

BESC-133

**BACHELOR OF ARTS
(BAG)**

ASSIGNMENT

**For the students enrolled in
July 2021 and January 2022 sessions**

COURSE CODE: BESC-133

CURRICULUM, TEACHING-LEARNING AND ASSESSMENT



**SCHOOL OF EDUCATION
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068**

Dear Student,

As we have informed you in the Programme Guide, evaluation at IGNOU consists of two parts: i) continuous evaluation through assignments, and ii) term-end examination. In the final result, assignments of a course carry 30% weightage while 70% weightage is given for term-end examination.

You will have to do three Tutor Marked Assignments (TMA) for a six credit course and two TMAs for a four credit course. This Assignment booklet has TMAs for the core course **BESC-133 Curriculum, Teaching-Learning and Assessment** which is a six credit course. The booklet therefore has three TMAs whose total marks add up to 100 and carry a weightage of 30 %.

Assignment A has Descriptive Category Questions (DCQs). These are meant for writing essay type answers, with an introduction and a conclusion. These are intended to test your ability to describe your understanding/knowledge about the topic in a systematic, to-the-point and coherent manner.

Assignment B has Middle Category Questions (MCQs). These questions require you to first analyse the topic in terms of arguments and explanations and then write the answers in a concise manner. They are meant to test your ability to distinguish, compare and contrast, or clear understanding of the concepts and processes.

Assignment C has Short Category Questions (SCQs). These questions are meant to improve your skill of recall in brief the relevant/precise information about persons, writing, events, or clear understanding of concepts and processes.

Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. It is important that you write the answers to all the TMA questions in your own words. Your answers should be within the approximate range of the word-limit set for a particular section. Remember, writing answers to assignment questions will improve your writing skills and prepare you for the term-end examination.

As mentioned in the Programme Guide, you need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination.

Submission of the completed assignments :

Admission batch	Last date of submission	Place of submission
For the students enrolled in July 2021	30th April 2022	Coordinator of the student's Study Centre
For the students enrolled in January 2022	31st October 2022	

You must obtain a receipt from the Study Centre for the assignments submitted and retain it. If possible, keep a Xerox copy of the assignments with you.

The Study Centre will have to return the assignments to you after they are evaluated. Please insist on this. The Study Centre has to send the marks to the Student Evaluation Division at IGNOU, New Delhi.

We expect you to answer each question as per guidelines for each category as mentioned in the assignment. You will find it useful to keep the following points in mind:

1) Planning: Read the assignments carefully, go through the Units on which they are based. Make some points regarding each question and then rearrange them in a logical order.

2) Organisation: Be a little selective and analytic before drawing up a rough outline of your answer. Give adequate attention to your introduction and conclusion. Make sure that your answer:

- a) is logical and coherent;
- b) has clear connections between sentences and paragraphs, and
- c) is written correctly giving adequate consideration to your expression, style and presentation.

3) Presentation: Once you are satisfied with your answer, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. Make sure that the answer is within the stipulated word limit.

Wish you all the best !

**School of Education
IGNOU, New Delhi**

BESC-133: CURRICULUM, TEACHING-LEARNING AND ASSESSMENT

Tutor Marked Assignments

Course Code: BESC-133

Assignment Code: BESC-133 /TMA /July 2021 and Jan. 2022

Total Marks: 100

There are three sections of assignments. All questions are compulsory.

Assignment A

Answer the following in about 500 words each.

1. Select any one subject from high school curriculum and analyze the curricular and co-curricular activities used for the effective curriculum transaction of the subject. Examine to what extent the National Curriculum Framework (NCF 2005) has been adopted for its effective implementation. **20**
2. Discuss the concepts of assessment of learning, assessment for learning and assessment as learning with the help of examples. **20**

Assignment B

Answer the following questions in about 250 words each.

3. Discuss the diverse roles of teachers in school. **10**
4. Differentiate between cognitive and non-cognitive abilities with examples. Why is it necessary to assess non-cognitive abilities? **10**
5. Explain the concept of diversity that exists in classroom. **10**

Assignment C

Answer the following in about 125 words each.

6. Describe the features of On-Demand Examination. **5**
7. How do interventionist, non-interventionist and interactivist models of classroom management differ from one another? **5**
8. What are the points to be taken into consideration while using map and globe in teaching-

learning process?	5
9. Distinguish between syllabus and curriculum.	5
10. List the steps involved in curriculum development.	5
11. What are the tools used in discourse structure analysis?	5