

B.Ed. (Revised)

**Assignments for
B.Ed. (Revised) Programme**

1st Year

**ASSIGNMENTS
(JANUARY 2019)
&
(JULY 2019)**



School of Education

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Maidan Garhi, New Delhi – 110 068

B.Ed. (Revised) Programme

Assignments

BES 121: CHILDHOOD AND GROWING UP

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Discuss the various agencies of socialization at meso level. Why do you think that socialization is vital for growing up?
2. Describe Kohlberg's theory of moral development with an example.
3. Explain the core life skills that lead to self-understanding and self-management of adolescents with suitable examples.

BES 122: CONTEMPORARY INDIA AND EDUCATION

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Discuss the constitutional provisions that address education. Critically analyse the Aims of Education that have been derived from Constitution of India.
2. What factors do you consider are important for implementation of Educational Policies? Explain with examples.
3. What professional ethics and duties of the teachers do you consider are important for the teachers and why? Elaborate it with your suggestions.

BES 123: LEARNING AND TEACHING

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. What do you understand by Scaffolding and Cognitive apprenticeship? How will you use these concepts in facilitating teaching-learning in your classroom? Give suitable examples for both the concepts.
2. What are different types of learners in your class? Discuss their characteristics and your role as a teacher in helping them.
3. Identify any topic of your choice and develop a concept map on it. Explain how you will use this concept map for unit planning and as an assessment tool?

BES 124: LANGUAGE ACROSS CURRICULUM

Answer the following questions in about 500 words each.

1. List the important criteria for assessing a reading test? Set up a multiple choice test item to assess learners' 'ability to identify the main ideas' in a text in the subject you teach.

2. How is persuasive writing different from narration? Give examples from your subject to illustrate your answer.
3. How can classroom discourse contribute to language learning? Give examples from your own practice in the classroom.

BES 125: UNDERSTANDING DISCIPLINES AND SUBJECTS

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain the concept of Data, Information and Knowledge. Explain the sources and ways of acquiring knowledge with suitable examples.
2. What do you understand by Discipline Specific Knowledge? Discuss with examples of any two Disciplines with their specific processes to acquire knowledge.
3. Student's choices of Streams and Subjects are the important aspects at the Higher Secondary Stage. What factors do you consider that determine the choices of Streams and Subjects of the students? Illustrate with examples.

BES 141: PEDAGOGY OF SCIENCE

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. How is science a process of inquiry? Explain various processes which one has to undergo during scientific inquiry?
2. Enlist some tools and techniques, which you would like to use for scholastic assessment in your science class. Develop any two tools (except an achievement or unit test) along with the assessment indicators on any topic from science curriculum at secondary level.
3. Discuss the importance of Lesson planning for Science teaching. Prepare a 5-E based plan on any topic (other than examples given in Unit 5) of your choice from Class IX Science Text book.

BES 142: PEDAGOGY OF SOCIAL SCIENCES

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain the purpose of assessment and evaluation in Social Sciences. Discuss different assessment strategies used in Social Sciences.
2. Describe drainage systems in India. Prepare a teaching-learning strategy to teach this content to your students.
3. Select a Unit of your choice from Social Science Curriculum at the secondary level. Prepare a unit plan on the same Unit.

BES-143: PEDAGOGY OF MATHEMATICS

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. What are the main processes involved in learning of mathematics? Explain problem solving and reasoning.
2. What do you understand about probability? How will you help students to understand concept of probability and its application in day to day life.
3. Select a topic from secondary level mathematics. Prepare a blue print for achievement test on a selected topic and construct test items for it.

BES-144: PEDAGOGY OF ENGLISH

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. 'To facilitate learning, teachers should match aspects of their teaching to different learning styles. What is meant by this statement? Illustrate this with the help of an example.
2. If one of the teaching objectives of your reading class is that the 'learners should be able to 'anticipate and deduce what will come next in the text', how will you realize this objective? Discuss with the help of two 'while reading' questions.
3. What is the difference and the relationship between.
 - I. forms of language
 - II. functions of language

Give suitable examples to illustrate your answer.

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प्रत्येक प्रश्न का उत्तर लगभग 500 शब्दों में दीजिए. सभी प्रश्न अनिवार्य हैं.

1. माध्यमिक स्तर के वर्तमान पाठ्यक्रम में हिंदी भाषा के स्थान की सविस्तार चर्चा कीजिये.
2. मौखिक अभिव्यक्ति कौशल की विशेषताएं बताइए और मौखिक अभिव्यक्ति के विकास की शिक्षण-अधिगम विधियों की चर्चा कीजिये.
3. क्रियात्मक शोध क्या है? आमने शिक्षण अभ्यास के दौरान आपके द्वारा किये गए क्रियात्मक शोध का विस्तृत वर्णन प्रस्तुत कीजिये.

