

**Post Graduate Diploma in Early Childhood
and Foundational Stage Education (PGDEC FE)**

Assignment 5

January 2023 and July 2023 Session

**This booklet contains assignments for course
MCD-005**

School of Continuing Education

Indira Gandhi National Open University

Maidan Garhi, New Delhi -110068

ASSIGNMENTS: January 2023 and July 2023 Session

Dear Learners,

You have to do five assignments as part of the Diploma Programme. **ALL FIVE ASSIGNMENTS ARE COMPULSORY.** You have to pass all the five assignments in order to be awarded the PG Diploma.

This booklet contains Assignments for MCD-005.

Each assignment has three parts - Section A, Section B and Section C. **ALL THREE PARTS OF EACH ASSIGNMENT ARE COMPULSORY.** Submit Section A, B & C of each assignment together, otherwise your assignment would be returned to you without being evaluated.

This assignment carries 75 marks – 40 marks for Section A; 20 marks for Section B; and 15 marks for Section C.

Objectives of the Assignments: One of the objectives of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. Another objective of the assignments is to assess how far you can apply the theoretical concepts which you have studied in the Blocks in day-to-day situations.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSIGNMENTS

Some Do's

1. Submit your assignments by the due date to your Study Centre. Please do not wait for the last date to submit all the assignments. We advise you to do them one by one along with your study of the particular course and submit them at your study centre, so that you may get back the marks and comments of the counsellor with the evaluated assignment. With proper planning, you will be able to do all the assignments within the stipulated period.
2. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.
3. Keep a photocopy of the assignment with you before submission.

Some Dont's

1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
2. Do not misplace/ lose your graded assignments. You will need these till the Programme is completed.
3. Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

INSTRUCTIONS

1. Use only foolscap size paper for your response and tie all the pages carefully. Avoid using very thin paper. Allow a 4 cm margin on the left and at least 4 lines in between the answers. This may facilitate the evaluator to write useful comments in the margin at appropriate places.

2. Write your roll number, name, full address and date on top right corner of the first page of your response sheets.
3. Write the Course title, assignment number and the name of the study centre you are attached to, in the center of the first page of your response sheets.

The top of the first page of your response sheets should look like this:

| | |
|---------------------|---------|
| Enrolment | No..... |
| Name..... | |
| Address..... | |
| | |
| | |
| Date..... | |
| Course Title..... | |
| Assignment No. | |
| Study Centre..... | |

Please follow the above format strictly. If you do not follow this format, we will be compelled to return your script to you for re-submission.

4. Read the instructions related to assignments printed in the Programme Guide.
5. Write the assignment in your own handwriting. Typed assignments will not be accepted. Do not copy your answers from the Units/Blocks sent to you by the University. If you copy, you will get zero marks for the respective question.
6. Write each assignment separately. All the assignments should not be written in continuity. For each Course, use separate sheets or start on the next sheet.
7. The completed assignment should be sent to the Coordinator / Programme Incharge of the Study Centre/ Programme Study Centre allotted to you. Under any circumstances do not send the tutor marked response sheets to the Student Evaluation Division at Head Quarters for evaluation.
8. Please obtain a receipt from the study centre for the assignments submitted and retain it.
9. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.
10. If you find that there is any factual error in evaluation of your assignments, you should approach the Coordinator/ Programme Incharge of your study centre for correction and transmission of correct score to the Regional Centre & Headquarters.
11. Please note that unless you submit the assignment of a particular Course within the date mentioned for that assignment, you would not be permitted to appear for the term-end examination of that Course.

**Assignment 5
(Tutor Marked Assignment)**

Course Code: MCD-005

Assignment Code: MCD-005/TMA-5/2023

30th November, 2023 for January, 2023 session

30th March, 2024 for July, 2023 session

Total Marks: 75

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

Answer any TWO questions in 1000 words each.

2x20=40 Marks

1. What is cerebral palsy? Describe the types of cerebral palsy. List some earliest warning signs to detect the possibility of cerebral palsy.
2. Trace the historical perspective on disability. Support your answer by discussing different models of disability to illustrate the changing approach towards disability in the last century.
3. What is a behaviour difficulty? Discuss the common behaviour difficulties of children along with possible methods of helping the child overcome these.
4. Explain how can a teacher foster physical and motor development of a child with visual impairment and help the child to be mobile?

SECTION B

Answer any TWO questions in 500 words each.

10x2=20 Marks

5. Describe the degrees of severity of intellectual disability.
6. Briefly discuss the different emotional states through which a parent of child with disability undergoes after learning about the child's disability?
7. Explain the WHO's International Classification of Functioning.
8. Elaborate on the characteristics and early identification of children with multiple disabilities.

SECTION C

Answer any THREE questions in 150 words each.

3x5=15 Marks

9. Write a short note on the given:
 - a. Screening test
 - b. Autism spectrum disorders
 - c. Causes of disabilities
 - d. Home based intervention

e. Meaning of Early Childhood Special Education