated word limit.

Wishing you all the best,

**Programme Coordinator,
PGDMRR**

**MRR-101: UNDERSTANDING DEVELOPMENT-CAUSED
DISPLACEMENT**

(Tutor Marked Assignment)

**Course Code: MRR-101
Assignment Code: Asst/TMA/2013**

Marks: 100

All questions are compulsory. Please attempt each question in not less than 500 words. Each question carries 25 marks.

- 1) Give a brief account of the R&R situation in Argentina and India.
- 2) Explain the features of the wildlife (Protection) Act, 1972 and the Forest Conservation Act, 1980.
- 3) Discuss briefly the main provisions of the Orissa Resettlement and Rehabilitation of project affected persons policy, 1994.
- 4) Explain the dispossession faced in the social cultural, political and psychological spheres. Why is it important to make socio-economic and environmental impacts studies before beginning the projects?

**MRR-102: ROLE OF PARTICIPATION IN SUSTAINABLE
DEVELOPMENT
(Tutor Marked Assignment)**

**Course Code: MRR-102
Assignment Code: Asst/TMA/2013**

Marks: 100

All questions are compulsory. Please attempt each question in not less than 500 words. Each question carries 25 marks.

- 1) What are the problems encountered by the squatters and encroacher's in claiming compensation? How to prevent marginalisation and enhancing participation of the squatters and encroachers?
- 2) "The process of decentralisation creates a favourable environment for participation". Elaborate the principle of Decentralisation.
- 3) Write short notes on:
 - a) Squatters
 - b) Participation
 - c) Gender Analysis
 - d) Encroachers
 - e) Venn Diagrams.
- 4) How to formulate an R&R action plan? Discuss.

**MRR-103: PARTICIPATORY PLANNING FOR
RESETTLEMENT & REHABILITATION
(Tutor Marked Assignment)**

Course Code: MRR-103
Assignment Code: Asst/TMA/2013

Marks: 100

All questions are compulsory. Please attempt each question in not less than 500 words. Each question carries 25 marks.

- 1) What do you mean by an affected area? What is the objective of infrastructural survey of the affected area? List down the key techniques for infrastructural data collection.
- 2) Explain the limitations of the R&R laws of:
 - a) Resettlement of project displaced persons in Madhya Pradesh 1985.
 - b) The Maharashtra Rehabilitation of Project Affected Persons Act 1986.
 - c) The Karnataka Rehabilitation Act, 1987.
- 3) What do you understand by 'Co-related price method'? How trees and standing crops are valued? Describe the five steps of contingent valuation Method (CUM).
- 4) Explain the various steps involved in PAPs identification. What are the various implementation steps in formulating the R&R plan?

**MRR-104: PARTICIPATORY IMPLEMENTING &
MONITORING OF RESETTLEMENT & REHABILITATION
(Tutor Marked Assignment)**

**Course Code: MRR-104
Assignment Code: Asst/TMA/2013**

Marks: 100

All questions are compulsory. Please attempt each question in not less than 500 words. Each question carries 25 marks.

- 1) What are the major financial institutions which can be mobilised to help the PAPs? Why is it necessary for the government to have special consideration for PAPs in extending credit facilities?
- 2) What are the steps involved in planning the relocation site layout. Give an account of the problems involved in layout plans.
- 3) What is participatory evaluation? What are the issues involved in evaluation? Discuss the three approaches to monitoring and evaluation
- 4) Discuss the ways of identifying grievances. Discuss the provisions concerning grievance redressal in the Karnataka Resettlement of Project Displaced Persons Act, 1987.

MRR-005: THEORITICAL PERSPECTIVES IN R&R
(Tutor Marked Assignment)

Course Code: MRR-005
Assignment Code: Asst/TMA/2013

Marks: 100

All questions are compulsory. Please attempt each question in not less than 500 words. Each question carries 25 marks.

- 1) What are the main theoretical models on R&R? Discuss the four distinct and interlinked functions of the risks and reconstruction model.
- 2) What is the difference between active and passive exclusion? Explain any two types of exclusions briefly.
- 3) Write a short note on World Bank's operational policy on resettlement. Describe the salient features and contribution of the policies of international agencies.
- 4) What do you understand by class? What are its determinants? Briefly discuss the "Class" concept in the context of CIA and R&R.

**MRR-006: ILLUSTRATIVE R&R CASE STUDIES FROM
DIFFERENT DEVELOPMENT SECTORS
(Tutor Marked Assignment)**

Course Code: MRR-006
Assignment Code: Asst/TMA/2013

Marks: 100

All questions are compulsory. Please attempt each question in not less than 500 words. Each question carries 25 marks.

- 1) What do we mean by classification? Explain the content based classification of R&R Projects briefly.
- 2) What are different phases of R&R process? Explain briefly the process of R&R Phase two and phase three.
- 3) What are the special characteristics of Korba as an industrialised district? Enumerate and elaborate the changes observed by the inhabitants after industrialisation? Briefly discuss the impact of land acquisition on the landless people.
- 4) What were the special conditions laid down by the World Bank after it agreed to fund phase 2 stage 1 of the Upper Krishna Project. Discuss the main problems faced with R&R in the project.

**MRRE-007: ECONOMIC PLANNING OF R&R
AND IMPLEMENTATION
(Tutor Marked Assignment)**

**Course Code: MRRE-007
Assignment Code: Asst/TMA/2013**

Marks: 100

All questions are compulsory. Please attempt each question in not less than 500 words. Each question carries 25 marks.

- 1) Discuss briefly the problems that are being faced in resettlement planning.
- 2) What are the benefits of voluntary resettlement? Differentiate between the Scudder and Colson and impoverishment and Risk Model.
- 3) Describe the steps involved in economic planning of resettlement.
- 4) What are the essential steps of participatory economic planning of R&R? Discuss the main advantages of the integration of participation in economic planning process.

**MRRE-008: SOCIO-CULTURAL AND INFRASTRUCTURAL
PLANNING AND RELOCATION
(Tutor Marked Assignment)**

Course Code: MRRE-008
Assignment Code: Asst/TMA/2013

Marks: 100

All questions are compulsory. Please attempt each question in not less than 500 words. Each question carries 25 marks.

1. Explain the relevance of socio-cultural planning in R&R process. What are its salient features? Distinguish between participatory and non-participatory socio-cultural planning.
2. What do you understand by institutional strengthening? Who are the institutional actors? What are the functions of Grievance Redress Mechanism?
3. Enumerate the guidelines for resettlement site selection adopted in Tamil Nadu Road Sector Project, 2003.
4. Why is it important to have technical skill in designing a project? Illustrate with examples. What should be the main role of the NGOs to ensure adequate facilities for PAPs?

MRRE-009: ECONOMIC REHABILITATION OF PAPs
(Tutor Marked Assignment)

Course Code: MRRE-009
Assignment Code: Asst/TMA/2013

Marks: 100

All questions are compulsory. Please attempt each question in not less than 500 words. Each question carries 25 marks.

1. What are the goals of economic rehabilitation? Discuss briefly the objectives of livelihood planning?
2. What are the roles and responsibilities of the Resettlement Officers in Resettlement Unit.?
3. Discuss briefly steps involved in Economic rehabilitation of PAPs. Illustrate with examples.
4. Why is consultation so important for successful Income Restoration Planning and Implementation? What are the various types of consultations and when one should conduct consultations?

MRRE-010: MONITORING AND EVALUATION OF R&R
(Tutor Marked Assignment)

Course Code: MRRE-010
Assignment Code: Asst/TMA/2013

Marks: 100

All questions are compulsory. Please attempt each question in not less than 500 words. Each question carries 25 marks.

- 1) Discuss in detail the various stages involved in the process of monitoring.
- 2) Briefly list the main purpose of resettlement monitoring. Discuss the main objectives of internal and external monitoring.
- 3) What are the different information needs for an effective Monitoring & Evaluation? Is it necessary to collect socio-economic details of the project affected persons of a development project for M & E?
- 4) Who are the beneficiaries of R&R Projects? What benefits can the following groups reap from R&R monitoring activities?
 - a) ST, SC and OBCs
 - b) Women &
 - c) Aged, Children and Physically Challenged persons.