

**Post Graduate Diploma in Early Childhood
and Foundational Stage Education (PGDECFE)**

Assignment 1, 2, 3, 4 & 5

January 2024 and July 2024 Session

**This booklet contains assignments for courses
MCD-001, MCD-002, MCD-003, MCD-004 and MCD-005**

**School of Continuing Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi -110068**

ASSIGNMENTS: January 2024 and July 2024 Session

Dear Learners,

You have to do five assignments as part of the Diploma Programme. **ALL FIVE ASSIGNMENTS ARE COMPULSORY.** You have to pass all the five assignments in order to be awarded the PG Diploma.

This booklet contains Assignments for **MCD-001, MCD-002, MCD-003, MCD-004 and MCD-005.**

Each assignment has three parts - Section A, Section B and Section C. **ALL THREE PARTS OF EACH ASSIGNMENT ARE COMPULSORY.** Submit Section A, B & C of each assignment together, otherwise your assignment would be returned to you without being evaluated.

The assignments for MCD-001, MCD-002 and MCD-003 carries 100 marks – 40 marks for Section A; 40 marks for Section B; and 20 marks for Section C. And, the assignments for MCD-004 and MCD-005 carries 75 marks – 40 marks for Section A; 20 marks for Section B; and 15 marks for Section C.

Objectives of the Assignments: One of the objectives of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. Another objective of the assignments is to assess how far you can apply the theoretical concepts which you have studied in the Blocks in day-to-day situations.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSIGNMENTS

Some Do's

1. Submit your assignments by the due date to your Study Centre. Please do not wait for the last date to submit all the assignments. We advise you to do them one by one along with your study of the particular course and submit them at your study centre, so that you may get back the marks and comments of the counsellor with the evaluated assignment. With proper planning, you will be able to do all the assignments within the stipulated period.
2. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.
3. Keep a photocopy of the assignment with you before submission.

Some Don'ts

1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
2. Do not misplace/ lose your graded assignments. You will need these till the Programme is completed.
3. Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

INSTRUCTIONS

1. Use only foolscap size paper for your response and tie all the pages carefully. Avoid using very thin paper. Allow a 4 cm margin on the left and at least 4 lines in between the answers. This may facilitate the evaluator to write useful comments in the margin at appropriate places.
2. Write your roll number, name, full address and date on top right corner of the first page of your response sheets.
3. Write the Course title, assignment number and the name of the study centre you are attached to, in the center of the first page of your response sheets.

The top of the first page of your response sheets should look like this:

Enrolment No..... Name.....
Address.....
..... Date.....
Course Title.....
Assignment No.
Study Centre.....

Please follow the above format strictly. If you do not follow this format, we will be compelled to return your script to you for re-submission.

4. Read the instructions related to assignments printed in the Programme Guide.
5. Write the assignment in your own handwriting. Typed assignments will not be accepted. Do not copy your answers from the Units/Blocks sent to you by the University. If you copy, you will get zero marks for the respective question.
6. Write each assignment separately. All the assignments should not be written in continuity. For each Course, use separate sheets or start on the next sheet.
7. The completed assignment should be sent to the Coordinator / Programme Incharge of the Study Centre/ Programme Study Centre allotted to you. Under any circumstances do not send the tutor marked response sheets to the Student Evaluation Division at Head Quarters for evaluation.
8. Please obtain a receipt from the study centre for the assignments submitted and retain it.
9. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.
10. If you find that there is any factual error in evaluation of your assignments, you should approach the Coordinator/ Programme Incharge of your study centre for correction and transmission of correct score to the Regional Centre & Headquarters.
11. Please note that unless you submit the assignment of a particular Course within the date mentioned for that assignment, you would not be permitted to appear for the term-end examination of that Course.

**Assignment 1
(Tutor Marked Assignment)**

Course Code: MCD-001

Assignment Code: MCD-001/TMA-1/2024

30th September, 2024 for January, 2024 session

30th March, 2025 for July, 2024 session

Total Marks: 100

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

Answer the following question in 1000 words each.

20x2=40 Marks

1. Describe 4 salient characteristics of preschoolers' thinking with the help of examples.
2. What are the five competencies which are part of the development of literacy skills during preschool years? Use examples to explain these competencies.

SECTION B

Answer the following question in 500 words each.

10x4=40 Marks

3. Describe any two categories of parenting styles as described by Diana Baumrind. Explain how each style influences the child's personality.
4. Explain the three modes of representing knowledge proposed by Bruner. Give examples to support your answer.
5. What is the role of school and teachers in development of a child in middle childhood years?
6. What are Concept Maps? Make a concept map for young children on the topic of your choice.

SECTION C

Answer the following question in 100-150 words each.

5x4=20 Marks

7. Briefly explain:
 - a. Egocentrism during preschool years
 - b. Separation Anxiety
 - c. Print awareness
 - d. Zone of proximal development

Assignment 2
(Tutor Marked Assignment)

Course Code: MCD-002
Assignment Code: MCD-002/TMA-1/2024
30th September, 2024 for January, 2024 session
30th March, 2025 for July, 2024 session
Total Marks: 100

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

Answer the following question in 1000 words each.

20x2=40 Marks

1. List any five principles of child development and learning that guide developmentally appropriate practice. Explain the implications of these five principles in designing a curriculum and selecting pedagogy.
2. Explain theme-based curriculum with the help of an example. Discuss the steps in planning a theme-based curriculum.

SECTION B

Answer the following question in 500 words each.

10x4=40 Marks

3. Critically discuss the reasons for poor quality of ECCE services in India.
4. Why should play be the medium of learning in early years?
5. What are the three methods of teaching emphasized by Rabindranath Tagore?
6. Describe 5 play-based activities to foster development of fine motor skills among preschoolers.

SECTION C

Answer the following question in 100-150 words each.

5x4=20 Marks

7. Write a short note on the given:
 - a) Experiential learning
 - b) Convention on the Rights of the Child
 - c) Play therapy
 - d) Pushed-down curriculum

Assignment 3
(Tutor Marked Assignment)

Course Code: MCD-003
Assignment Code: MCD-003/TMA-1/2024
30th September, 2024 for January, 2024 session
30th March, 2025 for July, 2024 session
Total Marks: 100

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

Answer the following question in 1000 words each.

20x2=40 Marks

1. Discuss the four fundamental language skills in details. Give one scenario for each of the language skills showing acquisition of the particular language skill.
2. Explain the components of an engaging classroom. Discuss 2 activities to make a mathematics classroom engaging.

SECTION B

Answer the following question in 500 words each.

10x4=40 Marks

3. Why should teaching-learning of 'World Around Us' be integrated with language and mathematics for early primary grades?
4. With the help of examples, discuss the key differences between using oral and written language for communication.
5. What do you understand by 'process skills'? Explain any 1 process skill which is used by children during early childhood and early primary grades.
6. Give 2 strategies that a teacher can use to address diversity in the classroom?

SECTION C

Answer the following question in 100-150 words each.

5x4=20 Marks

7. Write a short note on the given:
 - a) Balanced comprehensive approach
 - b) Steps involved in developing a lesson plan
 - c) Role play
 - d) Portfolio

**Assignment 4
(Tutor Marked Assignment)**

Course Code: MCD-004

Assignment Code: MCD-004/TMA-4/2024

30th September, 2024 for January, 2024 session

30th March, 2025 for July, 2024 session

Total Marks: 75

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

Answer the following question in 1000 words each.

20x2=40 Marks

1. What are the roles and responsibilities of teachers in pre-primary and early primary classrooms?
2. What are the various steps of setting up the room for a pre-primary classroom? Draw a floor plan showing the arrangement of space in a room and use it as an example to support your answer.

SECTION B

Answer the following question in 500 words each.

10x2=20 Marks

3. Explain the elements of communication giving examples. List 5 suggestions for being an effective communicator.
4. What are the criteria that you will keep in mind for selecting materials and equipment for the learning space for toddlers?

SECTION C

Answer the following question in 100-150 words each.

5x3=15 Marks

5. Write a short note on the given:
 - a) Play and Activity Areas
 - b) Portfolio-based Assessment
 - c) Limitations of lecture method

Assignment 5
(Tutor Marked Assignment)

Course Code: MCD-005

Assignment Code: MCD-005/TMA-5/2024

30th November, 2024 for January, 2024 session

30th March, 2025 for July, 2024 session

Total Marks: 75

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

Answer the following question in 1000 words each.

20x2=40 Marks

1. Explain giving examples the social model and the medical model of disabilities and bring out how does they differ in viewing disability?
2. What is cerebral palsy? Describe the types of cerebral palsy. List some earliest warning signs to detect the possibility of cerebral palsy.

SECTION B

Answer the following question in 500 words each.

10x2=20 Marks

3. What is home-based intervention? Give two advantages and two limitations of home-based intervention service.
4. Discuss any 2 emotional states through which a parent of child with disability undergoes after learning about the child's disability?

SECTION C

Answer the following question in 100-150 words each.

5x3=15 Marks

5. Write a short note on the given:
 - a) Whole school approach for inclusion
 - b) Causes of behaviour difficulties in children
 - c) Caring for infants with visual impairment