MAPC

M.A. PSYCHOLOGY FIRST YEAR COURSES (MAPC)

Assignments For July 2024 and January 2025 Sessions



Discipline of Psychology School of Social Sciences Indira Gandhi National Open University Maidan Garhi, New Delhi-110 068

M.A. Psychology (MAPC) – Ist Year MPC-001 TO MPC- 006

Assignments – July 2024 and January 2025 Sessions

Dear Learner,

You have to complete one Tutor Marked Assignment (TMA) for each of the courses in the Master's Degree Programme in Psychology. Each assignment has three sections with number of questions and all need to be answered.

Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. It is important that you write answers to all the TMA questions in your own words. Your answers should be within the approximate range of the word-limit set for a particular section. Remember, writing answers to assignment questions will improve and sharpen your understanding of the concept.

Submission

You need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination. The completed assignments should be submitted as per the following schedule.

Session	Last Date of Submission	To be Sent
For July, 2024 Session	31 st March, 2025	To The Coordinator of the
For January, 2025 Session	30 th September, 2025	Study Centre allotted to you
	(Please check the dates from www.ignou.ac.in)	

Please obtain a receipt from the study centre for the assignments submitted and retain it. Also keep a photocopy of the assignments with you. The Study Centre will return the assignments to you after they are evaluated. The completed assignment should be sent to the Coordinator/ Programme Incharge of the Study Centre/ Programme Study Centre allotted to you. Under any circumstances do not send the tutor marked response sheets to the Student Evaluation Division at Head Quarters for evaluation.

INSTRUCTIONS

Following instructions are to be carefully followed before writing the assignments:

1. Provide information about your Enrolment Number, Name, Full Address, Signature and Date on title page of your assignment. Also provide details about the Programme Title, Course Code, Course Title, Assignment Code and Name of your Study Centre on the title page. Course Code and Assignment Code will be given in the assignment.

The title page may look like this

Enrolment No
Name
Address
Signature
Date
Programme Title
Course Code &Title
Assignment Code
Programme Study Centre/Study Centre

All Tutor Marked Assignments are to be submitted at the study centre assigned to you.

- 2. Read the assignments carefully and follow the instructions if any given on the assignment.
- 3. We expect you to answer each question as per guidelines mentioned in the assignment. You will find it useful to keep the following points in mind:
 - 1) **Planning:** Read the assignments carefully. Go through the units on which they are based. Make some points regarding each question and then re-arrange these in a logical order.
 - **2) Organisation:** Be a little more selective and analytical before drawing up a rough outline of your answer. Give adequate attention to your introduction and conclusion. Make sure that your answer:
 - a) is logical and coherent;
 - b) has clear connections between sentences and paragraphs;

- c) is written correctly giving adequate consideration to your expression, style and presentation
- 3) **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. Make sure that the answer is within the stipulated word limit.
- 4. Use A4 size ruled paper for your response and tie all the pages carefully. Allow a 4cm margin on the left and leave some space between each answer. This will facilitate the evaluator to write useful comments in the margin at appropriate places.
- 5. Write the responses in your own hand. Do not print or type the answers. Do not copy your answers from the Units/Blocks sent to you by the University. If you copy, you will get zero marks for the respective question.
- 6. Do not copy from the response sheets of other students. If copying is noticed, the assignments of such students will be rejected.
- 7. Write each assignment separately. All the assignments should not be written in continuity in one file. Thus, you will have separate assignments for each course to submit at the study centre.
- 8. Write the question number with each answer.
- 9. After submitting the assignment at the Study Centre/Programme Study Centre get the acknowledgement from the Coordinator/ Programme In-charge.
- 10. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.
- 11. If you find that there is any factual error in evaluation of your assignments e.g. any portion of assignment response has not been evaluated or total of score recorded on assignment response is not correct, you should approach the coordinator of your study centre for correction and transmission of correct score to headquarters.

Please ensure the following before submitting your assignment response:

- 1. Your enrolment number, name and address have been written correctly.
- 2. The title of the course and assignment number has been written clearly.
- 3. Assignment for each course has been prepared separately and spiral bound/cellotaped/pinned properly.
- 4. All the questions in the assignments have been answered.

WISH YOU ALL THE BEST

DISCIPLINE OF PSYCHOLOGY SOSS, IGNOU, NEW DELHI

COGNITIVE PSYCHOLOGY, LEARNING AND MEMORY (MPC-001) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-001

Assignment Code: MPC-001/ASST/TMA/2024-25

Marks: 100

NOTE: All questions are compulsory.

SECTION - A

Answer the following questions in 1000 words each.

 $3 \times 15 = 45 \text{ marks}$

- 1. Describe the stage model of memory by Atkinson and Shiffrin.
- 2. Describe the different domains of cognitive psychology. Highlight the key issues in the study of cognitive psychology.
- 3. Explain the stages and strategies of problem solving.

SECTION - B

Answer the following questions in 400 words each.

 $5 \times 5 = 25 \text{ marks}$

- 4. Describe the Connectionist model of memory by Rumelhart ad McClelland.
- 5. Describe the aspects and stages of creativity.
- 6. Discuss Guilford's structure-of-intellect theory.
- 7. Describe Spearman's two-factor theory of intelligence.
- 8. Describe the environmental and cultural blocks to problem solving.

SECTION - C

Answer the following questions in 50 words each.

- 9. Levels-of-processing model
- 10. Hebb's Law
- 11. Role of hippocampus in memory
- 12. Bloom's taxonomy of cognitive domain
- 13. Principles of the information processing
- 14. Well-defined and Ill-defined problems
- 15. Relationship between creativity and intelligence
- 16. Benefits of multilingualism
- 17. Phonemes and morphemes
- 18. Problem space hypothesis

LIFE SPAN PSYCHOLOGY (MPC-002) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-002

Assignment Code: MPC-002/ASST/TMA/ 2024-25

Marks: 100

NOTE: All questions are compulsory.

SECTION - A

Answer the following questions in 1000 words each.

 $3 \times 15 = 45 \text{ marks}$

- 1. Discuss social development during middle childhood.
- 2. Explain the characteristics and stages of prenatal development.
- 3. Discuss ageing issues and challenges in middle adulthood.

SECTION - B

Answer the following questions in 400 words each.

 $5 \times 5 = 25 \text{ marks}$

- 4. Discuss Piaget's and Kohlberg's ideas on moral development.
- 5. Elucidate learning disability, highlighting its characteristics, causes, and identification process.
- 6. Describe language development in children, highlighting its components.
- 7. Discuss the psychosocial changes in older adults.
- 8. Describe the challenges and issues faced by an adolescent.

SECTION - C

Answer the following questions in 50 words each.

- 9. Concept formation
- 10. Educational approach for hearing impaired children
- 11. Characteristics of infancy stage
- 12. Relationships in late adulthood
- 13. Growth spurt
- 14. Identity crisis
- 15. Critical periods during development
- 16. Formal operation stage
- 17. Nature vs Nurture debate
- 18. Longitudinal method

PERSONALITY: THEORIES AND ASSESSMENT (MPC 003) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-003

Assignment Code: MPC 003/ASST/TMA/2024-25

Marks: 100

NOTE: All questions are compulsory.

SECTION - A

Answer the following questions in 1000 words each.

 $3 \times 15 = 45 \text{ marks}$

- 1. Elucidate the key concepts of Gordon Allport's dispositional theory of personality.
- 2. Discuss the strengths and weaknesses of self-report inventories. Suggest measures to overcome weaknesses in self-report inventories.
- 3. Define behavioural assessment. Discuss the common characteristics and assumptions of behavioural assessment methods.

SECTION - B

Answer the following questions in 400 words each.

 $5 \times 5 = 25 \text{ marks}$

- 4. Explain the Big-Five Model of personality. Discuss the advantages of the Big-Five structure.
- 5. Describe situational tests and their limitations.
- 6. Elucidate Albert Bandura's social cognitive theory of personality.
- 7. Explain ink blot test. Discuss in detail Rorschach psychodiagnostics test.
- 8. Discuss the categories of traits as given by Raymond B. Cattell.

SECTION - C

Answer the following questions in 50 words each.

- 9. Ayurvedic body types
- 10. The Sixteen Personality Factors Questionnaire
- 11. Senior Apperception Test
- 12. Growth needs
- 13. Homeostasis
- 14. Social deprivation as an environmental determinant for personality development
- 15. Extraversion/ Introversion
- 16. Limitations of Interview Method
- 17. Self as given by Rogers
- 18. Nomothetic approach to personality

ADVANCED SOCIAL PSYCHOLOGY (MPC-004) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-004

Assignment Code: MPC 004/ASST/TMA/2024-25

Marks: 100

NOTE: All Questions Are Compulsory

SECTION - A

Answer the following question in about 1000 words each:

 $15 \times 3 = 45 \text{ marks}$

- 1. Discuss the historical developments that contributed to the emergence of modern social psychology.
- 2. Describe the methods used in formulating an investigation in social psychology research, specifically addressing the methods of data collection and methods of analysis.
- 3. Discuss the factors influencing interpersonal attraction, focusing on the roles of physical attractiveness, propinquity/proximity, and similarity in forming and maintaining relationships.

SECTION - B

Answer the following questions in about 400 words each:

 $5 \times 5 = 25 \text{ marks}$

- 4. Discuss the interrelationships between social psychology and other disciplines.
- 5. Discuss the errors in attribution, specifically focusing on the fundamental attribution error and halo effects.
- 6. Describe some ethical issues that arise in social psychological research.
- 7. Explain the various experimental studies of human obedience.
- 8. Discuss the theoretical perspectives of pro-social behavior.

SECTION - C

Answer the following in about 50 words each:

- 9. Define social psychology
- 10. Person Perception.
- 11. Characteristics of Ethnography
- 12. Prototypes
- 13. Door-in-the-face technique
- 14. Negative-State Relief Hypothesis
- 15. Proactive and reactive aggression
- 16. Characteristics of attitudes
- 17. Types of prejudice
- 18. Important features of group

RESEARCH METHODS (MPC-005) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-005

Assignment Code: MPC 005/ASST/TMA/2024-25

Marks: 100

NOTE: All Questions Are Compulsory

SECTION - A

Answer the following question in about 1000 words each:

 $15 \times 3 = 45 \text{ marks}$

- 1. Define sampling. Discuss the different methods of sampling.
- 2. Discuss the types, advantages, limitations and implications of Factorial research design.
- 3. Discuss the steps involved in research process.

SECTION - B

Answer the following questions in about 400 words each:

 $5 \times 5 = 25 \text{ marks}$

- 4. Describe the criteria and misconceptions of case studies.
- 5. Discuss the different types of Quasi experimental research design.
- 6. Discuss the various threats to internal and external validity.
- 7. Describe the various instruments used in collecting data through Survey research.
- 8. Explain the different types of variables.

SECTION - C

Answer the following in about 50 words each:

- 9. Ex Post Facto research.
- 10. Steps of evaluating data in qualitative research.
- 11. Discourse analysis.
- 12. Strengths and weaknesses of Field experiment.
- 13. Types of constructs.
- 14. Causal Comparative research design.
- 15. Objectivity Safeguards.
- 16. Research biases.
- 17. Memory effect.
- 18. Content analysis

STATISTICS IN PSYCHOLOGY (MPC-006) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-006

Assignment Code: MPC-006/AST/TMA/2024-25

Marks: 100

NOTE: All Questions Are Compulsory

SECTION - A

Answer the following question in about 1000 words (wherever applicable) each

 $15 \times 3 = 45 \text{ marks}$

- 1. Explain the meaning of descriptive statistics and describe organization of data.
- 2. Compute ANOVA (parametric statistics) for the following data: that indicates the scores obtained by three group on employees on emotional intelligence scale:

Group A	34	32	23	66	44	44	33	23	43	33
Group B	26	34	23	13	34	76	43	35	57	34
Group C	28	56	54	33	56	54	23	25	54	34

3. Discuss divergence in normality with the help of suitable diagram and describe the factors causing divergence in the normal distribution. Discuss how divergence in normality is measured.

SECTION - B

Answer the following questions in about 400 words (wherever applicable) each

 $5 \times 5 = 25 \text{ marks}$

- 4. Explain scales of measurement and discuss assumption of parametric statistics.
- 5. Using Pearson's product moment correlation for the following data:

Data 1	24	23	26	25	25	21	25	26	25	26
Data 2	12	15	22	13	14	11	16	10	19	20

6. With the help of t test find if significant difference exists between the scores obtained on achievement motivation scale by male and female students.

	Scores on Achievement Motivation Scale
Male students	45, 32, 25, 57, 36, 42, 35, 55, 66, 65, 30, 35, 22, 27, 26
Female students	36, 53, 64, 55, 52, 34, 62, 73, 61, 34, 45, 38, 36, 25, 45

- 7. Describe point-biserial correlation and phi coefficient.
- 8. Compute Chi-square for the following data:

Job Position	Work Motivation Scores				
	High	Low			
Junior Managers	10	15			
Senior Managers	10	10			

SECTION - C

Answer the following in about 50 words each

- 9. The sign test
- 10. Point estimation
- 11. Decision errors
- 12. Direction of correlation
- 13. Linear regression
- 14. Normal curve
- 15. Sampling and standard errors
- 16. Scatter plot
- 17. Goodness of fit
- 18. Kruskal Wallis ANOVA test