

# Assignments for B.Ed. Programme

## 2nd Year

(2023-24)

School of Education

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Maidan Garhi, New Delhi-110 068

# Assignments

## B. Ed Second Year

Instructions:

Answer the following questions in about 500 words each.

All questions are compulsory.

### **BES 126 KNOWLEDGE AND CURRICULUM**

1. Briefly explain the various approaches of curriculum designing, out of them which one would you prefer and why?
2. Describe the role of teachers as curriculum leaders in schools with suitable examples.
3. Discuss the ways you will adopt to make classroom as a space for collaborative knowledge construction.

### **BES 127 ASSESSMENT FOR LEARNING**

1. Distinguish among the concepts of Assessment of Learning (AOL), Assessment for Learning (AFL) and Assessment as Learning (AAL) with suitable examples.
2. Explain the concept of Reliability of a test. Describe the process for determining reliability of a test by using Test-retest and Parallel-form methods.
3. Discuss with suitable examples the use of different types of Graphs for analyzing results of the students.

### **BES 128 CREATING AN INCLUSIVE SCHOOL**

1. What do you understand by diversity and inclusion in education? Discuss in detail.
2. Discuss various teaching learning strategies of an inclusive classroom.
3. As a student teacher how will you mobilize resources for creating an inclusive school?

### **BES 129 GENDER, SCHOOL, AND SOCIETY**

1. Discuss various basic gender concepts in detail.
2. Discuss various pedagogic practices related to gender in schools.

3. As a student teacher how will you promote Gender Equality in the Classroom?

### **BESE 131 OPEN AND DISTANCE EDUCATION**

1. Explain the Theory of Industrialisation of Teaching in distance education.
2. Discuss different types of e-learning resources in open and distance education.
3. Critically analyse the implications of tutoring for distance learning.

### **BESE 132 GUIDANCE AND COUNSELLING**

1. Discuss the importance of group guidance activities in schools. Organize any one group guidance activity and write a detail report.
2. Discuss the mechanism of collecting and filing of occupational information.
3. Explain the concept of peer counselling. Set up a peer counselling programme in your school and present a case study of peer counselling activity done under your guidance.

### **BESE 133 ADOLESCENCE AND FAMILY EDUCATION**

1. Discuss the modes of transmission of HIV. Explain the tests for detecting HIV infection? (500 words)
2. What are the Core Life Skills? Discuss the various strategies for teaching of life skills. (500 words)
3. Describe the physical and cognitive dimensions of development during adolescence stage. (500 words)

### **BESE 135 INFORMATION AND COMMUNICATION TECHNOLOGY**

1. Differentiate between behaviourist and constructivist theories of learning. Discuss, briefly, their implications for using ICT in the teaching-learning process.
2. What is meant by inclusive classroom? Discuss how ICTs can be used to teach children in inclusive classroom.
3. Identify a topic of your choice from secondary school curriculum. Select appropriate ICT (s) to teach the topic. Discuss the factors you would take into consideration while selecting ICT(s).