MASTER OF ARTS (DISTANCE EDUCATION) Term-End Examination

MDE-417: DISTANCE EDUCATION: ECONOMIC PERSPECTIVE

Time: 3 hours Weightage: 75%

Note: (i) Answer all the three questions.

All the questions carry equal weightage.

- 1. Answer any one of the following in about 1200 words:
 - campus-based (a) Compare classroom education with distance education. Based on the comparison, justify how distance education can be considered as investment in human beings.
 - Distinguish between 'Economic Growth' (b) and 'Economic Development'. Give your arguments if DE can be considered as contributing to either economic growth or economic development.

- 2. Answer any four of the following in about 300 words each:
 - (a) Establish relationship between distance education and human resource development.
 - (b) What could be the sources of finance for meeting the expenses of distance teaching learning?
 - (c) Distinguish between 'cost -effectiveness' and 'cost efficiency' with suitable examples.
 - (d) Describe the 'return to education approach' to the assessment of the contribution of education to economic growth.
 - (e) Briefly describe the costs in economics and in education.
- 3. Answer any one of the following in 1200 words.
 - (a) Describe the cost-benefit analysis. In what way can this be applied to education? Justify your views with suitable examples.
 - (b) Describe the factors which contribute to the cost of distance education. What lessons will you draw from the cost studies relating to UK open university and the university of the Air, Japan?