

Assignments

B.Ed. Programme

1st Year

(2024-2025)

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B.Ed. Programme First Year (Jan 2024)

School of Education

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Maidan Garhi, New Delhi-110 068

## **Assignments**

### **B. Ed First Year**

**(2024-25)**

#### **Instructions**

Answer the following questions in about 500 words each.

All questions are compulsory.

#### **BES 121 CHILDHOOD AND GROWING UP**

1. Discuss the social and emotional development of children growing up in adverse situations.
2. Describe Bronfenbrenner's bioecological model, using an example from a child growing up in a slum area.
3. Discuss any two contemporary issues that affect adolescents. Highlight the role of a teacher in dealing with these issues.

#### **BES 122 CONTEMPORARY INDIA AND EDUCATION**

1. Critically analyze various constitutional provisions for education in India. Which provision safeguards rights of children for free and compulsory education? Illustrate with examples.
2. Compare and contrast the educational philosophy of Plato and John Dewey with suitable examples. Explain its relevance in the present education scenario.
3. Examine the specific curricular issues in the school curriculum. How can the issues be addressed for developing the personality of the students? Illustrate it with your own views.

#### **BES 123 LEARNING AND TEACHING**

1. What do you understand by active learning? Discuss various strategies for promoting active learning in the classroom.
2. Differentiate between intrinsic extrinsic motivations. Discuss the ways you will adopt to motivate your learners in the classroom.
3. Identify problems from the subject of your choice from the secondary level curriculum and explain how problem solving approach helps you deal with that problem.

## **BES 124      LANGUAGES ACROSS THE CURRICULUM**

1. How does classroom interaction lead to language learning? Discuss the different types of classroom interactions.
2. Language is the foundation of learning.’ Elaborate this statement with examples of strategies you would use to facilitate language learning specific to the discipline you teach.
3. What is the difference between self-assessment and peer assessment? Develop a rubric for self-assessment of written tasks in the subject you teach at the secondary level.

## **BES 125      UNDERSTANDING DISCIPLINES AND SUBJECTS**

1. Explain the concept and characteristics of a discipline. Discuss different forms of disciplines with suitable examples.
2. Critically analyze different perspectives of disciplines.
3. What is learner-centered pedagogy? How does learner-centered pedagogy help the learners for construction of knowledge? Illustrate with suitable examples.

## **BES 141      PEDAGOGY OF SCIENCE**

1. What pedagogical shifts took place in teaching-learning of science after NCF-2005? Discuss the shift in various aspects of the teaching-learning process.
2. Discuss the importance of cooperative learning methods in science teaching-learning. Explain any two cooperative learning techniques, which you would like to use in your science classroom with suitable examples.
3. What is blueprint? Select a topic from science at secondary level. Prepare a blueprint to construct an achievement test. The test may have items (objective types) each relating to knowledge, understanding and application.

## **BES 142      PEDAGOGY OF SOCIAL SCIENCE**

1. What are the objectives of teaching Social Sciences at the secondary stage? Discuss the contexts and concerns of teaching Social Sciences in the context of Indian schools.
2. What are the major objectives of teaching Political Science at the secondary school level? Describe, with examples, the methods that you will use to teach Political Science to achieve the same objectives.

3. Suppose you are requested by the Principal of your school to prepare the question paper in Social Sciences for the forthcoming Class X Annual Examination. Describe the steps that you would follow while preparing the same question paper.

**BES 143 PEDAGOGY OF MATHEMATICS**

1. How knowledge in mathematics is validated and proved? Discuss with the help of suitable examples.
2. Discuss the differences between inductive and deductive approaches. Discuss with the help of an example how these approaches work in the mathematics classroom.
3. What do you understand about the use of concept mapping in unit planning? Select a unit from secondary level mathematics. Develop a unit plan through concept mapping on the selected unit.

**BES 144 PEDAGOGY OF ENGLISH**

1. Are the strategies used by learners actively engaged in the construction of knowledge? As a teacher how will you support these strategies?
2. Discuss the ways in which the teacher can create a natural learning environment for the development of writing skills. Give examples to substantiate your answer.
3. What is the difference between pre-listening, while -listening and post-listening activities? Set up one activity to test each of these stages.

**बी. ई. एस. १४५ भाषा शिक्षण**

1. भाषा की प्रकृति का वर्णन कीजिए। भाषा के किन्ही चार प्रकार्यों को उदाहरण सहित समझाइए।
2. लेखन के प्रकारों एवं उनकी शिक्षण विधियों का वर्णन कीजिए।
3. कक्षा 10 की हिन्दी पाठ्य-पुस्तक से कोई एक काव्य रचना चुनिए। काव्य शिक्षण की प्रक्रिया के सोपानों को समझाते हुए उस काव्य रचना पर एक पाठ-योजना तैयार कीजिए।