

**B.Ed.  
(Revised)**

**B.ED.  
1st Year**

**Assignments for B.Ed. (Revised)  
Programme**

**JANUARY, 2018 BATCH**



**School of Education  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi – 110068**

# **Assignments for B.Ed. (Revised) Programme**

## **JANUARY, 2018 BATCH**

### **BES 121: CHILDHOOD AND GROWING UP**

**Answer the following questions in about 500 words each.**

**All the questions are compulsory.**

1. Discuss four major issues in human development.
2. Explain with examples the core skills needed to develop self-understanding and self management of adolescents.
3. Discuss with illustrations how communication technologies allow for different forms of sociability.

### **BES 122: CONTEMPORARY INDIA AND EDUCATION**

**Answer the following questions in about 500 words each.**

**All the questions are compulsory.**

1. Critically analyze various constitutional provisions for education in India.
2. Compare and contrast the educational philosophy of Plato and John Dewey with suitable examples.
3. Examine the specific curricular issues in the school curriculum. How can these issues be addressed for developing complete personality of the students? Give your own views.

### **BES 123: LEARNING AND TEACHING**

**Answer the following questions in about 500 words each.**

**All the questions are compulsory.**

1. What do you understand by behaviourist approach to learning? Differentiate between classical conditioning and operant conditioning approach along with their classroom implications.
2. Do individuals differ in creativity? Explain. How will you foster creativity among your learners? Illustrate with suitable examples from your classroom situation.
3. Identify any two classroom situations, where you can use cooperative learning approach. Explain the techniques you will use in each of the situation and why?

### **BES 124: LANGUAGE ACROSS CURRICULUM**

**Answer the following questions in about 500 words each.**

**All the questions are compulsory.**

1. How do registers of everyday use in language differ from academic registers? Give examples from different situations in everyday life and from different disciplines to support your answer.

2. Develop one writing task in each of the following disciplines to facilitate learning:
  - a) Social science;
  - b) Science; and
  - c) Mathematics.

Depending on the nature of the disciplines, how will the task be similar / different? Discuss.

3. What do you understand by 'critical reading'? Take up a passage from Social Science and Science textbooks that would require learners to:
  - Predict;
  - Evaluate; and
  - Form opinion/s.

## **BES 125 UNDERSTANDING DISCIPLINES AND SUBJECTS**

**Answer the following questions in about 500 words each.**

**All the questions are compulsory.**

1. Explain the concept of a discipline. Discuss different forms of disciplines with suitable examples.
2. Critically analyze different perspectives of disciplines.
3. What is learner-centered pedagogy? How does learner-centered pedagogy help the learners in construction of their knowledge? Illustrate with suitable examples.

## **BES 141 PEDAGOGY OF SCIENCE**

**Answer the following questions in about 500 words each.**

**All the questions are compulsory.**

1. What are the differences in the science curriculum of upper primary stage and secondary stage? What strategies would you like to suggest to a science teacher dealing with learners at both the levels?
2. Discuss the importance of teacher made learning resources in Science Teaching. Select any five topics of your choice from a science textbook of class IX, and suggest the resources you will develop on your own for each of the topic.
3. Discuss the importance of unit planning in Science teaching. Prepare a unit plan on any topic (other than examples given in Unit 5) of your choice from Class X Science Text book.

## **BES 142 PEDAGOGY OF SOCIAL SCIENCE**

**Answer the following questions in about 500 words each.**

**All the questions are compulsory.**

1. Define Social Science. Discuss briefly various approaches to teaching social sciences.
2. Describe different forms of Governments. Prepare a teaching-learning strategy to teach this content to your students.
3. Select a topic of your choice from social science curriculum at the secondary level. Prepare a lesson plan on the same topic using 5-E approach.

## **BES-143 PEDAGOGY OF MATHEMATICS**

**Answer the following questions in about 500 words each.**

**All the questions are compulsory.**

1. What do you understand by creative thinking in mathematics? How will you promote creativity in mathematics among children of your class?
2. What do you understand by Quadrilateral? How will you develop the concept of quadrilaterals and their relationship?
3. Discuss the importance of lesson planning in mathematics teaching. Select a topic from class IX mathematics textbook and prepare a lesson plan based on 5-E approach.

## **BES-144 PEDAGOGY OF ENGLISH**

**Answer the following questions in about 500 words each.**

**All the questions are compulsory.**

1. The National Curriculum Framework-2005 outlines certain objectives for language teaching for high school. Examine the English textbook of the class you are teaching and discuss how these objectives are reflected and realized in the textbook.
2. Which method, in your opinion, is the most effective for teaching oral skills? Discuss how you will organize group activity around that method keeping in mind:
  - Size of the class
  - Number of groups and size of groups
  - Distribution of the kind of learners in each group
  - Activity to be undertaken
  - Language focus
3. What factors/aspects of the learner would you keep in mind while designing speaking tests? Develop a rating scale (on a scale of 5) to test spoken English and list the underlying criteria.

## **बी.ई.एस. — 145 हिन्दी शिक्षण प्रविधि**

निम्नलिखित प्रश्नों के उत्तर दीजिए।

1. हिन्दी भाषा शिक्षण के महत्व तथा उद्देश्यों को बताइये। (500 शब्द)
2. कविता शिक्षण के उद्देश्यों, प्रणालियों तथा काव्यात्मक अभिरुचि बढ़ाने के साधनों को समझाइये। (500 शब्द)
3. पठन कौशल के प्रकारों को समझाइये। पठन सम्बन्धी त्रुटियों के कारण और उनको दूर करने के उपायों के चर्चा कीजिये। (500 शब्द)