

CTE 104

CTE 105

**CERTIFICATE PROGRAMME IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE**

ASSIGNMENT

(For July, 2023 and January, 2024 sessions)

Teaching English: Elementary School (CTE 104)

Teaching English: Secondary School (CTE 105)



**School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**

ASSIGNMENTS
For
CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH AS A
SECOND LANGUAGE

COURSE CODE: CTE

Dear Student,

We hope you enjoyed reading this course and found it useful in applying it to your teaching practice. In order to help you understand the material better and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

Aims: The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in your teaching. These assignments are as much a teaching device as a testing tool.

Guidelines: You will be required to answer the questions based on the units and your understanding of the teaching-learning process. Do not reproduce chunks of information from the units. As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; note down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate space to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic.

You should write in your own handwriting.

Make sure that your answer:

- a) is logical;
- b) is written in simple and correct English;
- c) is written neatly and clearly.
- d) reflects your understanding of the teaching-learning situation.

Please remember that it is compulsory to submit your assignments before you can take the Term End Exams. Also remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.

Last Date for Submission of Assignment:

For June Exam : 31st March / as per the dates given on the University website

For December Exam: 30th September / as per the dates given on the University website

Also remember that only one course can be taken from CTE-104 and CTE-105. In this assignment booklet we are including both of them but you should attempt only the one you have taken.

Good Luck!

Note: Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.

Assignment
Teaching English: Elementary School
CTE 104
(For July, 2023 and January, 2024 sessions)

Answer all questions:

Maximum marks 100

I. Write short notes on the following: (4X5=20)

1. Self-esteem among learners
2. Importance of Speaking skills
3. Importance of grammar activities in language acquisition
4. Multimedia for learning writing skills

II. What do you understand by the term 'underprivileged learners'? Why should they learn English? What adjustments will you make in teaching methodology and assessment in order to facilitate them? (20)

III. What are the main features of a good writing programme? How can a teacher utilise them to develop good writing practices among students? (20)

IV. How can you help in developing the personality and social skills of young learners in the primary school? Suggest some activities for that. (20)

V. What is the difference between the traditional and modern approach to teaching grammar? Illustrate with the help of grammar-activities. (20)

Assignment
Teaching English: Secondary School
CTE 105
(For July, 2023 and January, 2024 sessions)

Answer all questions.

Maximum marks 100

I. Write short notes on the following: (4X5=20)

1. Three phases of a listening class
2. Significance of role-plays in language acquisition
3. Storytelling to develop oral skills
4. Difference between note taking and note making

II. Design two listening tasks to test students' listening skills. What are the do's and don'ts that a teacher must follow while designing and administering a listening test? (20)

III. Discuss the different kinds of speaking activities that a teacher can introduce students to in order to develop their speaking skills. Give examples of any four activities. (20)

IV. What are integrated grammar tasks? Why are they useful in teaching grammar? Explain with the help of at least two examples. (20)

V. Discuss the main components of writing process. Give your suggestions to apply them to improve writing skills of learners from secondary school. (20)