DCYP-EVB

DCYP E- Vidybharti Programme

Assignments 2025



School of Continuing Education Indira Gandhi National Open University Maidan Garhi, New Delhi-110068

DCYP (E-Vidyabharti) Programme ASSIGNMENTS

CYP-1, CYP-2, CYP-3, CYP-4, CYP-5, CYP-6 & CYP-7 Schedule for July 2024 & January 2025

Assignment Number	Last Date of Submission	Whom to Send
All Courses	For July 2024 pageing	To submit the
CYP-1/AST/TMA-1/2024-2025	For July 2024 session 31st March, 2025	assignment, you can send the link given by
CYP-2/AST/TMA-2/2024-2025		the Center for Online provided by the
CYP-3/AST/TMA-3/2024-2025	For January 2025 session 30th September, 2025	University. For this, keep watching the Center for Online and LMS portal.
CYP-4/AST/TMA-4/2024-2025		
CYP-5/AST/TMA-5/2024-2025		
CYP-6/AST/TMA-6/2024-2025		
CYP-7/AST/TMA-7/2024-2025		

As explained in the Programme Guide you will have to do one assignment in each course of 6 credits. Last date of submission for all the assignments is mentioned above but we advise you to do them one by one along with your study of course and submit them so that you may get back the marks and comments of the counselor with evaluated assignment. With a proper planning you will be able to do them within the stipulated period. Please do not wait for the last date to submit all the assignments.

For update please visit the IGNOU Website and LMS Portal regularly.

Course Code 1:CYP-01 Course Title: Commonwealth values in Youth in Development Work Young People and Society Assignment No.: CYP-01/AST/TMA-1/2024-25

Note: Answer any five *questions*. Your answer should be in about 600 words each. Each question carries 20 marks.

- What are the commonwealth goals and which values doing the commonwealth romote?
 Discuss.
- 2. What are the issues that the youths are facing today? Describe the role of youth as development marker in addressing these issues?
- 3. What are human rights and discuss how human rights are protected?
- 4. Describe the salient features of the United Nations Universal Declaration of Human rights.
- 5. Discuss with examples about commonwealth values in practice.
- 6. Describe the evolution of the modern commonwealth and its role.
- 7. Explain the concept of democracy and describe the principles underpinning democracy.
- 8. Examine the relevance of the concept of democracy to youth work.

Course Code 2:CYP-02

Course Title: Principles and Practice of Youth in Development Work Working with People in their Communities
Assignment No.: CYP-02/AST/TMA-2/2024-25

Note: Answer any five *questions*. Your answer should be in about 600 words each. Each question carries 20 marks.

- 1. What do you mean by Community Development? Describe the origin and meanings of Community Development.
- 2. Discuss the changing concepts of Community. Discuss and explain with reference to the changes in your country?
- 3. What do you mean by leadership? Discuss some of the issues and concerns in leadership?
- 4. Describe the role of Community Youth Worker.
- 5. Why it is important for the Community and especially the youth to be involved in development work being carried out in their community?
- 6. Describe the various indicators of Youth well being.
- 7. Describe any three strategies for enhancing community participation, with suitable examples.
- 8. Describe the stages in the Community Social Planning Process.

Course Code 3:CYP-03
Course Title: Gender and Development Learning Processes
Assignment No.: -03CYP/AST/TMA-3/2024-25

Note: Answer any five *questions*. Your answer should be in about 600 words each. Each question carries 20 marks.

- 1. Describe some theories of gender inequality.
- 2. What is informal education? Describe any one agent of education.
- 3. Discuss the Maslow's hierarchy of needs theory?
- 4. Describe the factors helping and hindering learning.
- 5. Define Learning. Discuss different types of learning.
- 6. Discuss the concept of 'unintentional discrimination'.
- 7. Is the Women-In-Development approach different from the Women-And-Development approach? Explain.
- 8. What do you understand by 'practical needs' and 'strategic interests' of women?

Course Code 4:CYP-04

Course Title: Management Skills Project Planning,

Monitoring and Evaluation

Assignment No.: CYP-04/AST/TMA-4/2024-25

Note: Answer any five *questions*. Your answer should be in about 600 words each. Each question carries 20 marks.

- 1. Discuss the critical management skills essential for a youth professional.
- 2. Highlight the organizational issues in developing countries.
- 3. Describe the main functions of human resource management.
- 4. Describe the barriers to communication and put forward suggestions to overcome them.
- 5. What is action research? Discuss the key elements of action research.
- 6. What is social mapping? Discuss the benefits of social mapping.
- 7. Write short note on any two of the following:
 - i) Problem solving
 - ii) Evaluation of a Project
 - iii) Organizing a project
- 8. Discuss the important elements of a funding proposal by taking suitable example of a project for empowerment of youth.

Course Code 5: CYP-05 Course Title: Policy Planning and Implementation Conflict Resolution, Strategies and skills Assignment No.: CYP-05/AST/TMA-5/2024-25

Note: Answer any five *questions*. Your answer should be in about 600 words each. Each question carries 20 marks.

- 1. Explain the meaning and significance of policy implementation; Describe different approaches/models to policy implementation.
- 2. Examine the co-relationship between human development, social equality and empowerment.
- 3. Explain briefly the meaning of "nonviolent Satyagraha aims at building a community of interests".
- 4. How are development and environment related? Does globalization lead to environmental degradation?
- 5. Discuss Public and policy. Explain significance and nature of Public and policy.
- 6. Explain the meaning and use of policy analysis in decision- making and describe different types of policy analysis.
- 7. Discuss the meaning and significance of policy monitoring. Describe the various approaches to monitoring point wise.
- 8. What are the specific sources of conflict? Examine the significance of relative deprivation theory and frustration-aggression complex as sources of conflict.

Course Code 6:CYP-06
Course Title: 6 Promoting Enterprise and Economic
Development Youth and Health
Assignment No.: CYP-06/AST/TMA-6/2024-25

Note: Answer any five *questions*. Your answer should be in about 600 words each. Each question carries 20 marks.

- 1. What are the clinical signs of AIDS? Briefly describe the symptoms.
- 2. What are the nutrients commonly lacking in vegetarian diets? Describe with examples.
- 3. What are the factors that inhibit youth participation in health-related areas? Explain your answer with examples.
- 4. Writes short notes on
 - a) Todar's theory of core values
 - b) Van Ransburg's concept of 'Education with production'
- 5. Plan a training programmes with details to teach young people how to establish and operate a small business enterprise?
- 6. 'Several factors, determine whether a business succeeds or not' what are the major factors? Briefly enumerate them.
- 7. Identify commonly used drugs in your community and suggest preventive measures to protect the young people.
- 8. List any three health related issues of young people and explain the role of youth development organizations to improve the situation in your community.

Course Code 7:CYP-07 Course Title: Sustainable Development and Environmental Issues Asia Regional Assignment No.: CYP-07/AST/TMA-7/2024

Note: Answer any five *questions*. Your answer should be in about 600 words each. Each question carries 20 marks.

- 1. Does population growth impede development? Comment.
- 2. Explain the concept of self and Maslow's needs hierarchy theory.
- 3. Explain the suitable age of marriage and Matriarchal family system.
- 4. What is social environment? What are the linkages between economic development and the environment?
- 5. Identify three changes in adolescent growth which are common amongst boy and girls.
- 6. Describe the Freud's psycho-analytic theories and its limitations.
- 7. What is communication process and types of communication?
- 8. Discuss effect of migration from lowland areas to have forest resources in upland areas. Explain the environmental impact of their migration.