POST GRADUATE DIPLOMA IN DISABILITY MANAGEMENT FOR MEDICAL PRACTITIONER

Term-End Examination December, 2012

PAPER - II : PART - I

MMD-003: BLINDNESS AND LOW VISION

Time: 2 Hours Maximum Marks: 50

 $(25 \times 2 \ Parts)$

Separate Answer Books shall be provided for each Course

Note: (i) Attempt all five Questions.

(ii) Five mark for each question

1. Define visual acuity and list out various measuring charts available.

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OR

Discuss various methods of recording visual acuity notation.

2. What is significance of internationally acceptable definition of disability?

OR

Explain the terms adopted by WHO under International Classification of Functioning (ICF) in classification disability.

Enlist the three layers of eye along with its major 3. parts.

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OR

Explain briefly about the functions of Choroid and Ciliary body.

Analyze the impact of National Programme for 4. Control and Prevention of Blindness in rural areas of India.

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OR

Enlist and explain briefly about the various causes for blindness in India.

Explain the concept of "Economic Oriented 5. Rehabilitation".

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OR

Enlist some of important modern educational devices used by children with visual impairment. Do you think that these devices can main stream the visually impaired children in to normal education process? Explain briefly.

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PAPER - II : PART - II

MMD-004: MENTAL RETARDATION AND SPECIFIC LEARNING DISABILITIES

Note	: Answer any five questions. Each question carries equal marks.
1.	What are the characteristics of persons having 5 mental retardation? Explain briefly.
2.	What are the advantages and disadvantages of labelling children? Discuss its implication in the current scenario of special education.
3.	Describe the various types of mental illnesses seen in persons with mental retardation.
4.	Explain in brief the associated conditions which are generally found in children with mental retardation.
5.	How will you as a Doctor, educate the public regarding postnatal causes of mental retardation?

- 6. Explain the various models of early intervention 5 programme that you follow as a Doctor while dealing with children having mental retardation.
- 7. Do you think assessment of a child with mental retardation is required before you plan an educational program for the child with mental retardation? Justify your answer giving reasons.
- 8. Explain in brief the impact of having a child with mental retardation in the family.