

Assignments

B.Ed. Programme

2nd Year

(Jan 2025)

School of Education

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Maidan Garhi, New Delhi-110 068

## **Assignments**

### **B. Ed Second Year**

**(Jan 25)**

Instructions

Answer the following questions in about 500 words each.

All questions are compulsory.

#### **BES 126 KNOWLEDGE AND CURRICULUM**

1. Explain briefly the various approaches of curriculum designing, out of them which one would you prefer and why?
2. Describe the role of teachers as curriculum leaders in schools with suitable examples.
3. Discuss the ways you will adopt to make classroom as a space for collaborative knowledge construction.

#### **BES 127 ASSESSMENT FOR LEARNING**

1. Explain the concept of Formative and Summative Evaluation. Differentiate with suitable examples. Which type of evaluation do you consider most useful for school practices? Justify your views.
2. Explain the concept and methods of reliability. Discuss the factors that affect the reliability of a test.
3. What is a diagnostic test? How does it differ from an achievement test? Discuss the situations where you can use a diagnostic test for the students to whom you teach. Also state few items that you would like to include in a diagnostic text.

#### **BES 128 CREATING AN INCLUSIVE SCHOOL**

1. What do you understand by diversity and inclusion in education? Discuss in detail.

2. Discuss various teaching learning strategies of an inclusive classroom.
3. As a student teacher what adaptations do you suggest for children with special needs in an inclusive classroom?

### **BES 129 GENDER, SCHOOL, AND SOCIETY**

1. Discuss various basic gender concepts in detail.
2. Discuss various approaches for creating gender sensitive teaching- learning environment in the classroom.
3. As a student teacher how will you promote Gender Equality in the Classroom?

### **BESE 131 OPEN AND DISTANCE EDUCATION**

1. Explain the rationale for distance education.
2. Discuss the significance of different types of technological applications in open and distance education.
3. “Effective learner support services are crucial for the success of open and distance education”. Justify the statement.

### **BESE 132 GUIDANCE AND COUNSELLING**

1. Discuss the various non-standardized techniques of guidance in schools. Prepare and administer a questionnaire to find out the use of social media among secondary school learners. Discuss the educational implications of the findings.
2. Discuss major difficulties faced by girls in making career choice. How can teachers help them to overcome these difficulties?
3. Discuss the directive and non-directive approaches to counseling.

### **BESE 133 ADOLESCENCE AND FAMILY EDUCATION**

1. Discuss the ethical issues in Adolescence Education. Explain the role of teachers in handling ethical issues of adolescents.
2. Define 'sexual health' and 'sexually transmitted infections (STIs)'. Describe the sexually transmitted infections and their symptoms.
3. What do you understand by ‘Counselling’? Discuss the counselling skills that are required for a counsellor.

**BESE 135    INFORMATION AND COMMUNICATION TECHNOLOGY**

1. Explain the meaning and nature of ICT. Discuss the role of ICT in classroom teaching and virtual learning environment.
2. What is meant by online/web-based assessment? Discuss how online mode can be used to assess performance of students in essay type tests.
3. Explain how learning resources available on the Internet can be used by students in a fair manner while writing their assignments and working on their projects.