DECE

DIPLOMA IN EARLY CHILDHOOD CARE AND EDUCATION

Assignments 1 to 3 January 2023 & July 2023

DECE-1: Organizing Child Care Services

DECE-2: Child Health and Nutrition

DECE-3: Services and Programmes for Children

School of Continuing Education Indira Gandhi National Open University Maidan Garhi, New Delhi -110068

ASSIGNMENTS 1-3

January 2023/ July 2023



Programme: DECE

Dear Learners,

You have to do three assignments as part of the Diploma Programme. **ALL THREE ASSIGNMENTS ARE COMPULSORY.** You have to pass in all the three assignments in order to be awarded the Diploma.

Further, each assignment has three parts - Section A, Section B and Section C. **ALL THREE PARTS OF EACH ASSIGNMENT ARE COMPULSORY.** If you do not submit all the parts of the assignment together, your assignment will not be considered complete and will be returned to you without being marked. You will have to repeat the assignment.

In each assignment, Section A comprises theoretical questions and Sections B & C comprise Practical Exercises. Each assignment carries 100 marks; 60 marks for Section A and 20 marks each for Sections B & C.

The assignments printed in this booklet contain section A of the three assignments. The Practical Exercises for Section B & Section C of the three Assignments, are contained in the Practical Manual for each Course which you would have received in your study material. There are 9-10 exercises in each Practical Manual. You have to do two exercises from each Practical Manual for each Assignment. Information about which exercises have to be done for each assignment, is given under Section B & Section C of each assignment in this booklet.

Though you have to submit only two Practical Exercises for each Assignment, we advise you to do all the Practical Exercises contained in the Practical Manuals. This will give you practice in applying theoretical concepts in real life and you will develop skills of interacting with children which will help you do the Project Work (i.e., Course 4) of the Diploma better. After doing the different exercises, you can select the exercise which you have done best for the assignment.

Objectives of the Assignments: One of the objectives of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. This is assessed through the questions in Section A. Another objective of the assignments is to assess how far you can apply the theoretical concepts which you have studied in the Blocks in day to day situations. This is assessed through the Practical Exercises in Sections B and C.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSGNMENTS

Some Do's

1. Submit your assignments by the due date to your Study Centre. We have distributed the dates of assignment submission over a period of three months, instead of giving one date for submission of all assignments. We have done this so that you get enough time to do all assignments. Also, when the counselor returns one corrected assignment to you, you can do better in subsequent assignments, as you can benefit from your Counselor's comments on your submitted response sheets.

2. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

Some Dont's

- 1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
- 2. Do not misplace/ lose your graded assignments. You will need these till the Course is completed.
- 3. Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

INSTRUCTIONS

- 1. Write your roll number, name, full address and date on top right corner of the first page of your response sheets.
- 2. Write the Course title, assignment number and the name of the study centre you are attached to, in the center of the first page of your response sheets.

The top of the first page of your response sheets should look like this:

	Enrolment No
	Name
	Address
	Date
Course Title	
Assignment N	0
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Please follow the above format strictly. If you do not follow this format, we will be compelled to return your script to you for re-submission.

- 3. Read the instructions related to assignments printed in the Programme Guide.
- 4. Please note that unless yoursubmit the assignment of a particular Course within the date mentioned for that assignment, you would not be permitted to appear for the term-end examination of that course.
- 5. Submit Section A, B & C of each assignment together, otherwise your assignment would be returned to you without being evaluated.

Assignment 1 (Tutor Marked Assignment)

Course Code:DECE-1

Assignment Code: DECE-1/TMA-1/2023

30th September, 2023 for January, 2023 session

30th March, 2024 for July, 2023 session

Total Marks: 100

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

Answer all questions of Section A.

60 Marks

- 1. (a) Explain the cephalo-caudal and proximo-distal directions of development.
 - (b) What are the motor abilities of a child in the age group of birth to 1 year of age?

(300 words each; 4+4=8 marks)

- 2. Describe one activity each for fostering the development of the following abilities in four year old children.
 - (a) Pre-reading skills
 - (b) Creativity
 - (c) Fine motor skills

(300 words per activity; 3x3=9 marks)

For each activity, mention its goals, material(s) required, if any and procedure to carry out the activity.

- 3. (a) What are the language abilities of a child between 3-6 years of age?
 - (b) What are the factors that influences language development?

(300 words each; 3+3=6 marks)

- 4. Discuss any two methods of reaching out to parents to involve them in the activities of the child care centre. (500 words; 5 marks)
- 5. (a) List out the five stages in planning a curriculum?
 - (b) What are long term and the short term goals?

(500 words; 2+5=7 marks)

6. Discuss any three causes of aggression among young children? Explain three strategies using which parents can socialize/handle the child's aggressive behaviour.

(500 words; 5 marks)

- 7. What points will you keep in mind while evaluating space and play materials in an ECCE Centre? Make a checklist to support your answer. (500 words; 5 marks)
- 8. Write about each of the following in about 200 words each.
 - (a) Altruism and Empathy
 - (b) Points to keep in mind while evaluating indoor space of a child care centre
 - (c) Any one method for evaluating children's progress
 - (d) Critical Periods in development
 - (e) Capabilities of a newborn

(3x5=15 marks)

SECTION B

20 Marks

In this Section you have to do **any one** of the Practical Exercises related to observing children. Choose any exercise out of Exercises 4, 6 and 7 described in the Practical Manual of this Course i.e., DECE-1 and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in observing children, recording your observations and interpreting them. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows

Exercise 4 20	Total 1	marks:
Break-up of marks:		
Observing the child and the parents and recording the observations	10	
Analysis of observations and conclusions		
Exercise 6 20	Total 1	marks:
Break-up of marks:		
Observing the child and recording the observations	10	
Analysis of observations and conclusions	10	
Exercise 7 20	Total 1	marks:
Break-up of marks:		
Carrying out activities related to matching and conservation and recording observ	ations	5+5
Analysis of observations and conclusions related to matching and conservation		5+5

SECTION C

20 Marks

In this Section you have to do **any one** of the Practical Exercises related to planning play activities for children and conducting them. These are Practical Exercise numbers 5, 8 and 9, described in the Practical Manual of this course i.e., DECE-1. Choose any one of the exercises and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in planning and organizing play activities. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows:

Exercise 5 Total marks: 20

Break-up of marks:

Playing with the infant with the toy that has been made, and recording the observations 10

Evaluating the play activity and writing the conclusions 10

Exercise 8	Total marks: 20	
Break-up of marks:		
Planning the two activities	5+5	
Carrying out the two activities and analyzing and evaluating them	5+5	

Exercise 9	Total marks: 20
Break-up of marks:	
Describing the festival	2
Suggesting re-organization of the room	6
Scheduling activities over a week	6
Brief description of scheduled activities	6

Assignment 2

(Tutor Marked Assignment)

Course Code: DECE-2

Assignment Code: DECE-2/TMA-2/2023

Total Marks: 100

Late date of submission of assignment to the study centre: 30^{th} September, 2023 for January, 2023 session 30^{th} March, 2024 for July, 2023 session

All three sections - A, B and C of this assignment are compulsory.

Section A

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ll questions of Section A.	60 marks
Write short notes on <u>any four of the following</u> (300 words each) a. Spectrum of health	(3x4 = 12 marks)
b. Digestion of food	
c. Antenatal Care	
d. Complementary feeding	
1	
Describe the rural health delivery system of India. (600 words)	(6 marks)
List the major sources and functions of any two macronutrients and	12 Marks
two micronutrients. (800 words)	(3 marks per nutrient)
Suggest a day's balanced diet menu for an infant. State what the child	6 marks
will eat at different times of the day. Also state what nutrient the infant	
will get from each food item mentioned in the menu. (200 words)	
a. Highlight the physiological changes expecting mothers experience	3+3=6 marks
during pregnancy. (300 words)	
b. Write about the health assessment and care of mother after delivery.	
(300 words)	
Briefly discuss the following (300 words each):	3+3= 6 marks
a. Weight Chart	
b. Measuring the Mid Upper Arm Circumference (MUAC)	
Write about the following food supplementation programmes	3+3= 6 marks
(300 words each)	
a. ICDS	
b. Mid-Day-Meal	
	 a. Spectrum of health b. Digestion of food c. Antenatal Care d. Complementary feeding e. Xerophthalmia Describe the rural health delivery system of India. (600 words) List the major sources and functions of any two macronutrients and two micronutrients. (800 words) Suggest a day's balanced diet menu for an infant. State what the child will eat at different times of the day. Also state what nutrient the infant will get from each food item mentioned in the menu. (200 words) a. Highlight the physiological changes expecting mothers experience during pregnancy. (300 words) b. Write about the health assessment and care of mother after delivery. (300 words) Briefly discuss the following (300 words each): a. Weight Chart b. Measuring the Mid Upper Arm Circumference (MUAC) Write about the following food supplementation programmes (300 words each) a. ICDS

- 8. Write about the symptoms, causes and treatment of any two of the 3x2=6 marks following childhood diseases in brief. (150 words each)
 - a. Bronchitis
 - b. Whooping cough
 - c. Protein Energy Malnutrition
 - d. Anaemia

SECTION B

20 Marks

In this Section you have to do either Exercise 2 or Exercise 3 given in the Practical Manual of this Course, i.e. DECE-2.

It would be useful for you to do both these Practical Exercises. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself. Incase the total marks for an Exercise are more than 20 in the practical manual, the evaluator will grade the exercise and convert the total marks from 20.

SECTION C

20 Marks

In this Section you are required to do any one Exercise out of Exercise 5, 6 or 7 given in the Practical Manual of this Course, i.e. DECE-2.

It would be useful for you to do both these practical exercises. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself. Incase the total marks for an Exercise are more than 20 in the practical manual, the evaluator will grade the exercise and convert the total marks from 20.

Assignment 3

(Tutor Marked Assignment)

Course Code: DECE-3

Assignment Code: DECE-3/TMA-3/2023

Total Marks: 100

Late date of submission of assignment to the study centre:

30th September, 2023 for January, 2023 session 30th March, 2024 for July, 2023 session

All Three Sections- A, B and C of this assignment are compulsory.

SECTION A

60 marks

- 1. Briefly explain each of the below mentioned in 300 words each:
 - a) Main features of kindergarten
 - b) Limits of the Montessori Method
 - c) Basic concepts of educational philosophy of Mohandas Karamchand Gandhi
 - d) Tagore's three methods of teaching

(3x4=12 marks)

- 2. Explain child services rendered by these organizations:
 - a) (NIPCCD) National Institute of Public Cooperation and Child Development (250 Words: 2.5 marks)
 - b) (CSWB) Central Social Welfare Board (250 Words: 2.5 marks)
- 3. Discuss the assumption 'Untaught vs Unteachable' in context of children with disabilities. (600 words: 6 marks)
- 4. Describe different causes of impairment.

(600 words: 6 marks)

- 5. Describe three parental attitudes that come in the way of child's adjustments to the disability. (500 words: 5 marks)
- 6. a. Describe the characteristic features of a child with Mental Retardation.
 - b. What are some ways through which you can help visually impaired child acquire language skills? (300 words each: 4+4= 8 marks)
- 7. Briefly write about each of the following in 300 words each.
 - a. Autism
 - b. Fear and Phobias
 - c. Causes of hearing impairment
 - d. Elements of communication

(3x4=12 marks)

8. Explain the three steps required to implement community strategies.

(600 words: 6 marks)

SECTION B

20 Marks

In this Section, you have to do any one exercise from among exercises 1, 2, 9 or 10 given in the Practical Manual of this Course, i.e. DECE-3.

It would be useful for you to do all these practical exercises. You may then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself.

SECTION C

20 Marks

In this Section, you have to do any one exercise from among exercises 6, 7 or 8 given in the Practical Manual of this Course, i.e. DECE-3.

It would be useful for you to do all these practical exercises. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself.