

**CTE 101
CTE 102
CTE 103**

**CERTIFICATE PROGRAMME IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE
(CTE)**

**ASSIGNMENTS
(For July, 2023 and January, 2024 sessions)**

**The Language and the Learner (CTE 101)
The Structure of English (CTE 102)
Teaching Strategies (CTE 103)**



**School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**

ASSIGNMENTS
For
CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH AS A
SECOND LANGUAGE

COURSE CODE: CTE

Dear Student,

We hope you enjoyed reading this course and found it useful in applying it to your teaching practice. In order to help you understand the material better and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

Aims: The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in your teaching. These assignments are as much a teaching device as a testing tool.

Guidelines: You will be required to answer the questions based on the units and your understanding of the teaching-learning process. Do not reproduce chunks of information from the units. As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; note down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate space to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.** Make sure that your answer:

- a) is logical;
- b) is written in simple and correct English;
- c) is written neatly and clearly.
- d) reflects your understanding of the teaching-learning situation.

Please remember that it is compulsory to submit your assignments before you can take the Term End Exams. Also remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.

Last Date for Submission of Assignment:

For June Exam : 31st March / as per the dates given on the University website

For December Exam: 30th September / as per the dates given on the University website

Also remember that all the three courses are compulsory i.e. CTE 101, CTE 102 and CTE 103. In this assignment booklet we are including all the three compulsory courses and you have to attempt all the three courses.

Good Luck!

Note: Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.

Assignment
The Language and the Learner
CTE 101
(For July, 2023 and January, 2024 sessions)

Maximum marks 100

Answer any five questions. Question number 1 is compulsory.

All questions carry equal marks. (20x 5= 100)

1. Write short note on the following.
 - (i) Language Learning Aptitude
 - (ii) Learner Autonomy
 - (iii) Role of Motivation in Language Learning
 - (iv) Inter language

2. What were the key features of the behaviourist approach? Discuss their limitations in the context of language teaching/learning in the classroom.

3. In what ways is the Three Language Formula relevant in a multilingual country like India ? Cite examples of implementation/ non-implementation of this formula to support your answer.

4. Can we attain flexibility in the curriculum? If yes, then discuss the methods to do so in ELT classrooms.

5. Discuss the types of cognitive styles. Answer the question with suitable examples.

6. Discuss the differences between Error analysis and Contrastive analysis, giving examples wherever necessary.

7. Explain code mixing and its constraints. Also differentiate it from code switching with examples.

The Structure of English
CTE 102
(For July, 2023 and January, 2024 sessions)

Maximum marks 100

Answer all questions. All questions carry equal marks. (20x 5= 100)

1. Write short note on the following. 05X04=20
 - (i) Difference between English as a foreign language and as a second language
 - (ii) The difference between suffixes and prefixes in English
 - (iii) The influence of Indian languages on English
 - (iv) Types of sentences

2. (a) Transcribe the following words using phonetic symbols. 05
 - (i) vagabond
 - (ii) nutrition
 - (iii) fatal
 - (iv) casual
 - (v) cartoon

- (b) Turn the following sentences into negative 05
 - (i) The apples are fresh.
 - (ii) She is satisfied with her job.
 - (iii) Rohan accepted the new job offer.
 - (iv) They all are very co – operative.
 - (v) She is happy with her job.

- (c) Separate the syllables in the following words. 05
 - (i) artificial
 - (ii) courageous
 - (iii) competition
 - (iv) frequent
 - (v) protest

- (d) Write a short note on *negation* in English. 05

3. (a) What are the techniques used to develop speed reading ? 10
(b) What is the role of context in language? 10

4. (a) What are the two main approaches to analyzing a text ? 10
(b) What is the word compounding? What are the various types of compounds? 10

5. (a) Identify the prefix and suffix in the following words: 05

- (i) unavoidable
- (ii) impossibility
- (iii) unbearable
- (iv) implanted
- (v) Irregularity

(b) Supply question tags to the following statements: 05

- (i) Let's do this work together,?
- (ii) She was a little tired,.....?
- (iii) He couldn't go for walk,?
- (iv) She is not your daughter,.....?
- (v) Switch off the fan,?

(c) Identify the number of syllables in the following words and mark the stress: 5+5=10

- (i) decent
- (ii) balloon
- (iii) government
- (iv) atom
- (v) calculate

Assignment
Teaching Strategies
CTE 103

(For July, 2023 and January, 2024 sessions)

Maximum marks 100

Answer any five questions. Question number 1 is compulsory.

All questions carry equal marks. (20x 5= 100)

1. Write short note on the following.
 - (vi) Pair work and Group work
 - (vii) Dealing with undisciplined students in an English class.
 - (viii) Role of the teacher in a communicative class.
 - (ix) Extensive listening and intensive listening.
2. What is Practitioner Research and how is it conducted in English language classrooms.
3. Discuss the utility of literature contents in English language teaching. Answer your question in Indian context.
4. What are the ICT tools which can be used in modern classrooms in present scenario?
5. What kind of speaking activity can be generated from the discussion, debate, panel discussion, role playing or any other?
6. What are the alternatives of conventional assessment system and how can they be effectively used in our classrooms?
7. What is listening and how is it different from hearing? Also suggest practical approaches to improve the listening skills of English language learners.