

Diploma in Women's Empowerment and Development (DWED)

ASSIGNMENTS (July 2023-June 2024)



**School of Gender and Development Studies,
Indira Gandhi National Open University,
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Assignment No.	Submission of Assignments by the Students
BWEE002/AST/TMA-2023-24 BWEE006/AST/TMA-2023-24 BWEE-007/AST/TMA-2023-24 BWEE-008/AST/TMA-2023-24	Please check assignment submission deadlines on the IGNOU website or by contacting your Regional Centre

GENDER TRAINING PERSPECTIVES (BWEF-002)

ASSIGNMENT 1(TMA-1)

BWEF-002

Assignment Code: BWEF-002/TMA-1/23-24

Maximum Marks: 100

Attempt all questions. Questions 1 to 7 carry 10 marks each. Question 8 carries 30 marks.

1. What are the principles of adult learning? Explain giving examples. (10)
2. How would you compare traditional versus participatory training? (10)
3. What are the steps to be followed before, during and after training? (10)
4. Suggest five broad themes that should be transacted in any gender training programme. Give reasons for your selection. (10)
5. "As gender trainers, we need to design and implement training programmes to meet women's practical needs in ways which can improve their status and quality of life." Explain this statement. (10)
6. Differentiate between practical gender needs and strategic gender needs giving examples. (10)
7. What are the interpersonal skills particularly useful for trainers? (10)
8. Design one training session on each of the following themes:
 - (a) Individual and group strategies in training (10)
 - (b) Training situations (10)
 - (c) Participatory Learning Methods (10)

In each case, identify the target group, duration and venue. Explain the content to be transacted, the training approach and methods(s) you would use.

ORGANIZATION AND LEADERSHIP (BWEE-006)

ASSIGNMENT 1(TMA-I)

BWEE-006

Assignment Code: BWEE-006/TMA-I/23-24

Maximum Marks: 100

Attempt all questions. Questions 1 to 7 carry 10 marks each. Question 8 carries 30 marks.

1. What are the basic requirements to ensure sustainability of groups? (10)
2. Discuss the characteristics of self-help groups (SHGs). Explain giving suitable examples.
3. What role do NGO facilitators play in SHG formation and development? Explain. (10)
4. What are the common reasons for conflict in savings and credit operations in SHGs? Explain, giving examples. (10)
5. How would you evaluate the role of self-help groups as women's institutions?
6. "Participation in SHGs offers both direct and indirect benefits to poor women." Do you agree with this statement? Support your answer with suitable examples. (10)
7. Discuss a case study on either women's cooperatives or women leaders. (10)
8. Design one training session on each of the following themes:
 - (a) Change in the role of development partners at each stage of SHG promotion and development (10)
 - (b) SHGs as a strategy to promote women's empowerment (10)
 - (c) SHG facilitation (10)

In each case, identify the target group, duration and venue. Explain the content to be transacted, the training approach and methods(s) you would use.

WORK AND ENTREPRENEURSHIP (BWEE-007)

ASSIGNMENT 1(TMA-I)

BWEE-007

Assignment Code: BWEE-007/TMA-I/23-24

Maximum Marks: 100

Attempt all questions. Questions 1 to 7 carry 10 marks each. Question 8 carries 30 marks.

1. What are the reasons why women's work remains invisible? How can we account for women's work? Explain in brief. (10)
2. What are the constraints women usually face in the transition from subsistence level activities to productive activities? Give suitable examples. (10)
3. Discuss the types of interventions which can be undertaken to improve women's income and productivity. Explain any two interventions giving suitable examples. (10)
4. What is SWOT analysis? How can it be used for assessing business ideas? (10)
5. Discuss production and operations management in a microenterprise using a suitable case study drawn from the course material. (10)
6. Why would you select group-based microenterprises? Give examples to support your answer. (10)
7. Discuss the process of business plan formulation giving suitable examples. (10)
8. Design one training session on each of the following themes:
 - (a) Entrepreneurial competencies (10)
 - (b) Achievement motivation training (10)
 - (c) Fixed costs and variable costs (10)

In each case, identify the target group, duration and venue. Explain the content to be transacted, the training approach and methods(s) you would use.

CREDIT AND FINANCE (BWEE-008)

ASSIGNMENT 1(TMA-I)

BWEE-008

Assignment Code: BWEE-008/TMA-I/23-24

Maximum Marks: 100

Attempt all questions. Questions 1 to 7 carry 10 marks each. Question 8 carries 30 marks.

1. How would you define “microfinance”? Do you think microfinance can play an important role in poverty reduction? Support your answer with suitable examples. (10)
2. Describe NABARD’s microfinance strategy. (10)
3. “Dealing with SHGs provides several advantages to Banks.” Explain this statement giving suitable examples. (10)
4. What are the emerging models of SHG-Bank Linkage? Explain any two models of your choice in brief. (10)
5. Discuss the guidelines for group sustainability commonly used by credit agencies. Explain giving examples.
6. What is a network? What could be the reasons for forming a network? (10)
7. What is the role of NGOs as catalysts and animators in promoting savings and credit activities of self-help groups? (10)
8. Design one training session on each of the following themes:
 - (a) Growth path of an SHG (10)
 - (b) Federations (10)
 - (c) Accounting procedures for SHGs (10)

In each case, identify the target group, duration and venue. Explain the content to be transacted, the training approach and methods(s) you would use.