

Assignments for B.Ed. Programme First Year (2023)

School of Education

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Maidan Garhi, New Delhi–110 068

Answer the following question in about 500 words each.

All the questions are compulsory.

BES 121 CHILDHOOD AND GROWING UP

Answer the following question in about 500 words each.

1. Discuss the four major issues in human development.
2. Discuss with illustrations how communication technologies allow for different forms of sociability.
3. As a secondary teacher, how would you find out behavioural problems of your students? in the classroom?

BES 122 CONTEMPORARY INDIA AND EDUCATION

1. Critically analyze the factors leading to implementation of Educational Policies.
2. Explain with examples the individual, social and national aims of education. In the context of Globalization, how the aims of education are changing? Explain.
3. Analyze the concerns of National Curriculum Framework (NCF, 2005) in different scholastic subject areas at the Secondary Education

BES 123 LEARNING AND TEACHING

1. What is aptitude? How does it differ from attitude? Discuss various components of Aptitude with suitable examples.
2. What is meant by transfer of learning? Discuss its various types and its implications for teaching learning process.
3. What do you mean by Action research? Identify a problem and develop an action-research proposal.

BES 124 LANGUAGE ACROSS THE CURRICULUM

1. How does classroom interaction lead to language learning? Discuss the different types of classroom interactions.

2. Language is the foundation of learning.’ Elaborate this statement with examples of strategies, you would use to facilitate language learning specific to the discipline you teach.
3. What is the difference between self-assessment and peer assessment? Develop a rubric for self-assessment of written tasks in the subject you teach at the secondary level.

BES 125 UNDERSTANDING DISCIPLINES AND SUBJECTS

1. Explain the characteristics and features of a discipline. Discuss different forms of discipline with suitable illustrations.
2. Critically analyze the strategies for including specific areas of knowledge in school curriculum with special reference to Art and Craft Education, Work Education and Peace Education.
3. Critically analyze the factors determining learners’ choices of streams and subjects.

BES 141 PEDAGOGY OF SCIENCE

1. Discuss recent trends in science curriculum at secondary level. Support your answer with suitable examples.
2. How will you identify and frame assessment indicators in science? Explain with the help of an example of an assessment tool for science at the secondary level.
3. Select a topic of your choice from secondary level science textbook and develop a detailed lesson plan based on 5-E approach.

BES 142 PEDAGOGY OF SOCIAL SCIENCE

1. Explain the meaning and need of conducting action research in Social Sciences? Describe the steps of conducting action research with an example from Social Sciences at the secondary level.
2. What are the objectives of teaching Political Science at the secondary level? Describe, with examples, the methods you will use to teach political science contents to achieve the same objectives.
3. Suppose you are requested by the principal of your school to prepare a question paper in Social Sciences at the secondary level for the forthcoming Annual Examination. Describe the steps, which you would follow, while preparing the same question paper.

BES 143 PEDAGOGY OF MATHEMATICS

1. What is problem solving skill in mathematics? Discuss the steps involved in the process of problem solving in dealing with mathematical problems.
2. What are the various tools and techniques of assessment of learning mathematics?
Discuss any three tools for assessment in mathematics with the help of examples.
3. What do you understand use of concept mapping in unit planning? Select a unit from secondary level mathematics and develop a unit plan through concept mapping on selected unit.

BES 144 PEDAGOGY OF ENGLISH

1. Are the strategies used by learners actively engaged in the construction of knowledge?
As a teacher how will you support these strategies?
2. Discuss the ways in which the teacher can create a natural learning environment for development of writing skills. Give examples to substantiate your answer.
3. What is the difference between pre-listening, while -listening and post-listening activities? Set up one activity to test each of these stages.

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gq, dgkuh f" k{k.k dh izfØ;k dk o.kZu dhft,A

2- fgUnh Hkk'kk f" k{k.k dh ikB~; iqLrdksa dk
egÙo crkrs gq,] ,d vPNh ikB~;iqLrd ds xq.k
crkb,sA

3- mipkjkRed f" k{k.k ds vk/kkjHkwr fl)kUr D;k
gSa\ ek;/fed Lrj ij fgUnh ikB~;Øe dh fdlh
fo'k;oLrq ij mipkjkRed f" k{k.k dh ,d ikB&;kstuk
rS;kj dhft,A