



IGNOU

Diploma Programme in Value Education (DPVE)

ASSIGNMENTS JANUARY-JULY 2024

*School of Extension and Development
Studies*

**Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068
2024**

**ASSIGNMENTS FOR DIPLOMA PROGRAMME IN VALUE EDUCATION
(SOEDS)
JANUARY and JULY-2024**

Dear Student,

As per laid down guidelines of the university, you have to complete assignments before the term end examination. The assignments carries 30% weightage and 70% weightage is for Term End Examinations. The questions are analytical and descriptive by nature. Therefore take your assignments very seriously. The main purpose of the assignments is to inspire you to thoroughly read the study materials and also to test your comprehension of the learning materials. It is advised that you apply your judgment and if possible consult reference books and related text materials before answering the assignments.

Complete the responses on assignments in all respects. Check that you have not inadvertently left answering any question before submitting the assignments. Incomplete assignments will ensure you poor grade. If you fail to get pass grade in any assignment, you have to submit it again. However, once you get the pass grade in an assignment, you cannot resubmit it for improvement of the grade. **You need to score 40% (minimum) each in both assignments and Term End Examinations to pass.**

Remember that **you have to write the answers of the assignments in your own handwriting** and should not send **typed assignments**.

You should submit the assignments before the due date to the Programme Coordinator given below.

Submission of Assignment

For January Cycle/Session

Last date of assignments submission:
30th September,2024

Whom to send: Through post to

Dr Grace Don Nemching
DPVE Programme Coordinator
Block 15-F,SOEDS
Swami Vivekananda Bhawan
IGNOU,Maidan Garhi
DELHI -110068

For July Cycle/Session

Last date of assignments submission:
31st March,2025

(BEDS 001)

MARKS-100

Dear Student,

COVERAGE: Read the following questions carefully and start working. You have to answer all questions.

- Q.1 What is the Modern Concept of Democracy? Explain the Principles of Democracy? (25 marks)
- Q.2. What are the different facets of Morality? Discuss (25 marks)
- Q.3. What is Plurality of Identities? Explain Cultural Pluralism in India? (25 marks)
- Q4. What are the components of Character? Discuss Character-Personality patterns? (25 marks)

(BEDS002)

MARKS-100

Dear Student,

COVERAGE: Read the following questions carefully and start working. You have to answer all questions.

- Q1. What are the three stages of Functional Development? Explain (25marks)
- Q2. Discuss Conflict Management and Conflict Resolution? (25marks)
- Q3. Who are 'Peers'? Explain Value Development through Peers? (25marks)
- Q4. What do you mean by Adjustment? Explain Pull and Push factors of Adjustment? (25marks)

(BEDS003)

MARKS-100

Dear Student,

COVERAGE: Read the following questions carefully and start working. You have to answer all questions.

Q1.What are the types of Values? Explain Piagetian and Kohlberg's Value Development Approaches?

Q2.What is Co-Curricular activities? Why are they important? (25marks)

(25 marks)

Q3.What is ICT ? How does ICT help teachers and students? (25 marks)

Q4.What is Formal and Informal Curriculum? Explain (25marks)

(BEDS 004)

MARKS-100

Dear Student,

COVERAGE:This Assignment covers all the Blocks. Now read the following questions carefully and start working. You have to answer all questions.

Q1.What is Inclusion? Why is there a need for Caste, Class, Gender and Disability perspectives in education? (25marks)

Q2.What is Empathy? Distinguish between Empathy and Sympathy?

(25marks)

YOU HAVE TO DO 2QUESTIONS FROM BEDS004, BLOCK3 (ACTIVITIES) WHICH CARRIES 25 MARKS EACH.

(BEDS005)

MARKS-100

Dear Student,

COVERAGE: This Assignment covers all the Blocks. Now read the following questions carefully and start working. You have to answer all questions.

Q1. Discuss any two theories of Life Skills ? How can one impart Life Skills in the classroom?

(20marks)

Q2. What is Creative, Innovative and Positive Thinking ? Explain

(20 marks)

Q3. What is Social Networking ? Explain the advantages and disadvantages of social media in social Networking?

(20marks)

Q4. Why is effective communication important? How do you overcome communication barriers?

(20 marks)

Q5. Write short notes on: 10x2= (20marks)

- (i) Role and Qualities of a Mediator
- (ii) Dimensions of Human Well Being

Dear Student,

COVERAGE: This Assignment covers all the Blocks. Now read the following questions carefully and start working. You have to answer all questions.

Q1. What are the principles of Parenting? What are the features of Bad Parenting and its effects on children? (20 Marks)

Q2. What do you understand by Disability? What are the problems faced by Different abled persons? (20 Marks)

Q3. What is Malnutrition? What are the types and effects of Malnutrition? (20 Marks)

Q4. What is Environmental Pollution? Explain the causes of Environmental Pollution? (20 Marks)

Q5. Write short notes on the following: (10x2=20 Marks)

i. Mortality

ii. Lifestyle Diseases

CHR-12 Human Rights in India
Tutor Marked Assignment (January 2024 July 2024)

Course Code: CHR-12
Assignment Code: CHR-12/ January 2024 and July, 2024
Total Marks: 100

Answer any 10 questions. Each question carries 10 marks.

1. Discuss the various fundamental rights enshrined in the constitution of India.
2. Which of the human rights treaties have been ratified by India? What reservations have been made while ratifying the ICCPR?
3. Critically evaluate the role of Indian judiciary in the protection of environment.
4. Analyse the emergence of the idea of Human Rights as it emerged during freedom Movements in India.
5. Discuss the powers of the National Human Rights Commission with respect to the Investigation of the complaints of Human Rights Violations.
6. Discuss the guidelines that need to be followed in case of arrest of Female.
7. Describe the duties of the Protection Officer under the Protection of Women from Domestic Violence Act (2005).
8. Describe the machinery provided in the Consumer Protection Act, (1986) for the redressal of Complaints of consumers.
9. Critically analyse the challenges faced by the contemporary human rights movement.
10. Evaluate the role played by non-governmental organisations in the field of Human Rights.
11. Write a note on Buddhism and Human Rights.
12. Discuss the powers and functions of National Commission for the Protection of Child Rights (NCPCR)