**CGAS** 

# CERTIFICATE PROGRAMME IN GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT (CGAS)

#### **ASSIGNMENTS 1 TO 3**

Assignments for Students admitted in July 2023 and January 2024

sessions

Introduction to Gender, Agriculture and Sustainable Development (MGS041) Assignment 1

Gender Dynamics in Agriculture (MGS042) Assignment 2

> Gender and Sustainable Development(MGS043) Assignment 3

School of Gender and Development Studies & School of Agriculture
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# CERTIFICATE PROGRAMME IN GENDER, AGRICULTURE AND SUSTAINABLEDEVELOPMENT

**Programme Code: CGAS** 

Dear Student,

We hope you are finding the study of the courses interesting. Read through the following instructions to enable you to do your assignments systematically.

#### **Instructions**

Before attempting the assignments, please read the following instructions carefully:

- 1) Read the detailed instructions about assignments given in the Programme Guide.
- 2) Write your roll number, name, complete address and date on the top right corner of the first of your response sheet(s).
- Write the course title, assignment number and the name of the study centre you are attached in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this.

COURSE TITLE	ENROLLMENT NO.
ASSIGNMENT NO	NAME
STUDY CENTRE	ADDRESS
	DATE

- 4) Use only foolscap size paper for your responses and tie all the passages carefully.
- 5) Write the question number with each answer.
- 6) It would be best if you wrote in your handwriting.

- 7) Submission: The completed handwritten scanned copies of the Assignment should be sent to the following mail id: <a href="mailto:sogds.assignments@ignou.ac.in">sogds.assignments@ignou.ac.in</a>
- 8) Study Centre Code is SOGDS, IGNOU

#### A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help injudging your progress. For this purpose, we have provided the answers to these exercises at each unit's end.

Before submitting your assignment responses, please make sure you have taken care of thefollowing points:

- Your roll number, name and address have been written correctly.
- The title of the Course and assignment number has been written clearly.
- Each Assignment on each Course has been written on separate sheets and appropriately pinned.
- All the questions in the assignments have been answered.

Now read the guidelines before answering questions.

#### POINTS TO KEEP IN MIND

You will find it helpful to keep the following points in mind:

- 1) **Planning:** Read the assignments carefully. Please go through the Units on which they are based. Make some points regarding each question and then rearrange these in a logical order.
- Organization: Be a little more selective and analytical before drawing up a rough outline of your answer. In an essay-type question, give adequate attention to your introduction and conclusion. The introduction must offer your brief interpretation of the question and how you propose to develop it. The conclusion must summarize your response to the question.

#### Make sure your answer:

- a) is logical and coherent
- b) has clear connections between sentences and paragraphs
- is written correctly, giving adequate consideration to your expression, styleand presentation

Presentation: Once you are satisfied with your answers, you can write down the final version for submission, write each answer neatly, and underline the points you wish toemphasize.

## INTRODUCTION TO GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT (MGS041)

Course Code: MGS041 Assignment Code: MGS-041/AST -01/TMA-1/2023-24

> Maximum Marks: 100 Weightage: 30%

#### All questions have to be attempted.

- 1. What are the major differences between Women in Development (WID and Gender and Development (GAD)? How Gender and Development approach facilitate policy makers to incorporate gender issues in agricultural policies? Explain. (10 marks)
- 2. Explain Eco-feminism briefly with suitable examples. (10 marks)
- 3. Define Enterprise. Discuss Farm Enterprises and management with suitable examples (10 marks)
- 4. Write an essay on the importance of Horticulture with suitable examples. (10marks)
- 5. What is the production of milk and egg in India (as per 20<sup>th</sup> census) and Which States contribute majorly for these product? (10 marks)
- 6. Define and discuss Mariculture (10 marks)
- 7. Explain the role of agroforestry in biodiversity with examples (10marks)
- 8. What contributes to un-sustainability? Explain the concept by drawing examples from day –today life. (10marks)
- 9. Define indicators. Discuss gender and sustainable agriculture indicators in SDGs at global and national levels. (10marks)
- 10. What is the Kyoto Protocol? What makes technologies 'green'? (10marks)

#### GENDER DYNAMICS IN AGRICULTURE (MGS042)

Course Code: MGS042 Assignment Code: MGS-042/AST -01/TMA-1/2023-24

> Maximum Marks: 100 Weightage: 30%

All questions have to be attempted. Questions 1 to 5 carry ten marks each. Question Six carries 50 marks and requires you to practically apply the principles you have learned from your study of the Units in the Course.

- 1. Explain role of women in agriculture with case studies. (10marks)
- 2. Why do farm women lack access to resources, services and institutions? Explain (10marks)
- 3. Examine the consequences of migration among women in agriculture. (10marks)
- 4. Identify the factors responsible for women's participation in Fisheries Resource

  Management and Decision making (10marks)
- 5. Examine the role of Joint Forest Management (JFM) in women's economic empowerment (10marks)
- 6. Read Unit 23 in this Course carefully and answer following three questions (50)
  - (a) Document Farmer's suicide and its impact women and children in the family in India by collecting ten case studies from newspapers and magazines.
  - (b) Take an interview of 2 women farmers and explore the reasons for farm suicide
  - (c) Suggest measures to address farm suicide in India.

## GENDER AND SUSTAINABLE DEVELOPMENT (MGS043)

Course Code: MGS043 Assignment Code: MGS-043/AST -01/TMA-1/2022-23

> Maximum Marks: 100 Weightage: 30%

All questions have to be attempted. Questions 1 to 5 carry ten marks each. Question Six carries 50 marks and requires you to practically apply the principles you have learned from your study of the Units in the Course.

- 1. Explain the Nature –Culture debate in detail (10marks)
- 2. Examine the government of India recent energy policy and its impact on women (10marks)
- 3. What are the factors determine women's access to land? Explain (10marks)
- 4. Explain the role of women in biodiversity conservation and management (10marks)
- 5. How to mitigate livestock's threat to the environment and address climate change? Explain (10marks)
- 6. Read Unit 4 in this Course carefully and answer the following questions by collecting data from field. (50marks)
  - (a) Examine the gender inequalities in water sector through case studies.
  - (b) Are women in your area walking more than a kilometer to collect portable water? If yes, please find out the reasons for the same. If no, please list the positive development taken by the government agencies to make water accessible for women.
  - (c) Give summary and support with your comments.