Bachelor's Degree Programme
(BDP)

ASSIGNMENT
2011-12
(For July 2011 and January 2012 sessions)

FOUNDATION COURSE IN ENGLISH-01
(FEG-01)

School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068
Dear Student,

You are required to do one assignment for the Foundation Course in English-01. It is a Tutor Marked Assignment (TMA) and carries 100 marks. It covers four blocks of the course.

**Aims:** The TMA is primarily concerned with assessing your proficiency in English. You should not reproduce chunks of information from the passage(s) but effectively use the skills of reading and writing that you may have acquired during the course of study to compose your answers. These assignments aim to teach as well as to assess your performance.

**Guidelines:** You will be required to answer the questions on reading comprehension, vocabulary, grammar and composition. For the question on transcribing phonetically, you may consult an appropriate dictionary.

As in day-to-day life, **planning** is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. In the essay-type answer, pay attention to your introduction and conclusion. The introduction must tell you how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic.

Make sure that your answer:

a) is logical
b) is written in simple and correct English
c) does not exceed the number of words indicated in your questions
d) is written neatly and clearly.

Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. Also remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment.

**Last Date for Submission of Assignment:**
- For June Examination: 31st March
- For December Examination: 30th September

Good Luck!

**Note:** Remember the submission of assignment is precondition of permission of appearing in examination. If you have not submitted the assignment in time you will not be allowed to appear in examination.
International cricket sensation **Sachin** Tendulkar has joined forces with UNICEF to get Indian children to wash their hands for better health and hygiene as part of the first ever Global Handwashing Day held on 15th October. Tendulkar was featured in a public service announcement that was broadcast in 14 languages on television channels across the country to build support for the campaign targeting students in more than six million schools across India.

"Having a celebrity of this **stature**, who is instantly recognizable to cricket fans not only in India but around the world, will help us mobilize millions of young people," said Karin Hulshof, UNICEF representative in India. "Lending free-of-charge his image to promote handwashing with soap will undoubtedly save many children's lives." The Indian campaign is part of a global movement uniting millions of children in 52 countries across five continents as part of the International Year of Sanitation 2008. Nearly half of the world's population, or 2.6 billion people, do not have access to adequate sanitation. This dire situation has widespread implications on human health, child survival, economic productivity and **pollution** of living spaces and water resources. Washing hands with soap is one of the most cost-effective health measures to prevent diarrhea, the second biggest killer of children in India. Proper handwashing can reduce diarrheal cases by 47 per cent and acute respiratory illness by 30 per cent.

This campaign highlights the need to wash hands with soap before meals and after defecation. Human excreta is the essence of the sanitation challenge. One gram of faeces can contain 10 million viruses, 1 million bacteria, 1,000 parasite cysts and 100 parasite eggs. Washing hands and using toilets properly impacts not only health, but also education. The sanitation coverage in Indian schools is estimated to be about 58 per cent. However, providing private and separate sanitary latrines in schools can increase girls' enrolment by 11 per cent. Proper sanitation facilities in schools can drastically improve the chances of a girl finishing her education. Currently, only 34 per cent of India's girls are completing their schooling.

1a Say whether the following statements are true (T) or false (F) according to the passage given above. (5)

i. The year 2008 was declared as the International **Year** of Sanitation.

ii. The public announcement on hand washing was broadcast in only Hindi and English.
The target audience were rural children.

Children in over 52 countries do not have access to proper sanitation.

Girls do not often complete their education due to inadequate toilet facilities.

1b Answer the following questions:

1 Why was Sachin Tendulkar selected to drive the UNICEF Campaign on Global Handwashing for Children?

2 Why is washing of hands with soap so important, especially for children?

3 What effect does poor sanitation have on people's life?

4 When is it most essential to wash hands? Why?

5 How does washing hands and using toilets properly impact our education system?

2 Starting with one of the sentences given below continue the narrative for about 150 to 200 words.

Soon after midnight, the sound of gunfire echoed across the street.

We heard screams coming from the house. It sounded as if someone was in terrible pain.

Until that moment, he had been so quiet that we were afraid that he was dying.

At once we've ran over to investigate.

Within seconds, we realized that it was a trap.

3 Write a dialogue between a parent and a child in about 150 words saying why washing of hands is essential for health. You may take the points from the passage and add some of your own.

4 Answer the following:

i Complete the following sentence with suitable prepositions:
We always insist ______ payment _______ advance. (2)

ii Make this sentence into a single sentence, using the relative pronoun (that):
I applied for a job. I saw this job advertised in the newspaper. (1)

iii Fill in the blanks using the correct form of the verb:
Will you be able to find out when the first plane to Paris ______?
(a) leaves (b) will leave (c) leave (1)

iv Fill in the blanks with the correct article:
(a) The proposal was accepted by _____ unanimous vote.
(b) There is _____ hourly bus service on this route. (2)
vi Fill in the blanks with the appropriate conjunction:
(a) She had flu_____ she did not take part in the race.

vii Complete the phrasal verb by inserting the correct particle:
Everyone was put_____ by his rude behavior.

viii Fill in the blanks with the correct words to complete the proverbs:
(a) A _____ in time saves nine.
(b) Cut your_______ according to your cloth.

5 Change the following sentences into the **passive voice:**

i Do you know him?

ii The cook tasted the soup.

iii Anu answered all the questions easily.

iv They bought stamps **from** the post office.

v You cannot park the car here.

6 Change the following sentences into the **active voice:**

i The thief has **been** arrested.

ii He was **punished** by the teacher.

iii The children **are** being interviewed by the Principal.

iv My pocket has **been** picked.

v America was discovered by Columbus.

7 Use the correct verb from the brackets to fill in the blanks:

A **Spoilage** caused by microbes, insects and other pests **has/have** led to the search for newer, surer and safer methods of food preservation. Preserving food by drying, fermenting, salting and smoking **has/have** been in practice for several centuries. Canning, refrigerating, freezing, controlled atmosphere storage and the use of chemical preservatives and pesticides **are/is** later inventions which **have/has** contributed to the increased food supply and food security in modern times. A recent entrant to the list of preservation technologies **is/are** **food irradiation.**

B Use of neem in medicines **is/are** no less important. Neem preparations **is/are** **have/has** been extensively used against a variety of skin diseases, septic sores, and infected burns. The effect of neem preparations on **some** of the dreaded viruses **is/are** **have/has** also been probed. Research studies in the USA **has/has** shown that neem **leaf extracts** can inhibit certain enzymes in the hepatitis-B virus. German studies **reveal/reveals** the efficacy of neem extracts against the herpes virus.
8 Fill in the blanks choosing the correct words from the list given below:

dairy, dairy; quiet, quite; profit, prophet; patrol, petrol; desert, dessert; gait, gate

i Cow's milk is sold at this ...............  
ii He likes ...............surroundings. 
iii The company has made no ............... this year. 
iv The price of ............... has gone up. 
v ............... was served soon after the dinner. 
vi Please meet me at the ...............  

9 Fill in the blanks with the right words from the brackets:  

i A ............... dacoit has been caught by the police.  
(famous/notorious) 
ii We saw a dead body ............... down the river.  
(swimming/floating) 
iii The telephone was ............... by Graham Bell.  
(discovered/invented) 
iv Prem is always on time. He is very ...............  
(regular/punctual) 
v My brother's handwriting is very ...............  
(illegible/eligible) 
vi We must drink ............... water.  
(clean/clear) 

10 Fill in the blanks using the prepositions given below:  

from to of on at in with 

i You must think ............... a good plan. 
i i She spoke ............... me on the telephone. 
iii A beginner's paintings can't be compared ............... an experts. 
iv He was accused ............... stealing books. 
v This shop deals only ............... ready-made garments. 
vi The old man died ............... cholera. 
vii Silk worms feed ............... mulberry trees. 
viii He was upset by my refusal to accede ............... his request. 

11 Mark the correct stress in the following words. You may consult the dictionary.  

i- telephone, ii- preparation, iii- objectives, iv- vocabulary, v- arrangements