MPS

# MASTER'S DEGREE PROGRAMME IN POLITICAL SCIENCE

Assignments (M. A. Second Year Courses) July 2024 and January 2025 Sessions



School of Social Sciences Indira Gandhi National Open University Maidan Garhi, New Delhi-110068

## **OPTIONAL COURSES: M.A. II Year (Political Science)**

### Dear Student,

You will have to do a Tutor Marked Assignment for each of the courses in the Master's Degree Programme in Political Science. Each assignment has descriptive and short category questions. Descriptive Category Questions (DCQs) are meant for writing essay type answers, with an introduction and a conclusion. These are intended to test your ability to describe your understanding/knowledge about the topic in a systematic, to-the-point and coherent manner. Short Category Questions (SCQs) require you to first analyse the topic in terms of arguments and explanations and then write the answers in a concise manner. They are meant to test your understanding of the concepts and processes, and your capacity to critically analyse them.

Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. It is important that you answer all the TMA questions in your own words. Your answers should be within the approximate range of the word-limit set for a particular section. Remember, writing answers to assignment questions will improve your writing skills and prepare you for the term-end examination.

This booklet has assignments of all II year courses in Political Science. Do the assignments of only those courses for which you are enrolled and leave the rest.

#### **Submission:**

You need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination. The completed assignments should be submitted as per the following schedule.

Last date of Submission	Whom to submit
September 30, 2025 for January 2025 Session	The Coordinator of the Study Centre allotted to you
March 31, 2025 for July 2024 Session	

Please obtain a receipt from the Study Centre for the assignments submitted and retain it. If possible, keep a xerox copy of the assignments with you.

The Study Centre will return the assignments to you after they are evaluated. It has to send the marks to the SR&E Division at IGNOU, New Delhi.

### **GUIDELINES FOR DOING ASSIGNMENTS**

We expect you to answer each question as per guidelines mentioned in the assignment. You will find it useful to keep the following points in mind:

- 1) **Planning:** Read the assignments carefully, go through the Units on which they are based. Make some points regarding each question and then rearrange them in a logical order.
- 2) **Organisation:** Be a little selective and analytic before drawing up a rough outline of your answer. Give adequate attention to your introduction and conclusion.

Make sure that your answer:

- a) is logical and coherent;
- b) has clear connections between sentences and paragraphs, and
- c) is written correctly giving adequate consideration to your expression, style and presentation.
- 3) **Presentation:** Once you are satisfied with your answer, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. Make sure that the answer is within the stipulated word limit.

Wishing you all the best,

## INDIA AND THE WORLD (MPSE-001) TUTOR MARKED ASSIGNMENT

**Course Code: MPSE-001** 

**Assignment Code: ASST/TMA/2024-25** 

**Marks: 100** 

Answer any five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

### SECTION -I

- 1. Explain the role of different agencies which formulate the foreign policy of India.
- 2. What are major issues between India-China Relations? Explain.
- 3. What is Neighborhood First Policy of India? Explain its success and failures.
- 4. Indian foreign Policy has many changes since its beginning; Identify the major changes in the last 10 years.
- 5. What do you understand by the term 'Nehruvian Consensus'? Explain.

## **SECTION -II**

- 6. a) Federal features in foreign policy
  - b) India's 'SAGAR' POLICY
- 7. a) SARRC
  - b) BIMSTEC
- 8. a) Gujaral Doctrine
  - b) River-Disputes
- 9. a) Nuclear Policy of India
  - b) Arms Race in South Asia
- 10. a) India-Pakistan relations
  - b) India-Nepal Relations

## STATE AND SOCIETY IN LATIN AMERICA (MPSE-002) TUTOR MARKED ASSIGNMENT

Course Code: MPSE-002

Assignment Code: ASST/TMA/2024-25

**Marks: 100** 

Answer any five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

### **SECTION -I**

- 1. Contemporary Latin America is in many ways a prisoner of its colonial legacy. Elucidate.
- 2. Examine the features of the plantation economies in the Caribbean.
- 3. Describe the major elements of the neo-liberal economic policy adopted by Latin American countries in recent years.
- 4. Write a short note on the following in about 250 words each:
  - a) Features of New Social movements in Latin America
  - b) Agrarian populism in Mexico
- 5. Write an essay on peasant and land rights movements in Latin America.

## **SECTION -II**

- 6. Write short notes on the following in about 250 words each:
  - a) Peron of Argentina
  - b) Jose De Sam Martin
- 7. Latin American experience shows that political democracy and economic development reinforce each other. Discuss.
- 8. Describe the evolution of regionalism in Latin America.
- 9. Write short notes on the following in about 250 words each:
  - a) Patterns of democratic transition in Latin America
  - b) Latin America Free Trade Association
- 10. Examine the rise and fall of Pampas as 'food basket' for the European countries during 1853-1930.

## WESTERN POLITICAL THOUGHT (From Plato to Marx) (MPSE-003) Tutor Marked Assignment

**Course Code: MPSE-003** 

Assignment Code: ASST/TMA/2024-25

Marks: 100

Answer any five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

## **SECTION -I**

- 1. How is Political thought distinguished from political theory and political philosophy? Explain.
- 2. Discuss St. Thomas Aquina's understanding of the relationship between the Church and the State.
- 3. Comment on the following statement of J.S. Mill: "It is better to be Socrates dissatisfied than a fool satisfied."
- 4. What has been St. Augustine's influence on western political thought? Examine.
- 5. Elaborate upon Machiavelli's classification of governments.

#### SECTION -II

- 6. a) Thomas Hobbes on the rights and duties of sovereign
  - b) Bentham's political philosophy
- 7. a) I.S. Mill on Representative Government
  - b) Edmund Burke's views on Religion and Toleration
- 8. a) Immanuel Kant's transcendental-idealist view of human nature
  - b) Alexis de Tocqueville on religion
- 9. a) Plato's methodology
  - b) Hegel's theory of state
- 10. a) Marx's Historical Materialism
  - b) John Locke on social contract and civil society

# SOCIAL AND POLITICAL THOUGHT IN MODERN INDIA (MPSE-004) Tutor Marked Assignment

**Course Code: MPSE-004** 

Assignment Code: ASST/TMA/2024-25

**Marks: 100** 

Answer any five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

#### SECTION -I

- 1. Discuss the inter-relationship between religion and polity in pre-modern Indian Political Thought.
- 2. Examine Sri Aurbindo's critique of political moderates in Indian National Movements.
- 3. Examine the arrival of nationalism in early 19th century India.
- 4. Examine M.S. Golwalkar's views on negative and positive Hindutva.
- 5. Discuss Dr. B. R. Ambedkar's views on caste system and its annihilation.

#### **SECTION -II**

- 6. a) Swami Vivekananda on Nationalism
  - b) Dr. Ram Manohar Lohia's socialist thought
- 7. a) Role of Muslims in anti-imperialist movement in Colonial India
  - b) Jawaharlal Nehru's vision of secularism
- 8. a) Sir Syed Ahmed Khan on Hindu–Muslim unity
  - b) E.V. Ramaswamy Naicker on Dravidian Mobilisation
- 9. a) Philosophical Foundations of Gandhi's political perspective
  - b) Jawaharlal Nehru's Scientific Humanism
- 10. a) M.N. Roy's Radical Humanism
  - b) Rabindranath Tagore's critique of nationalism

## STATE AND SOCIETY IN AFRICA (MPSE-005) Tutor Marked Assignment

Course Code: MPSE-005

Assignment Code: ASST/TMA/2024-25

**Marks: 100** 

Answer any five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

## SECTION -I

- 1. Critically examine the European influence on slave trade in Africa.
- 2. Explain the rise of nationalism and the independence movement in Africa.
- 3. Critically examine the factors responsible for the emergence of military and authoritarian regimes in Africa.
- 4. Describe the various features of foreign trade and investment in Africa.
- 5. Describe the impact of Sub-Saharan Africa's efforts on regional organization.

### **SECTION -II**

- 6. a) India Africa Relations
  - b) Causes of violent conflicts in Africa
- 7. a) Africa's position in international economy
  - b) Non Alignment Movement and Africa
- 8. a) Post -Cold War peacekeeping
  - b) China's role in Africa
- 9. a) Human Security in Africa
  - b) Structural Adjustment Programme in Africa
- 10. a) Direct Violence in Africa
  - b) NEPAD

## PEACE AND CONFLICT STUDIES (MPSE-006) TUTOR MARKED ASSIGNMENT

Course Code: MPSE-006

Assignment Code: ASST/TMA/2024-25

**Marks: 100** 

Answer any five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

#### SECTION -I

- 1. Critically examine the main features of feminist approach to peace.
- 2. Write short notes on the following in about 250 words each:
  - a) Direct and structural violence
  - b) Environmental approach to peace
- 3. Critically examine the role of the state in management of conflict.
- 4. Define insurgency and examine the various forms of insurgency.
- 5. Write short notes on the following in about 250 words each:
  - a) Waltz's analysis of the causes of war
  - b) UN Charter on the right of self-defence

## **SECTION - II**

- 6. Although the terms arms control and disarmament are used interchangeably, they are two distinct approaches to military stability. Explain.
- 7. Examine the characteristic features of CBMs in Asia and explain how they differ from those in Europe.
- 8. Write short note on the following in about 250 words each:
  - a) INF Treaty as an arms control measure
  - b) Nuclear Deterrence
- 9. Critically examine the role of regional organizations in conflict prevention and conflict resolution.
- 10. Write a short note on the following in about 250 words each:
  - a) The International Criminal Court
  - b) Dispute Resolution Mechanism of the WTO

## SOCIAL MOVEMENTS AND POLITICS IN INDIA (MPSE-007) TUTOR MARKED ASSIGNMENT

Course Code: MPSE-007

Assignment Code: ASST/TMA/2024-25

**Marks: 100** 

Answer any five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

### **SECTION -I**

- 1. Critically evaluate the political mobilization of Dalits and the role of the Bahujan Samaj Party.
- 2. Explain the Resource Mobilization Theory and the Relative Deprivation Theory in the context of social movements.
- 3. Explain the various approaches to studying social movements in India.
- 4. Discuss the factors leading to the emergence of ethnic movements in India.
- 5. Analyse the politics of reservation in India and its implications.

### **SECTION -II**

- 6. a) All India Trade Union Congress (AITUC)
  - b) Bharatiya Kisan Union (BKU)
- 7. a) Bodos of Assam and their struggle for autonomy
  - b) Role Narmada Bachao Andolan
- 8. a) Human Development Index
  - b) New Social Movements
- 9. a) Fisher folk of Kerala
  - b) Women's movements in India
- 10. a) Chipko Movement & Appiko Movement
  - b) Globalisation and Farmers' Movements

## STATE POLITICS IN INDIA (MPSE-008) TUTOR MARKED ASSIGNMENT

Course Code: MPSE-008

Assignment Code: ASST/TMA/2024-25

**Marks: 100** 

Answer any five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

### **SECTION -I**

- 1. Analyse the politics of water disputes among Indian states and their impact.
- 2. Examine the Naxalite movements in India and their socio-political implications.
- 3. Critically evaluate the regional disparities in India.
- 4. Examine the Constitutional Amendments which influenced Union-State relations in India.
- 5. Evaluate the consequences of the Green Revolution on Indian agriculture and society.

## **SECTION -II**

- 6. a) Decline of the Congress system
  - b) Reorganisation of states in independent India
- 7. a) Electoral reforms
  - b) The tension areas in Union-State relations
- 8. a) The impact of the Zamindari Abolition on the agrarian structure
  - b) State autonomy movements in India
- 9. a) Dalit Panther movement
  - b) Marxian frameworks for studying state politics
- 10. a) Pattern of industrialization in Indian States
  - b) The limitations of land reforms in India

## CANADA: POLITICS AND SOCIETY (MPSE-009) TUTOR MARKED ASSIGNMENT

**Course Code: MPSE-009** 

Assignment Code: ASST/TMA/2024-25

**Marks: 100** 

Answer any five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

### **SECTION-I**

- 1. What measures have been taken by the Canadian government to evolve a political structure for aboriginal self government?
- 2. Analyze the characteristic features of multiculturalism in Canada.
- 3. Briefly examine the salient aspects of Canadian liberal internationalist middle powermanship.
- 4. Examine the issues relating to decentralization affecting Canada's federal system.
- 5. Critically examine India- Canada relations in the post-Cold War years.

#### **SECTION - II**

- 6. a) Federalism in Canada
  - b) Powers and functions of the Governor General
- 7. a) Canada's human security agenda as reflected in its foreign policy
  - b) Party system in Canada
- 8. a) Civil society and governance in Canada
  - b) Issues taken up by anti-globalisation movements in Canada
- 9. a) Quebec nationalism
  - b) Grievances of Western provinces of Canada
- 10. a) Ethnic and racial groups in Canada
  - b) Policy communities and pressure groups in Canada

## **EUROPEAN UNION IN WORLD AFFAIRS (MPSE-011) Tutor Marked Assignment**

Course Code: MPSE-011

Assignment Code: ASST/TMA/2024-25

**Marks: 100** 

Answer any five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

## **SECTION-I**

- 1. Critically examine Feudalism as a theory to explain the process of European Regional Integration.
- 2. Analyse the constitution, role and functions of the European parliament.
- 3. Examine the patterns of India –EU relations.
- 4. Analyse the European Union's Common Agriculture Policy (CAP).
- 5. Analyse the European Union's policy towards climate change and environment protection.

## **SECTION-II**

- 6. a) EU -China Relations
  - b) Explain the procedure for decision making in EU and its institutions
- 7. a) Benefits of single currency
  - b) United Kingdom view's on the European Union
- 8. a) Compare regionalism in Europe and South Asia.
  - b) Amsterdam Treaty
- 9. a) Neo –functionalist Theory of European integration
  - b) Economic & Monetary Union
- 10. a) EU- US relations
  - b) EU –India strategic partnership

## STATE AND SOCIETY IN AUSTRALIA (MPSE-012) Tutor Marked Assignment

Course Code: MPSE-012

Assignment Code: ASST/TMA/2024-25

**Marks: 100** 

Answer five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

## **SECTION-I**

- 1. Delineate the main characteristics of the Australian population.
- 2. How was the Australian national identity perceived in the past? Why and how has it been changing?
- 3. Explain the evolution of Australia's multiculturalism.
- 4. Describe the role and powers of the Australian Senate as stated in its Constitution.
- 5. Examine Australia's economic strength and its roadmap in the context of world economy.

## **SECTION-II**

- 6. a) Indian Diaspora in Australia
  - b) Role of Political parties in Australia
- 7. a) Development strategy in Australia
  - b) Domestic economy and globalisation in Australia
- 8. a) Post covid China Australia relations
  - b) Education as a factor between Australia and India
- 9. a) Federal Structure in Australia
  - b) Pressures Groups in Australia
- 10. a) Indian Ocean and Australia
  - b) Immigrants challenges in Australia

## AUSTRALIA'S FOREIGN POLICY (MPSE-013) Tutor Marked Assignment

**Course Code: MPSE-013** 

Assignment Code: ASST/TMA/2024-25

**Marks: 100** 

Answer five questions in about 500 words each. Attempt at least two questions from each section. Each question carries 20 marks.

### SECTION-I

- 1. Examine the factors which constitute the foreign policy of Australia.
- 2. Explain the United States Australia relations during the Cold War.
- 3. Explain the economic relations between China and Australia.
- 4. Examine the factors affecting the working of federalism in Australia.
- 5. Examine the challenges facing Australia in respect of its trade and investment in the era of globalization.

### **SECTION-II**

- 6. a) New trends of Federalism in Australia
  - b) Senate-executive relations in Australia
- 7. a) Unique features of Australia's biodiversity
  - b) Environmental legislation in Australia
- 8. a) Impact on China's Open Door policy on Australia's economy
  - b) Australia's efforts to strengthen the WTO
- 9. a) India-Australia relations and QUAD
  - b) Nature of Australian economy in the era of globalisation
- 10. a) Human Rights issue in Australia
  - b) Australia's place in the Nuclear Arms Race

## SUSTAINABLE DEVELOPMENT: ISSUES AND CHALLENGES (MED-002) Tutor Marked Assignment

Course Code: MED-002 Assignment Code: MED-002/TMA/2024-25

**Maximum Marks: 100** 

Note: \* This assignment is based on the entire course.

(c) Sustainable Agriculture Practices

- \* All questions are compulsory. Marks for the questions are shown within brackets on the right-hand side.
- \* Please answer in your own words; do not copy from the course material.
- 1. Describe the concept of sustainable development with suitable examples. Explain the (10)major issues and challenges which confront sustainable development. 2. Differentiate between inter-generational and intra-generational equity and justice (10)with suitable examples. Discuss by giving examples how gender disparity can hamper environmental protection and sustainable development. 3. Explain the key governance issues to change the rules and power structure towards a (10)positive and sustainable livelihood. 4. Discuss various regional issues related to environment. Assess the initiatives taken (10)towards environmental protection to achieve sustainable development. 5. Explain Environmental Legislation and its implementation in India. (10)6. Describe various indicators of inequality with suitable examples. (10)(4x5 = 20)7. Explain the following in about 250 words each: (a) Cooperatives and Sustainable Development (b) Community knowledge in Sustainable Development (c) Road blocks to global initiatives (d) Regional initiatives for environmental protection 8. Explain the following in about 250 words each: (4x5 = 20)(a) Community-based Civil Society Initiatives on Sustainable Development (b) Integration of Scientific and Traditional Knowledge for Sustainable Development

(d) Innovative Practices in Sustainable Development of Water Resources

## GLOBALISATION AND ENVIRONMENT (MED-008) Tutor Marked Assignment

**Course Code: MED-008** 

Assignment Code: MED-008/TMA/2024-25

**Maximum Marks: 100** 

Note: \* This assignment is based on the entire course.

- \* All questions are compulsory. Marks for the questions are shown within bracketson the right-hand side.
- \* Please answer in your own words; do not copy from the course material.
- 1. Briefly discuss the Greenhouse effect on the earth. Explain how globalisation is responsible for large scale disruption of ecosystems. (10)
- 2. Distinguish between:

(5x2=10)

- (i) Floods and droughts
- (ii) Sudden and Insidious disasters
- 3. What is meant by North-South divide? Discuss the role of MNCs, TNCs and IFIs in economic globalisation. (10)
- 4. Write short notes on the following:

(3.5+3.5+3=10)

- i. Rio +5 and Rio +10
- ii. Biodiversity Convention
- iii. UNEP
- 5. Mention any five multilateral agreements related to transnational air pollution. Discuss the World Bank's environmental agenda. (10)
- 6. Discuss briefly the environmental concerns of South Asia with special reference to Sri Lanka.

(10)

7. Define NGOs. Explain its origin and briefly discuss the different perspectives of NGOs.

(10)

8. Write short notes on the following:

(5x6=30)

- i. Chilka Bachao Andolan and Chipko Movement
- ii. Seed Suicides in India
- iii. Indicators of Sustainability of Food Security
- iv. Environmentally Sound Technologies
- v. Environmental Ethics; and
- vi. Role of Judiciary in Curbing Air Pollution

## GANDHI'S POLITICAL THOUGHT (MGP-004) TUTOR MARKED ASSIGNMENT

**Course Code: MGP-004** 

Assignment Code: Assignment /TMA/2024-25

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

### **SECTION -I**

- 1. Analyze Gandhi critique of the process of industrialization.
- 2. Examine Gandhi views on the importance of 'ends' and 'means' in the resolution of conflicts.
- 3. According to Gandhi, economic equality is the 'master key' to non-violent independence. Discuss.
- 4. According to Gandhi, centralized power and authority results in corruption and so he underlines the need for devolution of power. Discuss its relevance in the 21<sup>st</sup> century.
- 5. Examine the crucial links between Fascism and Racialism.

### **SECTION-II**

- 6. a) Gandhi's concept of individual autonomy
  - b) *Satyagraha* as a tool of conflict resolution
- 7. a) Main elements of Gandhian pacifism
  - b) The role of constructive programme in Gandhi's philosophy
- 8. a) Colonialism and Imperialism
  - b) Concept of 'ahimsa'
- 9. a) Social transformation and redistribution of power in socialism
  - b) Gandhi's views on preventing 'Structural Violence'
- 10. a) Conflict and its resolution
  - b) State, obligation and civil disobedience

## NON-VIOLENT MOVEMENTS AFTER GANDHI (MGPE-007) TUTOR MARKED ASSIGNMENT

**Course Code: MGPE-007** 

Assignment Code: Assignment /TMA/2024-25

**Marks: 100** 

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

### SECTION -I

- 1. Examine the Prohibition Movement and its impact, especially in the Indian scenario.
- 2. What are the dynamics of Non-Violent Movements? What kind of outcomes do they generate?
- 3. In what ways does dam construction alter the ecological balance? Elaborate with appropriate examples.
- 4. Enumerate the major efforts of Greenpeace in Europe, especially in the Anti-nuclear campaigns.
- 5. What was the Civil Rights Movement in the USA? What are the views of Democratic and Republicans regrading this?

#### SECTION -II

- 6. a) National Water Awareness Campaign
  - b) Origin of Solidarity Movement and Poland
- 7. a) Chipko Movement
  - b) Narmada Bachao Andolan
- 8. a) Gandhi as a champion of Environmental Causes
  - b) Mode of Action in Total Revolution
- 9. a) Gandhi's views on liquor taxation
  - b) The Apartheid System in South Africa
- 10. a) Ideology of the Farmers' Movements
  - b) Salient features of the Gramdan Movement

## GANDHIAN APPROACH TO PEACE AND CONFLICT RESOLUTION (MGPE-008) TUTOR MARKED ASSIGNMENT

**Course Code: MGPE-008** 

Assignment Code: Assignment /TMA/2024-25

**Marks: 100** 

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

#### SECTION -I

- 1. Explain why Gandhi undertook his mission and journey to Noakhali. Do you agree with his rationale?
- 2. What in your understanding are the elements and concepts fundamental to the Gandhian approach to conflict resolution?
- 3. It is said that Gandhi's concept of *ahimsa* is different from pacifism. Do you agree?
- 4. 'Satyagraha is viable, autonomy producing method of conflict resolution.' (Thomas Weber). Do you agree?
- 5. Examine critically the role of education in promoting a peaceful social order.

### **SECTION -II**

- 6. a) People's participation in peace process
  - b) Specific sources of Conflict
- 7. a) Relevance of dialogue and negotiation in the contemporary world
  - b) Difference between Direct and Structural Violence
- 8. a) Concept of positive peace
  - b) Gandhi's views on fasting and its relevance today
- 9. a) Gandhi's views on the 'ethics of strikes'
- 10. b) Gandhi's vision of Community Peace
- 11. a) Role of Tolerance in the making of a Harmonious Society
  - b) Idea of Shanti Sena and its role in conflict resolution

## CONFLICT MANAGEMENT, TRANSFORMATION AND PEACE BUILDING (MGPE-010) TUTOR MARKED ASSIGNMENT

**Course Code: MGPE-010** 

Assignment Code: Assignment /TMA/2024-25

**Marks: 100** 

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

#### **SECTION-I**

- 1. What do you understand by Post-Conflict Reconstruction and Rehabilitation? Highlight the role of media in this task.
- 2. Discuss the concept of direct, structural and cultural violence as propounded by Johan Galtung.
- 3. What do you understand by conflict management? What are the social and environmental dimensions of conflict management?
- 4. Examine the role of United Nations in resolving conflicts in developing societies.
- 5. What is Gandhi's concept of Swaraj? How does it lead to Sarvodaya and Antyodaya?

## **SECTION-II**

- 6. a) Role of World Bank and International Monetary Fund's
  - b) India's place in the modern world according to Gandhi vision
- 7. a) Conflict Transformation
  - b) Intra-personal conflict
- 8. a) Feminist approach to peace building
  - b) Social and environmental dimensions of conflict management
- 9. a) Champaran Satyagraha
  - b) Political Democracy approach in Post- Confect Transformation
- 10. a) India's role in Afghan reconstruction
  - b) Non-violent approach to conflict transformation

## **HUMAN SECURITY (MGPE-011) TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-011** 

Assignment Code: Assignment /TMA/2024-25

**Marks: 100** 

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

#### SECTION -I

- 1. South Asia has been a region of multiple types of political violence. Comment with examples from any one country of the region.
- 2. Terrorism is an asymmetrical form of political violence. Explain.
- 3. What are the positive and negative implications of external interventions with regard to the environmental, food and economic security?
- 4. Elucidate the goals and objectives set in the United Nations Millennium Report (2002) on human security.
- 5. Describe the various initiatives of the Government of India in providing Integrated Child Development Services?

#### **SECTION -II**

- 6. a) Poverty eradication in India
  - b) Food security and its significance
- 7. a) Marginalisation of women in India
  - b) International Cooperation: Issues and challenges
- 8. a) Gandhian vision of Human Security at Global Level
  - b) The 1993 Vienna Declaration and Programme of Action
- 9. a) National Food Security Act
  - b) Gandhian precepts for international cooperation
- 10. a) Human trafficking, gender and environmental issues
  - b) Problems of urban unorganised labour

## CIVIL SOCIETY, POLITICAL REGIMES AND CONFLICT (MGPE-013) TUTOR MARKED ASSIGNMENT

**Course Code: MGPE-013** 

Assignment Code: Assignment /TMA/2024-25

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

#### **SECTION-I**

- 1. Describe the classical notion of civil society and its limitations as a functional institution in modern polity.
- 2. Swaraj for Gandhi is self-reliance and self-government. Explain.
- 3. "The globalization process is drastically changing the equation between Market, State and Civil Society.' Explain.
- 4. Write a note on the role and relevance of NGOs with suitable examples.
- 5. What is cultural of Peace? Trace its evolution as a concept and highlights its merits.

#### **SECTION-II**

Write a short note on each part of the following questions in about 250 words.

- a) International Campaign to Ban Landmines (ICBL)b) Indian Peace Movements' achievements and limitations
- 7. a) Grameen Bank working towards eradicating poverty and hunger
  - b) Gandhian civil society: An answer for global peace
- 8. a) Trace the origin and evolution of peace movements.
  - b) Gramsci's concept of civil society
- 9. a) The Universal Declaration of Human Rights (UDHR)
  - b) Panchayati Raj Institutions
- 10. a) The relationship between state and civil society
  - b) Different types of Political Regime

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