

DIPLOMA IN WOMEN'S EMPOWERMENT AND DEVELOPMENT (DWED)

ASSIGNMENTS

(July 2024-January 2025)

School of Gender and Development Studies

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New Delhi -110068

BWEF-002 GENDER TRAINING PERSPECTIVES

ASSIGNMENT 1 (TMA-1)

Assignment Code: BWEF-002/TMA-1/24-25

Maximum Marks: 100

Submission Date: March 31, 2025 (July 2024 session)

September 30, 2025 (January 2025 session)

All questions are compulsory. Answer each question in about 500 words each. Questions 1 to 7 carry 10 marks each. Question 8 carries 30 marks (each part a to c carrying 10 marks each).

1. What is participatory training? Give examples to illustrate your answer.
2. Describe the conditions of adult learning.
3. Explain the following steps in training:
 - (a) Need assessment
 - (b) Evaluation
4. Suggest five broad themes that should be transacted in any gender-sensitive training programme. Give examples of specific content in any two themes.
5. Differentiate between practical and strategic gender needs giving examples related to women's entrepreneurship to support your answer.
6. Explain the importance and types of interpersonal communication in the process of training.
7. What is a training design? Explain using one example.
8. Design one training session on each of the following themes:
 - (a) Training Aids and Their Use
 - (b) Report Writing
 - (c) Linking Content and MethodIn each case, identify the target group, duration and venue. Explain the content to be transacted, the training approach and method(s) you would use.

BWEE-004 STRATEGIES FOR WOMEN'S EMPOWERMENT

ASSIGNMENT 1 (TMA-1)

Assignment Code: BWEE-004/TMA-1/24-25

Maximum Marks: 100

Submission Date: March 31, 2025 (July 2024 session)

September 30, 2025 (January 2025 session)

All questions are compulsory. Answer each question in about 500 words each.

1. "Women's subordinate status is reflected in the unequal access to economic resources, political power, educational opportunities and health care facilities." Discuss this statement giving suitable examples.
2. What is the "material basis of subordination"? Explain the term.
3. Discuss the goals and components of women's empowerment.
4. What are the four major approaches to empowerment in South Asia? Explain in the context of women's empowerment.
5. Discuss the key initiatives promoted by NGOs for women's development and empowerment.
6. Contrast the qualitative and quantitative indicators of women's empowerment.
7. Discuss the Anti-arrack movement in Andhra Pradesh.
8. What is the role of women in Panchayati Raj? What was the impact of the 73rd Amendment to the Constitution?
9. What are the initiatives promoted by the Indian Government for women's development?
10. What are the perspectives and policies impacting women's education in India?

BWEE-005 WOMEN AND DEVELOPMENT

ASSIGNMENT 1 (TMA-1)

Assignment Code: BWEE-005/TMA-1/24-25

Maximum Marks: 100

Submission Date: March 31, 2025 (July 2024 session)

September 30, 2025 (January 2025 session)

All questions are compulsory. Answer each question in about 500 words each.

1. Discuss the sociocultural and historical aspects of economic development of women.
2. How do you view “human development”? Explain in the context of the UN’s Human Development Reports.
3. Examine the interfaces of development with the women’s movement.
4. What is “sustainable development”? Describe women’s role in sustainable development.
5. How was the empowerment of women visualized through the White Revolution?
6. Discuss the role of education and the media in empowering women.
7. What was the impact of globalization on women? Explain with suitable examples.
8. How does environmental degradation influence the lives of rural women?
9. Use a case study to examine individual resistance.
10. What are the crucial demographic issues pertaining to women in India?

BWEE-006 ORGANIZATION AND LEADERSHIP

ASSIGNMENT 1 (TMA-1)

Assignment Code: BWEE-006/TMA-1/24-25

Maximum Marks: 100

Submission Date: March 31, 2025 (July 2024 session)

September 30, 2025 (January 2025 session)

All questions are compulsory. Answer each question in about 500 words each. Questions 1 to 7 carry 10 marks each. Question 8 carries 30 marks (each part a to c carrying 10 marks each)

1. What do you understand by the terms “group” and “self-help group”? Give examples to support your answer.
2. What are the criteria which can be used to assess sustainability of self-help groups (SHGs)? Explain giving suitable examples.
3. What role do NGO facilitators play in SHG development and stabilization? Explain.
4. “Self-help groups are seen as primary vehicles for women’s development and empowerment.” Explain giving examples.
5. Describe savings and credit operations in self help groups.
6. What are the common problems encountered by women’s cooperatives? Explain how they can be solved.
7. Discuss formal and informal leadership in the context of women’s self help groups.
8. Discuss one training session on each of the following themes:
 - (a) Role of NABARD in SHG promotion
 - (b) Process of SHG development
 - (c) Assessment of group stabilizationIn each case, identify the target group, duration and venue. Explain the content to be transacted, the training approach and method(s) you would use.

BWEE-007 WORK AND ENTREPRENEURSHIP

ASSIGNMENT 1 (TMA-1)

Assignment Code: BWEE-007/TMA-1/24-25

Maximum Marks: 100

Submission Date: March 31, 2025 (July 2024 session)

September 30, 2025 (January 2025 session)

All questions are compulsory. Answer each question in about 500 words each. Questions 1 to 7 carry 10 marks each. Question 8 carries 30 marks (each part a to c carrying 10 marks each).

1. "Women's work is valuable in economic terms." Explain this statement giving examples.
2. Describe the barriers commonly faced by women entrepreneurs based in self-help groups (SHGs).
3. Which types of interventions in the agriculture sector can be useful to improve women's income and productivity? Discuss giving examples.
4. Explain the advantages of using SWOT analysis in assessing business ideas. Contrast with use of brainstorming.
5. When would you select individual or group based microenterprises? Compare and contrast using the criteria you have identifies for selection.
6. Explain the relevance of SHG networks and federations in handholding and support of women's enterprises.
7. Discuss the role of NGOs and Banks in promoting SHG-based microenterprises.
8. Discuss one training session on each of the following themes:
 - (a) Motivation for entrepreneurship
 - (b) Production and operations management
 - (c) Entrepreneurial skills and competencies

BWEE-008 CREDIT AND FINANCE

ASSIGNMENT 1 (TMA-1)

Assignment Code: BWEE-008/TMA-1/24-25

Maximum Marks: 100

Submission Date: March 31, 2025 (July 2024 session)

September 30, 2025 (January 2025 session)

All questions are compulsory. Answer each question in about 500 words each. Questions 1 to 7 carry 10 marks each. Question 8 carries 30 marks (each part a to c carrying 10 marks each).

1. "Microfinance can play a key role in poverty alleviation." Explain this statement in the context of poor women's self-help groups (SHGs).
2. Explain models of SHG-Bank Linkage giving suitable examples.
3. Discuss the growth path/ development of SHGs.
4. What are the guidelines for loan disbursement and repayment? Explain giving examples.
5. How do credit agencies decide on eligibility of SHGs for loans? Discuss giving examples of criteria they commonly use.
6. What is the role of NGOS/ Unions/ Associations as catalysts and animators in promoting microfinance and micro-insurance? Explain.
7. Who should handle maintenance of books and accounts of a self-help group? Explain with reference to each stage from SHG formation onwards.
8. Discuss one training session on each of the following themes:
 - (a) Federations and support for savings, credit and microfinance
 - (b) Assessment of group stability
 - (c) Accounting procedures in SHGsIn each case, identify the target group, duration and venue. Explain the content to be transacted, the training approach and methods(s) you would use.

BWEE-012 WOMEN AND SOCIETY: GLOBAL CONCERNS AND LOCAL ISSUES

ASSIGNMENT 1 (TMA-1)

Assignment Code: BWEE-012/TMA-1/24-25

Maximum Marks: 100

Submission Date: March 31, 2025 (July 2024 session)

September 30, 2025 (January 2025 session)

All questions are compulsory. Answer each question in about 500 words each.

1. What is the status of women in Indian society? Provide a contemporary analysis.
2. What is the role of women in the unorganized sector?
3. Discuss the International Conventions on Women.
4. How did the State and Civil Society respond to women's movements?
5. Discuss labour laws and their impact on women's participation in the world of work.
6. Describe formal and informal political participation of women.
7. What is the impact of issues of access and equity on ICTs and women?
8. "Women are custodians of traditional knowledge." Explain this statement giving examples.
9. What is the role of women's organizations in mobilization for empowerment?
10. How does the media project stereotypes of women? Explain giving examples.