

**BACHELOR PROGRAMME
(ABILITY ENHANCEMENT COURSE)**

**ASSIGNMENT
JULY 2024 - JANUARY 2025**

BPCS 183 EMOTIONAL INTELLIGENCE



**SCHOOL OF SOCIAL SCIENCES (SOSS)
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI - 110068**

Dear Learner,

As we have informed you in the Programme Guide, evaluation at IGNOU consists of two parts: i) continuous evaluation through assignments, and ii) term-end examination. In the final result, assignments of a Course will carry 30% weightage while 70% weightage is given for term-end examination (total 100 marks).

You will have to do the following Tutor Marked Assignments (TMA) for **BPCS 183 (4 credits)**.

Assignment One has Descriptive Category Questions (DCQs). These are meant for writing essay type answers, with an introduction and a conclusion. These are intended to test your ability to describe your understanding/knowledge about the topic in a systematic, to-the-point and coherent manner.

Assignment Two has Short Category Questions (SCQs). These questions are meant to improve your skill of recall in brief the relevant/precise information about persons, writing, events, or clear understanding of concepts and processes.

Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. It is important that you write the answers to all the TMA questions in **your own words**. Your answers should be according to the word-limit set for a particular section. Remember, writing answers to assignment questions will improve your writing skill and sharpen your understanding of the concepts. It will also help you prepare for the term-end examination.

Submission

Session	Last Date of Submission*	To be Sent
For July 2024	31st March 2025	To The Coordinator of the Study Centre allotted to you
For January 2025	30th September 2025 (Please check the dates from www.ignou.ac.in)	

* You need to submit the assignments within the stipulated time for being eligible to appear in the term-end examination.

Please obtain a receipt from the study centre for the assignments submitted and retain it. Also keep a photocopy of the assignments with you. The Study Centre will return the assignments to you after they are evaluated. The completed assignment should be sent **only** to the Coordinator of the Study Centre allotted to you.

Following instructions are to be carefully followed before writing the assignments:

1. You will find it useful to keep the following points in mind:
 - i. **Planning:** Read the assignments carefully. Go through the Units on which they are based. Make some points regarding each question and then re-arrange these in a logical order.
 - ii. **Organisation:** Read the study material carefully, analyze it, and then prepare a rough outline of your answer. Give adequate attention to your introduction and conclusion. Make sure that your answer:
 - a) is logical and coherent;
 - b) has clear connections between sentences and paragraphs;
 - c) is written correctly giving adequate consideration to your expression, style and presentation
 - iii. **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission. Write each answer neatly with proper spacing, and underline the points you wish to emphasize. Make sure that the answer is around the suggested word limit.
2. Use A4 size ruled paper for your response and tie all the pages carefully. Allow a four cm margin on the left and leave some space between each answer. This will facilitate the evaluator to write useful comments in the margin at appropriate places.
3. ***Answers should be in your own handwriting.*** Do not print or type the answers. **Do not copy your answers from the study material sent to you by the University or from other learners. If you copy, you will get zero marks for the respective question.**
4. You need to attach a copy of the TMA with the completed assignment before submitting it.
5. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.
6. If you find that there is any factual error in evaluation of your assignments, e.g., any portion of assignment response has not been evaluated or total of score recorded on assignment response is incorrect, you should approach the coordinator of your study center for correction and transmission of correct score to headquarters.

Wish you all the best!

**Discipline of Psychology
SOSS, IGNOU, New Delhi**

EMOTIONAL INTELLIGENCE (BPCS 183)
Tutor Marked Assignments (TMA)

Course Code: BPCS 183
Assignment Code: Asst /TMA /2024-25
Total Marks: 100

NOTE: All questions are compulsory.

Assignment One

Answer the following *descriptive category* questions in about 500 words each. Each question carries 20 marks.

3 x 20 = 60

1. Describe the nature, components and types of emotions. Explain the functions of emotions.
2. Explain assertiveness and describe the strategies to develop assertiveness. Implement one or more of these strategies to deal with some aspects in your life. Write about it mentioning the issue, strategy used, duration or time period of the use of strategies, difficulties faced during the use of strategies, outcome, and your overall experience of using the strategies to develop assertiveness.
3. Define emotional intelligence throwing light on its historical development. Describe the components and benefits of emotional intelligence.

Assignment Two

Answer the following *short category* questions in about 100 words each. Each question carries 5 marks.

8 x 5 = 40

4. Explain self-awareness and describe its sub-components.
5. Describe the skills involved in Emotional awareness in others.
6. Describe the strategies to develop self-control.
7. Describe Maslow's hierarchy of needs.
8. Describe the strategies to develop self-regard.
9. Describe strategies related to interpersonal aspect for developing emotional competence.
10. Describe the assessment tools based on the ability model of emotional intelligence.
11. Describe the application of emotional intelligence in educational settings.