M.A (Gender and Development Studies)

Assignments for Students Re-registered for II year Courses

MGSE-001: Gender Planning and Development Policies

MGSE-002: Gender Audit and Gender Budgeting

MGSE-003: Gender Mainstreaming

MGSE-004: Gender Issues in Agriculture, Rural Livelihoods and Natural Resource

Management

MGSE-006: Gender Issues in Resources and Entitlements

MGSE-007: Gender, Organization and Leadership

MGSE-009: Gender Issues in Work, Employment and Productivity

MGSE-010: Gender and Entrepreneurship Development

MGSE-013: Gender Training and Empowerment

MGSE-020: Gender and Financial Inclusion

MGSE-001: GENDER PLANNING AND DEVELOPMENT POLICIES Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-001

Assignment Code: MGSE-001/AST- 01/TMA/2024-25

Maximum Marks: 100 Weightage: 30%

PART- A

Write short notes on the following (200 words in each):

- 1. Long-term planning and short-term planning. (10 marks)
- 2. Productive and Reproductive Roles of Women (10 marks)
- 3. Gender relations (10 marks)
- 4. Socio-Economic Gender Analysis (10 marks)

PART-B

- 1. Explain the importance of women's role in Gender Planning with suitable examples. (30 marks)
- 2. Explain GAD Analytical tools in gender planning with suitable examples. (30 marks)
- 3. Examine the major issues and Alternatives in Gender Planning and Gender-Sensitive Planning. (30 marks)

MGSE-002: GENDER AUDIT AND BUDGETING Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-002

Assignment Code: MGSE-002/AST-01/TMA/2024-2025

Maximum Marks: 100 Weightage: 30%

PART- A

Answer the following in 200 words each.

- 1. How do you define 'gender budgeting 'in your own words? What is your perspective on gender budgeting? (10 marks)
- 2. What specific efforts were taken by the South African government and civil societies to initiate and implement gender budgeting? Explain. (10 marks)
- 3. Explain the role of the Indian parliament in the budget-making process. (10 marks)
- 4. Define Performance Budgeting. Describe the basic concepts of performance budgeting. (10 marks)

PART-B

- 1. Do you think the "Women Component Plan "in India is a paradigm shift? Justify your answers with suitable examples. (30 marks)
- 2. Analyse the Government of India Annual Budget (2024-2025) by keeping Gender Budgeting as a framework and bringing out all gender-related allocations, programmes and schemes. Please Unit 2 for the framework to analyse the Government of India Budget. (30 marks)
- 3. Analyze any two Local Government Budgets from a gender perspective by using an example from Unit 14 of this Course. (30 marks)

MGSE-003: GENDER MAINSTREAMING Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-003

Assignment Code: MGSE-003/AST-01/TMA/2024-25

Maximum Marks: 100 Weightage: 30%

PART- A

Answer the following in 200 words each.

- 1. Define "Gender Mainstreaming". Discuss the origin of Gender Mainstreaming as a strategy. (10 marks)
- 2. Why do we need to mainstream gender into development issues? Explain. (10 marks)
- 3. Write the significance of the "Welfare Approach" with suitable examples. (10 marks)
- 4. Critically analyze The World Bank's mainstreaming strategy. (10 marks)

PART-B

- 1. Examine the United Nations Development Programme (UNDP) Gender Strategy and its implications on mainstreaming gender in the organization. (30 marks)
- 2. Write an essay on the significance of the First World Conference on Women which was held in Mexico City in 1975. (30 marks)
- 3. Why do we need to mainstream gender into the policymaking process? Explain with the help of any five sectors. (30 marks)

MGSE-004: GENDER ISSUES IN AGRICULTURE, RURAL LIVELIHOODS AND NATURAL RESOURCE MANAGEMENT

Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-004

Assignment Code: MGSE-004/AST-01/TMA/2024-25

Maximum Marks: 100 Weightage: 30%

PART- A

Write short notes on the following in 200 words each:

- 1. Women Labour in Agriculture and other agriculture-related sectors. (10 marks)
- 2. Access to resources and Control over resources. (10 marks)
- 3. Women's Role, Activities in Agriculture, Industry and Service Sector. (10 marks)
- 4. The invisibility of women in dairying. (10 marks)

PART-B

- 1. Explain the status of women in the fisheries sector in various countries. (30 marks)
- 2. Discuss the available opportunities for women to access resources and services in the fisheries sector. (30 marks)
- 3. Write an essay on inland fishing and its opportunities for women to develop economically with suitable examples. (30 marks)

MGSE-006: GENDER ISSUES IN RESOURCES AND ENTITLEMENTS Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-006

Assignment Code: MGSE-006/AST- 01/TMA/2024-25

Maximum Marks: 100 Weightage: 30%

PART- A

Write notes on the following briefly (200 words each):

- 1. Gender and Social Structure (10 marks)
- 2. Factors determining Women's access to land (10 marks)
- 3. Hindu Succession Act, 1956. (10 marks)
- 4. Matrilineal and Bilateral systems of Inheritance. (10 marks)

PART-B

- 1. Explain the gender inequities in the water sector. Describe water as a livelihood issue with suitable examples. (30 marks)
- 2. Examine the effects of the depletion of forest resources on women and other marginalized sections in society. (30 marks)
- 3. Explain various indicators and measurements of food security and insecurity with suitable examples. (30 marks)

MGSE-007: GENDER, ORGANIZATION AND LEADERSHIP Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-007

Assignment Code: MGSE-007/AST-01/TMA/2024-25

Maximum Marks: 100 Weightage: 30%

PART- A

Write short notes on the following in 200 words each.

- 1. Formal and Informal Organizations. (10 marks)
- 2. Principles of Organization. (10 marks)
- 3. Goal setting approach in Organizations. (10 marks)
- 4. Organizational Analysis Perspectives. (10 marks)

PART-B

- 1. A. Explain Styles of Leadership with suitable examples.
 - B. Do you think that men and women lead differently and there has been a comparison on who plays an effective role as a leader? Comment. (30 marks)
- 2. Discuss the problems faced by women in the organizations during entry and survival with quantitative data and case studies. (30 marks)
- 3. Explain the categories of the Leadership development programme with suitable examples. (30 marks)

MGSE-009: GENDER ISSUES IN WORK, EMPLOYMENT AND PRODUCTIVITY Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-009

Assignment Code: MGSE-009/AST-01/TMA/2024-25

Maximum Marks: 100 Weightage: 30%

PART- A

Answer the following questions in 200 words each:

- 1. What has been the response of the law to sexual harassment in the workplace? Explain the laws dealing with Occupational Health and Safety (OHS). (10 marks)
- 2. Discuss the activities of Trade Union in the context of the Unionization of Women (10 marks)
- 3. Why is women's visibility so crucial in work? Explain the reasons for statistical invisibility (10 marks)
- 4. Write short notes on the following: i) Job crowding Hypothesis ii) Feudal Society iii) Women care providers iv) The "Doubly excluded" in the informal economy: Migrant workers (10 marks)

PART- B

- 1. Discuss how gender stratification changed over time. (30 marks)
- 2. Do you think that work should be redefined from a Gender perspective? Justify your answers with suitable case studies and data. (30 marks)
- 3. Explain various theories related to Labour market discrimination and exploitation with suitable examples. (30 marks)

MGSE-010: GENDER AND ENTREPRENEURSHIP DEVELOPMENT Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-010

Assignment Code: MGSE-010/AST-01/TMA/2019-20

Maximum Marks: 100 Weightage: 30%

PART- A

Answer the following in 200 words each.

- 1. Types of Entrepreneurship. (10 marks)
- 2. Gender and Direct Foreign Investment. (10 marks)
- 3. Management Information System (MIS). (10 marks)
- 4. Training of Women Entrepreneurs. (10 marks)

PART- B

- 1. Explain the role of government organizations and Institutions to support and sustain the activities of women entrepreneurs. (30 marks)
- 2. What are the major entrepreneurial competencies? Explain them in detail. (30marks)
- 3. Identify Ten Women Entrepreneurs in your locality and prepare a case study in 100 words for each one of them (Please refer to Unit 11 for preparing case studies). (30 marks)

MGSE-013: GENDER TRAINING AND EMPOWERMENT Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-013

Assignment Code: MGSE-013/AST-01/TMA/2024-25

Maximum Marks: 100 Weightage: 30%

PART- A

Write short notes on the following in 200 words each.

- 1. Approaches to Gender Training. (10 marks)
- 2. Training Modules. (10 marks)
- 3. Role of Women Trainers in Gender Training. (10 marks)
- 4. Gender and Development approach. (10 marks)

PART- B

- 1. Explain any two Empowerment frameworks with suitable examples. (30 marks)
- 2. Explain the terms 'Resources' 'Agency' and 'Achievement' in the context of conceptualizing empowerment and its framework. (30 marks)
- 3. Explain the role of women's leadership in the process of empowerment. (30 marks)

MGSE-020: GENDER AND FINANCIAL INCLUSION Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-020

Assignment Code: MGSE-020/AST-01/TMA/2024-25

Maximum Marks: 100 Weightage: 30%

PART- A

Answer the following in 200 words each.

- 1. Discuss the concept of "Financial Inclusion" from a gender perspective. (10 marks)
- 2. Define "Bank"? Discuss the growth of public sector banks and their contribution towards the financial inclusion of women. (10 marks)
- 3. Write short notes on 'e-Choupal' (10 marks)
- 4. Explain 'Top-Down and Bottom-Up Approaches' in the content gender and financial inclusion with suitable examples. (10 marks)

PART-B

- 1. Write an essay on 'Community and Social Mobilization 'by drawing examples from popular magazines and newspapers. (30 marks)
- 2. Explain the role of leadership in microfinance with suitable examples. (30 marks)
- 3. Explain the process of implementing affirmative action for women in microfinance with examples. (30 marks)