

**Post Graduate Diploma in Early Childhood
and Foundational Stage Education (PGDECFE)**

Assignment 3

January 2023 and July 2023 Session

This booklet contains assignments for courses

MCD-003

School of Continuing Education

Indira Gandhi National Open University

Maidan Garhi, New Delhi -110068

ASSIGNMENTS: January 2023 and July 2023 Session

Dear Learners,

You have to do five assignments as part of the Diploma Programme. **ALL FIVE ASSIGNMENTS ARE COMPULSORY.** You have to pass all the five assignments in order to be awarded the PG Diploma.

This booklet contains Assignments for MCD-003. The Assignments of MCD-005 will be uploaded separately.

Each assignment has three parts - Section A, Section B and Section C. **ALL THREE PARTS OF EACH ASSIGNMENT ARE COMPULSORY.** Submit Section A, B & C of each assignment together, otherwise your assignment would be returned to you without being evaluated.

Each assignment carries 100 marks – 45 marks for Section A; 30 marks for Section B; and 25 marks for Section C.

Objectives of the Assignments: One of the objectives of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. Another objective of the assignments is to assess how far you can apply the theoretical concepts which you have studied in the Blocks in day-to-day situations.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSIGNMENTS

Some Do's

1. Submit your assignments by the due date to your Study Centre. Please do not wait for the last date to submit all the assignments. We advise you to do them one by one along with your study of the particular course and submit them at your study centre, so that you may get back the marks and comments of the counsellor with the evaluated assignment. With proper planning, you will be able to do all the assignments within the stipulated period.
2. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.
3. Keep a photocopy of the assignment with you before submission.

Some Dont's

1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
2. Do not misplace/ lose your graded assignments. You will need these till the Programme is completed.
3. Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

INSTRUCTIONS

1. Use only foolscap size paper for your response and tie all the pages carefully. Avoid using very thin paper. Allow a 4 cm margin on the left and at least 4 lines in between the answers. This may facilitate the evaluator to write useful comments in the margin at appropriate places.

2. Write your roll number, name, full address and date on top right corner of the first page of your response sheets.

3. Write the Course title, assignment number and the name of the study centre you are attached to, in the center of the first page of your response sheets.

The top of the first page of your response sheets should look like this:

Enrolment No.....

Name.....

Address.....

.....

.....

Date.....

Course Title.....

Assignment No.

Study Centre.....

Please follow the above format strictly. If you do not follow this format, we will be compelled to return your script to you for re-submission.

4. Read the instructions related to assignments printed in the Programme Guide.

5. Write the assignment in your own handwriting. Typed assignments will not be accepted. Do not copy your answers from the Units/Blocks sent to you by the University. If you copy, you will get zero marks for the respective question.

6. Write each assignment separately. All the assignments should not be written in continuity. For each Course, use separate sheets or start on the next sheet.

7. The completed assignment should be sent to the Coordinator / Programme Incharge of the Study Centre/ Programme Study Centre allotted to you. Under any circumstances do not send the tutor marked response sheets to the Student Evaluation Division at Head Quarters for evaluation.

8. Please obtain a receipt from the study centre for the assignments submitted and retain it.

9. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.

10. If you find that there is any factual error in evaluation of your assignments, you should approach the Coordinator/ Programme Incharge of your study centre for correction and transmission of correct score to the Regional Centre & Headquarters.

11. Please note that unless you submit the assignment of a particular Course within the date mentioned for that assignment, you would not be permitted to appear for the term-end examination of that Course.

Assignment 1
(Tutor Marked Assignment)

Course Code: MCD-003

Assignment Code: MCD-003/TMA-1/2023

30th September, 2023 for January, 2023 session

30th March, 2024 for July, 2023 session

Total Marks: 100

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

Answer the following question in 1000 words each. There is an internal choice.

15x3=45 Marks

1) Often children are taught counting by making them recite and copy number names in their notebooks. Why is this pedagogy problematic? Discuss the correct way of introducing children to counting.

OR

Often children show a lack of understanding of the concept of place value while doing addition problems. Why does it happen? Discuss the correct way of introducing children to the concept of place value and addition.

2) Language and thinking are interlinked and support the development of each other. Discuss!

OR

How is the oral language treated in a typical/traditional classroom? What are its implications for the child's language and literacy development?

3) Discuss with the help of an example what happens if diversity is not respected in the classroom and how it is a resource in the EVS learning of children.

OR

List various concepts, process skills, values, and attitudes that can be developed while teaching the theme of 'Water' to Grade 2 children. Also briefly share three activities/strategies you would use to develop these.

SECTION B

Answer the following questions in 400 words each.

6x5=30 Marks

- 4) How would you use an everyday experience from the children's life to teach them skill of data handling? Discuss with the help of an example.
- 5) What do you understand by the term 'Balance' in the Balanced Comprehensive Approach to Literacy?
- 6) How can the skill of estimation be developed and nurtured with the help of various other mathematical concepts? Choose one concept (Number, Addition, Subtraction, and Measurement) and discuss.
- 7) Why should EVS be integrated with Language and Mathematics during the early primary years?
- 8) "A child's scribbles should be considered as writing." Discuss the statement.

SECTION C

Answer the following question in 100-150 words each.

5x5=25 Marks

- 9) Write a short note on the given:
 - a) Embedded Phonics
 - b) Process Skills
 - c) One-to-One Correspondence
 - d) BICS and CALP
 - e) Unit Plan