**MAPC** 

# M.A. PSYCHOLOGY FIRST YEAR COURSES (MAPC)

# Assignments For July 2023 and January 2024 Sessions



Faculty of Psychology School of Social Sciences Indira Gandhi National Open University MaidanGarhi, New Delhi-110 068

# M.A. Psychology – I<sup>st</sup> Year MPC-001 TO MPC- 006

# Assignments – July 2023 and January 2024 Sessions

## Dear Learner,

You have to complete one Tutor Marked Assignment (TMA) for each of the courses in the Master's Degree Programme in Psychology. Each assignment has 10 questions which have to be answered.

Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. It is important that you write the answeres to all the TMA questions in your own words. Your answers should be within the approximate range of the word-limit set for a particular section. Remember, writing answers to assignment questions will improve and sharpen your understanding of the concept.

#### **Submission**

You need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination. The completed assignments should be submitted as per the following schedule.

Session	Last Date of Submission	To be Sent
For July, 2023 Session For January, 2024 Session	31 <sup>st</sup> March, 2024 30 <sup>th</sup> September, 2024	To The Coordinator of the Study Centre allotted to
	(Please check the dates from www.ignou.ac.in)	(Please check the updates from www.ignou.ac.in)

Please obtain a receipt from the study centre for the assignments submitted and retain it. Also keep a photocopy of the assignments with you. The Study Centre will return the assignments to you after they are evaluated. The completed assignment should be sent to the Coordinator/ Programme In-charge of the Study Centre/ Programme Study Centre allotted to you. Under any

circumstances do not send the tutor marked response sheets to the Student Evaluation Division at Head Quarters for evaluation.

#### **INSTRUCTIONS**

Following instructions are to be carefully followed before writing the assignments:

1. Provide information about your Enrolment Number, Name, Full Address, Signature and Date on title page of your assignment. Also provide details about the Programme Title, Course Code, Course Title, Assignment Code and Name of your Study Centre on the title page.CourseCodeand AssignmentCodewill be given in the assignment.

The title page may look like this

EnrolmentNo
Name
Address
Signature
Date
Programme Title
Course Code & Title
Assignment Code
Programme Study Centre/Study Centre

All Tutor Marked Assignments are to be submitted at the study centre assigned to you.

- 2. Read the assignments carefully and follow the instructions if any given on the assignment.
- 3. We expect you to answer each question as per guidelines mentioned in the assignment. Youwill find it useful to keep the following points in mind:
  - 1) **Planning:** Read the assignments carefully. Go through the units on which they are based. Make some points regarding each question and then re-arrange these in a logical order.
  - **2) Organisation:** Be a little more selective and analytical before drawing up a rough outline of your answer. Give adequate attention to your introduction and conclusion. Make sure that your answer:

- a) is logical and coherent;
- b) has clear connections between sentences and paragraphs;
- c) is written correctly giving adequate consideration to your expression, style and presentation
- 3) **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. Make sure that the answer is within the stipulated word limit.
- 4. Use A4 size ruled paper for your response and tie all the pages carefully. Allow a 4cm margin on the left and leave some space between each answer. This will facilitate the evaluator to write useful comments in the margin at appropriate places.
- 5. Write the responses in your own hand. Do not print or type the answers. Do not copy your answers from the Units/Blocks sent to you by the University. If you copy, you will get zero marks for the respective question.
- 6. Do not copy from the response sheets of other students. If copying is noticed, the assignments of such students will be rejected.
- 7. Write each assignment separately. All the assignments should not be written in continuity. For each Course use separate sheets or start on the next sheet.
- 8. Write the question number with each answer.
- 9. After submitting the assignment at the Study Centre/Programme Study Centre get the acknowledgement from the Coordinator/ Programme In-charge.
- 10. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.
- 11. If you find that there is any factual error in evaluation of your assignments e.g. any portion of assignment response has not been evaluated or total of score recorded on assignment response is in correct, you should approach the coordinator of your study centre for correction and transmission of correct score to headquarters.

# Please ensure the following before submitting your assignment response:

- 1. Your enrolment number, name and address have been written correctly.
- 2. The title of the course and assignment number has been written clearly.
- 3. Each assignment on each course has been written on separate sheets and pinned properly.
- 4. All the questions in the assignments have been answered.

#### WISH YOU ALL THE BEST

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# Cognitive Psychology, Learning and Memory (MPC-001) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-001

Assignment Code: MPC-001/ASST/TMA/2023-24

**Marks: 100** 

**NOTE:** All questions are compulsory.

#### SECTION - A

Answer the following questions in 1000 words each.  $3 \times 15 = 45$  marks

- 1. Discuss the meaning and aspects of creativity. Explain the Investment and Confluence theory of creativity.
- 2. Explain Sternberg's Triarchic theory of intelligence.
- 3. Discuss critically the Innateness theory of language acquisition.

#### SECTION - B

Answer the following questions in 400 words each.  $5 \times 5 = 25 \text{ marks}$ 

- 4. Describe the various types of intelligence tests.
- 5. Explain algorithms and heuristics as strategies of problem solving.
- 6. Describe the goals and research methods in cognitive psychology.
- 7. Describe the functions of language.
- 8. Explain the various speech disorders.

#### SECTION - C

# Answer the following questions in 50 words each. $10 \times 3 = 30 \text{ marks}$

- 9. Simultaneous and Successive processing
- 10. Concept of IQ
- 11. Bodily-kinesthetic intelligence
- 12. Single-system and dual-system hypotheses in multilingualism
- 13. Aphasia
- 14. Functional fixedness
- 15. Cultural blocks to problem solving
- 16. Problem space hypothesis
- 17. Characteristics of difficult problems
- 18. Luchin's water jar problem

# LIFE SPAN PSYCHOLOGY (MPC-002) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-002

Assignment Code: MPC-002/ASST/TMA/ 2023- 2024

**Marks: 100** 

NOTE: All questions are compulsory.

#### SECTION - A

Answer the following questions in 1000 words each.

 $3 \times 15 = 45 \text{ marks}$ 

- 1. Delineate the characteristics and periods in prenatal development.
- 2. Define life span development. Discuss the characteristics of life span development.
- 3. Discuss information processing approach to cognitive development.

#### SECTION - B

Answer the following questions in 400 words each.

 $5 \times 5 = 25 \text{ marks}$ 

- 4. Define early childhood period. Discuss the physical and psychological hazards during early childhood.
- 5. Discuss contextual approach to human development.
- 6. Discuss the important factors associated to ageing.
- 7. Describe motor development during childhood.
- 8. Discuss Kohlberg's theory on moral development.

#### SECTION - C

# Answer the following questions in 50 words each.

 $10 \times 3 = 30 \text{ marks}$ 

- 9. Sequential method
- 10. Death and dying
- 11. Semantics
- 12. Social smile
- 13. Peck's theory for old age
- 14. Decentration
- 15. Basic school skills
- 16. Educational excursion
- 17. Egocentrism in adolescence
- 18. Self-concept

# PERSONALITY: THEORIES AND ASSESSMENT (MPC 003) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC 003

Assignment Code: MPC 003/ASST/TMA/ 2023- 2024

**Marks: 100** 

NOTE: All questions are compulsory.

#### SECTION - A

# Answer the following questions in 1000 words each.

 $3 \times 15 = 45 \text{ Marks}$ 

- 1. Discuss the role of psychological factors in personality development.
- 2. Define apperception. Describe tests related to apperception.
- 3. Explain the purpose of interview method. Discuss the strengths and limitations of interview method.

#### SECTION - B

# Answer the following questions in 400 words each.

 $5 \times 5 = 25 \text{ Marks}$ 

- 4. Discuss the role of nature and nurture in personality development.
- 5. Delineate the common characteristics and assumptions of behavioural assessment methods.
- 6. Explain the salient features of Roger's theory of personality.
- 7. Explain the key concepts of Cattell's theory of personality.
- 8. In the light of Horney's theory of personality, explain the concept of basic anxiety and neurotic needs.

## SECTION - C

#### Answer the following questions in 50 words each.

 $10 \times 3 = 30 \text{ Marks}$ 

- 9. Nomothetic approach to personality
- 10. Strengths of case study method
- 11. Personification
- 12. Superego
- 13. Types of functional autonomy
- 14. Ayurvedic body types
- 15. Myers Briggs Type Indicator
- 16. Measures to avoid faking in personality inventory
- 17. Criterion related validity
- 18. Extraversion/Introversion

# ADVANCED SOCIAL PSYCHOLOGY TUTOR MARKED ASSIGNMENT (TMA)

**Course Code: MPC004** 

Assignment Code: MPC 004/ASST/TMA/2023-24

**Marks: 100** 

**NOTE: All Questions Are Compulsory** 

#### Section A

# Answer the following question in about 1000 words each:

Marks 15x3=45

- 1. Discuss the nature and concept of social psychology.
- 2. Discuss the development and maintenance of prejudices and discrimination.
- 3. Define group dynamics. Explain the meaning, concept and importance of group dynamics.

#### **Section B**

# Answer the following questions in about 400 words each:

Marks 5x5=25

- 4. Discuss the interdisciplinary Vs. intradisciplinary approaches to social psychology.
- 5. Explain about impression formation with the concept of schema and prototypes.
- 6. Explain Bem's self-perception theory.
- 7. Discuss about conformity, compliance and obedience as the areas of social influences.
- 8. Explain the characteristics of a group.

#### **Section C**

#### Answer the following in about 50 words each:

Marks 10x3=30

- 9. Scope of social psychology.
- 10. Cognitive algebra.
- 11. Fundamental attribution error.
- 12. Empathic-joy hypothesis
- 13. Attitude and beliefs
- 14. Nature of social conflict
- 15.Group structure
- 16.Active crowd
- 17. Social contact
- 18.Effects of conflict

#### **Research Methods (MPC-005)**

# **Tutor Marked Assignment (TMA)**

Course Code: MPC-005

Assignment Code: MPC-005/AST/TMA/2023-24

**Marks: 100** 

**Note: All Questions Are Compulsory** 

#### Section A

## Answer the following question in about 1000 words each.

15x3=45Marks

- 1. Define sampling. Discuss the different methods of sampling.
- 2. Discuss the steps involved in research process.
- 3. Discuss the meaning, types and relevance of qualitative research. Explain the ethical guidelines in qualitative research.

#### **Section B**

# Answer the following questions in about 400 words each.

5x5=25Marks

- 4. Criteria and misconceptions of case studies.
- 5. Types of variables.
- 6. Advantages and disadvantages of quasi experimental design.
- 7. Types of questions that can be used in a survey research.
- 8. Types of correlational research design.

#### **Section C**

# Answer the following in about 50 words each.

10x3=30Marks

- 9. Difference between causal comparative and experimental research design
- 10. Types of hypotheses.
- 11. Types of Validity.
- 12. Reliability.
- 13. Types of survey research.
- 14. Quantitative research design.
- 15. Factorial Design.
- 16. Definition of research design.
- 17. Field experiment.
- 18. Research Biases.

# STATISTICS IN PSYCHOLOGY (MPC-006) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-006

Assignment Code: MPC-006/AST/TMA/2023-24

**Marks: 100** 

**NOTE:** All Questions Are Compulsory.

#### **SECTION A**

# Answer the following question in about 1000 words (wherever applicable) each 15x3=45 Marks

- 1. Describe the assumptions, advantages and disadvantages of non-parametric statistics.
- 2. Explain the concept of normal distribution. Explain divergence from normality.
- 3. The scores obtained by early, middle and late adolescents on adjustment scale are given below. Compute ANOVA for the same.

Early adolescents	2	3	2	3	4	2	4	5	2	2
Middle adolescents	3	2	4	2	4	3	2	4	3	4
Late adolescents	7	6	5	4	2	3	4	4	3	2

# **SECTION B**

# Answer the following questions in about 400 words (wherever applicable) each 5x5=25 Marks

- 4. Explain how the data can be organised using classification and tabulation
- 5. Using Pearson's product moment correlation for the following data:

Data A	34	43	32	56	34	35	46	23	23	34
Data B	15	19	12	29	12	13	23	10	9	13

- 6. Describe biserial and tetrachoric correlations with the help of suitable examples.
- 7. Compute Mann Whitney U test for the following data:

	Scores obtained on Emotional Intelligence Scale									
Males	32	32 34 54 31 23 67 39 38 40 23								
Females	21	25	26	43	45	20	49	10	41	9

8. Compute Chi-square for the following data:

Managers	Work Motivation					
	High	Low				
Junior Managers	10	12				
Seniro Managers	12	22				

# **SECTION C**

# Answer the following in about 50 words each

10x3=30 Marks

- 9. Measures of central tendency
- 10. Advantages and disadvantages of descriptive statistics
- 11. Type I and type II errors
- 12. Scatter diagram
- 13. Part correlation
- 14. Assumptions underlying regression
- 15. Standard error
- 16. Interactional effect
- 17. Comparison between Spearman's rho and Kendall's tau
- 18. Levels of measurement