MGP

GANDHI AND PEACE STUDIES (Modular Programmes)

Assignment 2022-2023

Master of Arts in Gandhi and Peace Studies (MAGPS)

Post Graduate Diploma in Gandhi and Peace Studies (PGDGPS)

Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS)



Centre for Gandhi and Peace Studies School of Social Sciences Indira Gandhi National Open University Maidan Garhi, New Delhi-110068 Dear Learner.

As we explained in the Programme Guide for Master's Degree in Gandhi and Peace Studies (Modular Programme), you will have to do a Tutor Marked Assignment for each course in the Programme. This booklet contains the assignments of **Master of Arts in Gandhi and Peace Studies (MAGPS)**, **Post**

Graduate Diploma in Gandhi and Peace Studies (PGDGPS), Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS) courses of the modular programme of Gandhi and Peace Studies.

You need to submit all the assignments which form a part of your programme within the stipulated time for being eligible to appear in the term-end examination for the programme you are registered. Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide.

It is important that you write the answers in your own words. Your answers should be within the approximate range of the word-limit set for a particular section. Remember, writing answers to assignment questions will improve your writing skills and prepare you for the term-end examination.

All assignments have to be **submitted to the Coordinator of your Study Centre**. Remember to obtain a receipt from the Study Centre for the assignments submitted and retain it. If possible, keep a Xerox copy of the assignments with you.

The Study Centre will have to return the assignments to you after they are evaluated. Please insist on this. The Study Centre will note down the marks awarded for each assignment and forward them to the Student Evaluation Division (SED) at IGNOU, New Delhi.

Submission:

You need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination. The completed assignments should be submitted as per the following schedule.

Last date of Submission	Whom to submit
March 31, 2023 for July 2022 Session September 30, 2023 for January 2023 Session	The Coordinator of the Study Centre allotted to you

COURSE: GANDHI: THE MAN AND HIS TIMES (MGP-001) TUTOR MARKED ASSIGNMENT

Course Code: MGP-001

Assignment Code: MGP-001/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION- I

- 1. What are Gandhi's views on nationalism and internationalism? How does he reconcile the two?
- 2. Explain the Gandhian thought on spiritualism. How does it shape materialistic lives?
- 3. Describe the varied experiences of Gandhi as a law student in London.
- 4. Examine the concept of Non-Violence. Do you think the Amendment of 2011 falls into the category of Non-Violence of Gandhian ideas?
- 5. 'Champaran was the beginning of Gandhi's Satyagraha in India'. Discuss it at length.

SECTION- II

- 6. a) Communal Harmony
 - b) Dr. Ambedkar's social and political ideas
- 7. a) Gandhian critique of revolutionaries
 - b) Trace the beginning of the Civil Disobedience Movement.
- 8. a) Khadi and its relevance
 - b) What was Constructive Programme?
- 9. a) Round Table Conferences (1930-1932)
 - b) Demand for partition by the Muslim League
- 10. a) Bhagat Singh and Gandhi
 - b) Contributions of Tilak

COURSE: PHILOSOPHY OF GANDHI (MGP-002) TUTOR MARKED ASSIGNMENT

Course Code: MGP-002

Assignment Code: MGP-002/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. Explain the influence of Indic religions on Gandhi's concept of Ahinsa.
- 2. Explain the key concepts of Judaism.
- 3. Examine the Western Thinkers' influences on Gandhi's philosophy.
- 4. Critically examine Gandhi's Anasakti Yoga.
- 5. How is the caste system a hindrance to the progress of civilisation?

SECTION-II

- 6. a) How important was 'The Gita' to Gandhi as a source of spiritual strength?
 - b) Truth and God in Gandhian thought
- 7. a) Gandhi's arguments against Modern Civilisation
 - b) Ecological dimension of Sarvodaya
- 8. a) Gandhi's views on Hinduism
 - b) Gandhi and the Advaita perspective
- 9. a) Bardoli Satyagraha
 - b) Ruskin's "Unto This Last"
- 10. a) Swaraj as Self Rule
 - b) Economic bases of swaraj

COURSE: GANDHI'S SOCIAL THOUGHT (MGP-003) TUTOR MARKED ASSIGNMENT

Course Code: MGP-003

Assignment Code: MGP-003/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. Analyse the changes that have occurred in Indian society.
- 2. Examine Gandhi's views on social change in India.
- 3. Critically examine Gandhi's analysis of communal conflicts in British India.
- 4. Explain the relevance of Gandhi's views on labour in the 21st century.
- 5. Critically examine Gandhi's views on Depressed Classes.

SECTION-II

- 6. a) Absolute Truth and Relative Truth
 - b) Gandhian approach to Hindu-Muslim unity
- 7. a) Gandhi's views on Education
 - b) Gandhi's concept of Ahinsa (Non-Violence)
- 8. a) Economic ideas of Gandhi
 - b) Gandhi's views on modern civilisation
- 9. a) Gandhi's views on Buddhism
 - b) Gandhi's views on youth
- 10. a) Gandhi's concept of religion
 - b) Gandhi's views on child and women labour

COURSE: GANDHI'S POLITICAL THOUGHT (MGP-004) TUTOR MARKED ASSIGNMENT

Course Code: MGP-004

Assignment Code: MGP-004/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each questionis to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. What is the Gandhian view on structural violence? What is the impact of structural violence in society?
- 2. What is ideology? Explain Gandhi's critique of socialism and communism.
- 3. What was Gandhi's view on totalitarian state and why he opposed fascism?
- 4. Difference between colonialism and imperialism. What was Gandhi's approach to it?
- 5. Describe the concept of power and why Gandhi suggested spiritual political life.

SECTION-II

- 6. a) What are the reasons for Gandhi's admiration of British institutions?
 - b) Gandhi's views on economic basis of political independence
- 7. a) Critically examine Gandhi's view on citizenship.
 - b) Why does Gandhi favor Gramswaraj rather than western industrialization?
- 8. a) Describe Gandhi's views on nationalism and India.
 - b) Gandhian views on rights of women
- 9. a) Describe satyagraha and swaraj.
 - b) Examine Gandhi's views on the importance of ends and means.
- 10. a) Gandhi's approach towards caste and racial equality.
 - b) Authority in anarchist society.

COURSE: INTRODUCTION TO PEACE AND CONFLICT RESOLUTION (MGP-005) TUTOR MARKED ASSIGNMENT

Course Code: MGP-005

Assignment Code: MGP-005/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. What are the different ways in which peace has been defined? Explain merits and demerits of different definitions.
- 2. Discuss briefly the general sources of conflicts.
- 3. Examine the coercive methods of conflict resolution.
- 4. What do you understand by conflict? Analyse its conceptual clarifications.
- 5. Analyse the relationship between religion and peace.

SECTION-II

- 6. a) Negotiations
 - b) Mediation
- 7. a) Terrorism and civil deaths
 - b) Gandhi and Peace Education
- 8. a) Satyagarha
 - b) Instruments of Justice in India
- 9. a) Peace and Aggression
 - b) Culture of Peace
- 10. a) Affirmative Action Policy in India
 - b) Peace Movements across nations

COURSE: GANDHI'S ECONOMIC THOUGHT (MGPE-006) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-006

Assignment Code: MGPE-006/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. Critically examine modern development and Gandhian thought on it.
- 2. Why did Gandhi think that the British had colonized the mindset of the Indian elite?
- 3. Analyse the doctrine of Bread Labour. How does it solve the problems of inequality and exploitation in society?
- 4. "To make the World Happier the concept of Gandhi's Trusteeship is essential" Discuss.
- 5. Examine the need for decentralisation and bring out the benefits of decentralisation.

SECTION-II

- 6. a) Gandhi's views on industrialisation
 - b) Ruskin and Tolstoy on Bread Labour
- 7. a) Influence of Gokhale on Gandhi
 - b) Sustainable Development
- 8. a) Food Security and National Sovereignty
 - b) Importance of cottage industries
- 9. a) Evil effects of machinery
 - b) Rural Industrialisation
- 10. a) Spinning-Wheel (Handlooms and Weaving)
 - b) Swadeshi, Swadharma and Swabhava

COURSE: NON-VIOLENT MOVEMENTS AFTER GANDHI (MGPE-007) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-007

Assignment Code: MGPE-007/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each questionis to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. Discuss the role of leadership in peace movements in India.
- 2. Distinguish between principled and strategic non-violent movement.
- 3. How did Gandhi define the ecology safety? Explain.
- 4. Discuss the Bhoodan Movement as propounded by Acharya Vinoba Bhave.
- 5. Examine the Tehri Bachao Andolan and its non-violent struggle to save the Himalayan region.

SECTION-II

- 6. a) J.P. Movement
 - b) Alcohol and Crime
- 7. a) Define the apartheid system
 - b) Eco-Feminist Movement
- 8. a) New Farmer's Movement
 - b) Chipko Andolan
- 9. a) Narmada Bachao Andolan
 - b) Plachimada Campaign
- 10. a) Meaning and significance of the concept of Civil Rights
 - b) India's National Water Conservation Policy, 2002

COURSE: GANDHIAN APPROACH TO PEACE AND CONFLICTRESOLUTION (MGPE-008) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-008

Assignment Code: MGPE-008/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each questionis to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. Critically examine the various approaches to the study of peace.
- 2. Explain Arms race and how it impacts on world peace.
- 3. Gandhian views on legal, social and industrial conflicts.
- 4. What is the foundation of democracy in Gandhi's views?
- 5. Critically analyse Peace movements in post –second world war.

SECTION-II

- 6. a) The UN recognition of Gandhian principles.
 - b) Describe different types of non-violent actions.
- 7. a) Feminist approach to peace.
 - b) Chipko Movement.
- 8. a) Causes of Conflict.
 - b) Fasting for conflict resolution
- 9. a) Significance of Nobel Prize in the world.
 - b) Explain the main instruments of peace.
- 10. a) SEWA and impacts on women condition in society
 - b) Relevance of Gandhi in conflict resolution in Myanmar

COURSE: GANDHI IN THE 21ST CENTURY (MGPE-009) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-009

Assignment Code: MGPE-009/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. What are the effects of globalisation in the context of India?
- 2. What is liberal democracy? Identify its features.
- 3. What are the views of Gandhi on religion? What did religion mean to him?
- 4. What is relevance of Gandhian legacy for contemporary women's movement?
- 5. How did Gandhi educate the masses through his journalism?

SECTION-II

- 6. a) India and its cultural diversity
 - b) Gandhi's Gram Swaraj and its relevance today
- 7. a) Gandhi's views on science and technology
 - b) Gandhi's views on Human Rights and Duties
- 8. a) Gandhi and the Media
 - b) Gandhian model of village development
- 9. a) Women's Awakening in Gandhi's era
 - b) Inter-Faith Dialogues
- 10. a) India lives in villages
 - b) Gandhian ways of social inclusion

COURSE: CONFLICT MANAGEMENT, TRANSFORMATION ANDPEACE BUILDING (MGPE-010) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-010

Assignment Code: MGPE-010/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each questionis to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. Why is the abolition of untouchability a major goal for Gandhi? What were some of the steps he undertook for the removable of untouchability?
- 2. Discuss the non-violent approach to conflict transformation.
- 3. Examine the concept of conflict management in a cultural context.
- 4. Discuss the Satyagraha campaigns led by Gandhi in South Africa.
- 5. What were the main causes of terrorism in Punjab?

SECTION-II

- 6. a) India's role in Afghan reconstruction
 - b) Gandhian critics of modern civilization
- 7. a) The Champaran Satyagraha
 - b) Idea of Trusteeship as expounded by Gandhi
- 8. a) Approaches to conflict management
 - b) Post –conflict reconstruction
- 9. a) Main characterists of peace building
 - b) Gandhi's idea of swaraj
- 10. a) Social and environmental dimensions of conflict management
 - b) Role of NGO's in the post-conflict reconstruction and rehabilitation efforts of Sri Lanka

COURSE: HUMAN SECURITY (MGPE-011) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-011

Assignment Code: MGPE-011/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each questionis to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. Examine the relations between human security and peace building.
- 2. Critically examine the Gandhian vision of human security.
- 3. What do you understand by state violence? What are the types and theories of state violence?
- 4. What are the effects of global warming? What are its effects of development?
- 5. Discuss the problem of child labour in India. Discuss the measures in operation for their empowerment.

SECTION-II

- 6. a) Human security and Development
 - b) Empowering Bonded Labour
- 7. a) Gender Discrimination, Child and Migrant Labour
 - b) Organic Farming
- 8. a) Poverty as Structural Violence
 - b) The 1948 Universal Declaration of Human Rights
- 9. a) Civilians in Armed Conflict
 - b) Food Security and its significance
- 10. a) Gandhian vision for international cooperation
 - b) Differentiate between traditional security and human security.

COURSE: WOMEN AND PEACE (MGPE-012) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-012

Assignment Code: MGP012/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. Describe the role of UNO and UNDP programmes for women's empowerment.
- 2. Critically examine the changing relationships among market, state and civil society.
- 3. Causes of terrorism and how it is a danger to maintain world peace.
- 4. Women's Political Participation in South Asia.
- 5. Debate over Gender and environment in global society.

SECTION-II

- a) What is UNSC Resolution 1325?
 - b) What are the causes of gender inequality?
- 7. a) Women's status in Afghanistan.
 - b) Pakistan civil society and status of women
- 8. a) The Grameen Bank model in Bangladesh
 - b) RIO Declaration
- 9. a) What are the main works of Self-Help Groups in India?
 - b) Green Belt Movement and its impacts
- 10. a) Defined role of women as nurtures of nature
 - b) Global Gender Gap Report

COURSE: CIVIL SOCIETY, POLITICAL REGIMES AND CONFLICT (MGPE-013) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-013

Assignment Code: MGPE-013/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each questionis to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. Why did Gandhi reject the concept of an all-powerful state?
- 2. What is UDHR? Why is human rights education important today?
- 3. Describe the activities of different global organizations working for global peace.
- 4. Analyze methods of resistance and protest.
- 5. Examine the different type of Political regimes and why people prefer democracy?

SECTION-II

- 6. a) Gramsci theory of state and civil society
 - b) Culture of Peace
- 7. a) Global Peace Movements
 - b) Concept of welfare state
- 8. a) Critically examine accountability of civil society organizations.
 - b) What is digital opportunity? Examine its impact on Digital India.
- 9. a) Palestine resistance movement.
 - b) Neo-liberal Globalisation and civil society
- 10. a) Albania Communist movement.
 - b) The English Bill of Rights (1689)

COURSE: GANDHI: ECOLOGY AND SUSTAINABLE DEVELOPMENT (MGPE-014) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-014

Assignment Code: MGPE-014/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. What is meant by deep ecology? Explain its meaning and significance.
- 2. Discuss various approaches to development and its relationship with environment.
- 3. Critically examine Gandhi's approach to development.
- 4. Compare the industrial era world view with the emerging alternative world view.
- Discuss the spiritual foundations of Gandhian conception of development.

SECTION-II

- 6. a) Religious sources and environmental values
 - b) Gandhian concept of human kind
- 7. a) Gandhian views on human ecology
 - b) Gandhian thoughts on environmental movements in India
- 8. a) Institutional dimensions of development
 - b) Philosophical Foundations of Sarvodaya
- 9. a) Human Ecology
 - b) Tolstoy Farm
- 10. a) Spiritual Approach to development
 - b) Wantlessness and its meaning

COURSE: INTRODUCTION TO RESEARCH METHODS (MGPE-015) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-015

Assignment Code: MGPE-015/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- What are the difficulties a researcher faces in Social Science Research?
- 2. What is the difference between Survey Research and Evaluation Research?
- 3. There are different types of approaches through which we can understand the Social Problems. Discuss the Gandhian approach to understand Social Problems.
- 4. Interview is a method of data collection. How can interview method be used to pursue a good research?
- Analyze Qualitative Data in a research.

SECTION-II

- 6. a) Source of data in Social Science Research
 - b) Field Investigation Research
- 7. a) Poverty and Unemployment
 - b) Hypothesis Framing
- 8. a) Primary and Secondary data
 - b) Ethnographic Interviews.
- 9. a) Paul Wehr's techniques of conflict mapping.
 - b) Methods of Narrative Analysis
- 10. a) Coding
 - b) Harvard formate of reference

COURSE: HUMAN RIGHTS: INDIAN PERSPECTIVE (MGPE-016) TUTOR MARKED ASSIGNMENT

Course Code: MGPE-016

Assignment Code: MGPE-016/ASST/TMA/2022-23

Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

- 1. Discuss the different perspectives of Human rights.
- The Universal Declaration of Human Rights is a milestone in the path of mankind. Discuss.
- 3. What is the difference between Liberal Feminism and Radical Feminism?
- 4. Discuss the various initiatives taken by the Government of India regarding Child Education.
- 5. "A reformed India would be a free India". Discuss the Gandhian view on it.

SECTION-II

- 6. a) Libertarian Perspective of Human Rights
 - b) Hindu Tradition of Human Rights
- 7. a) Socio- Economic rights in the Indian Constitution
 - b) Women Rights Violation
- 8. a) Marxist Feminism
 - b) Juvenile Justice in India
- 9. a) National Commission for SC's and ST's in India
 - b) Gandhi on Religious Rights
- 10. a) UN Declaration on the Rights of Indigenous People, 2007
 - b) Terrorism and Human Rights Violation